

THE WEST BENGAL NATIONAL UNIVERSITY OF JURIDICAL SCIENCES, KOLKATA

The Agenda of the Twenty-second Meeting of the Academic Council  
of the W.B. National University of Juridical Sciences, Kolkata  
to be held on 11 November, 2013  
at Dr. Ambedkar Bhavan,  
Salt Lake, Kolkata

**Agenda for the 22nd Academic Council Meeting, The WBNUJS on 11<sup>th</sup> November, 2013**

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and any other matter with the permission of the Chair

**1. Confirmation of Minutes of the 21<sup>st</sup> Academic Council Meeting, NUJS:**

The minutes of the 21<sup>st</sup> Academic Council Meeting are hereby placed before the Hon'ble members of the Academic Council for confirmation.

**MINUTES OF THE TWENTY-FIRST MEETING OF THE ACADEMIC COUNCIL OF WBNUJS HELD ON 20<sup>TH</sup> JULY, 2013.  
at Dr. Ambedkar Bhavan, 12 LB Block, Sector – III, Salt Lake, Kolkata – 700098.**

The twenty-first meeting of the Academic Council was held on Saturday, 11<sup>th</sup> July, 2012 in Dr. Ambedkar Bhavan, Salt Lake, Kolkata – 700 098.

The following members were present:-

1. Prof. (Dr.) P. Ishwara Bhat,  
Vice-Chancellor, Chairman, Academic Council, WBNUJS, Kolkata.
2. Mr. Asok Deb,  
Member, BCI, WB & MLA, West Bengal,  
Member, Academic Council.
3. Prof. Amita Dhanda,  
Professor, NALSAR, Hyderabad,  
Member, Academic Council.
4. Prof. (Dr.) M. K. Sinha,  
Professor, WBNUJS,  
Member, Academic Council.
5. Prof. (Dr.) Shamnad Basheer,  
Professor, I P Chair, WBNUJS,  
Member, Academic Council.
6. Dr. T.V.G.N.S. sudhakar,  
Associate Professor, WBNUJS,  
Member, Academic Council.
7. Dr. Bikramjit De,  
Assistant Professor, WBNUJS,  
Member, Academic Council

Dr. Surajit C. Mukhopadhyay, Registrar, the WBNUJS, was also present in the Academic Council Meeting. Prof. Samir Kumar Bandopadhyay, Vice Chancellor, West Bengal University of Technology, Kolkata, could not attend the meeting due to preoccupations.

Director, Central Forensic Laboratory, Kolkata, Govt. of India could not attend the meeting due to preoccupations.

Prof. B. B. Pandey, Retd. Professor, Delhi University could not attend the meeting due to preoccupations.

Prof. Jose Verghese, Former Vice Chancellor, HNLU, Raipur, Nominee of UGC, Member, Academic Council, could not attend the meeting due to preoccupations.

The Vice Chancellor welcomed all the members present in the meeting and expressed his good wishes to all of them.

**Minutes of the 21st<sup>th</sup> Academic Council Meeting**

Sl. No.	Agenda Items	Resolution	Remarks/ Action Taken
1	<i>Confirmation of Minutes of the 20<sup>th</sup> A.C. meeting, NUJS</i>	<p>The Vice Chancellor welcomed the members in the 21<sup>st</sup> Academic Council Meeting and apprised the members about the actions taken / impeded on the issues in respect of the 20<sup>th</sup> Academic Council Meeting.</p> <p><b>Resolution</b></p> <p>The minutes of the 20<sup>th</sup> Meeting of the Academic Council has been confirmed by the hon'ble members.</p>	
2	<i>Confirmation of agenda approved by circulation</i>	<p>(a) The following proposal was put forward on 13<sup>th</sup> May, 2013 for the kind consideration and approval of the hon'ble members.</p> <p align="center"><b>Distribution of Compulsory courses in B.A./B.Sc. LL.B. (Hons.) Programme from Monsoon 2013 onwards</b></p>	

		<p>(b) The following proposal was put forward on 12<sup>th</sup> April, 2013 for the kind consideration and approval of the hon'ble members</p> <p style="text-align: center;"><b>LL.M.Regulation 2013</b></p> <p><b>Resolution</b></p> <p>The hon'ble members also confirmed the agenda approved by circulation.</p>	
<p>3</p>	<p><i>Revision of course structure for B.A./B.Sc. LL.B. (Hons.) Programme and semester wise distribution of courses:</i></p>	<p>The Bar Council of India (BCI) has prescribed minimum compulsory courses for inclusion in the programme of B.A./B.Sc. LL.B. (Hons.). In view of the prescribed guidelines of BCI in the course structure of the B.A./B.Sc. LL.B. (Hons.) Programme has been distributed semester wise. The revised course structure is proposed to be implemented w.e.f. 2013-14 academic year.</p> <p><b>Resolution</b></p> <p>The chairman of the Academic Council explained the necessity of revision of course structure and also mentioned the Bar Council of India prescribed compulsory courses for inclusion in the agenda. The members of the Academic council decided that <b>Principles of Taxation I and II</b> shall be merged into one course i.e. Principles of taxation in a compulsory one.</p> <p>The following courses may be dropped from the list of compulsory courses and may be taught as elective courses.</p> <p>(1) Banking Law (2) IP- II</p>	<p>Implimented from 2013 batch</p>

- (3) Agricultural Law
- (4) International Trade Law
- (5) Human Rights Law
- (6) Insurance Law

4 *Prayer of Ms. Rhea Malik for conversion of existing rule of CGPA to percentage system for reflection in the transcript of B.A./B.Sc. LL.B. (Hons.) Programme provided to the students*

The application received from Ms. Rhea Malik, one of the Fifth year students expressing her concern in this matter was discussed.

**Resolution**

University is considering to change the scale from the present to 1-10 scale. May be put up in the next Academic Council Meeting after changing the grade point scale from 1-7 to 1-10.

U. G. Council disposed of the matter

5 *Application of Ms. Nandini Sarkar (PG 20401) academic year 2004-2006 –to allow her to complete LL.M. Programme*

Ms. Sarkar did not complete her third semester of LL.M. since she failed one course of the LL.M. 3<sup>rd</sup> semester. The existing rule governing LL.M. (2 yr programme) the students has to complete 3<sup>rd</sup> semester before he/she is allowed to start dissertation.

She also crosses the period of limitation for completion of LL.M. (within 5 yrs including the period of admission). The application of Ms. Nandini Sarkar dated 09 December, 2012 has been referred to the Academic Council for appropriate

		<p>decision.</p> <p><b>Resolution</b></p> <p>Academic Council decided, that decision on the above aspect of Ms. Nandini Sarkar may be taken subject to verification of relevant documents pertaining to her application and request attached to it.</p>	<p>The concerned applicant has been asked to submit relevant documents to the University for consideration of her case.</p>
6	<p><i>Reporting on the seventh (7<sup>th</sup>) convocation of the University</i></p>	<p>The Seventh (7<sup>th</sup>) convocation of the University was held on 24.02.2013 at the University auditorium. Honble Mr. Justice Altamas Kabir (the Chancellor) handed over the degree certificates to the students.</p> <p>Hon'ble Professor (Dr.) Partha Chatterjee, Professor of Anthropology, Columbia University, New York, Honorary Professor of Political Science and former Director of Centre for Studies in Social Sciences, Calcutta was the chief guest of the convocation and delivered the convocation address.</p> <p><b>Resolution</b></p> <p>Noted and appreciated for calling an excellent academician for convocation lecture. The Academic Council members urged to carry on such a tradition.</p>	
7	<p><i>Reporting on the admission of LL.B. &amp; LL.M.: 2013</i></p>	<p>The details of the admission for LL.B and LL.M. Programme for the academic year 2013 are given below for the perusal of the hon'ble members.</p>	

**Details of LL.B. admission:**

SL.N O	CATEGORY	NO. OF SEATS UNIVERSITY HAS PROVISION FOR	ACTUAL ADMISSION TAKEN PLACE (UPTO 15.07.2013)
1	GENERAL	78	77
2	NRI	18	17
3	SC	15	14
4	ST	8	7
5	PWD	2	2
6	FN	4	4
	<b>Total</b>	<b>125</b>	<b>121</b>

**Details of LL.M. admission:**

SL.N O	CATEGORY	NO. OF SEATS UNIVERSITY HAS PROVISION FOR	ACTUAL ADMISSION TAKEN PLACE (UPTO 15.07.2013)
1	GENERAL	30	33
2	SC	6	8
3	ST	3	2
4	PWD	1	0
5	FN	2	0
	<b>Total</b>	<b>42</b>	<b>43</b>

**Resolution**

Noted and appreciated.

8 *Report on reconstitution of the Under Graduate Council of the University*

The Under Graduate Council of the University was reconstituted for the year 2013-14 and the members of the said council shall be as follows:

- Prof. Manoj Kumar Sinha, Chaiman
- Dr. Anirban Mazumder, Member
- Ms. Vaneeta Patnaik, Member
- Mr. Saurabh Bhattacharjee, Member
- Ms. Ruchira Goswami, Member
- Mr. Daniel Mathew, Member

The U. G. Council would perform the following functions:

- Attendance enforcement
- Co-ordinating credit courses



- Ensuring regular conduct of classes
- Reporting academic misconduct to enquiry committee
- Formation of academic calendar and examination dates

**Resolution**

The Academic Council resolved that Prof. Basheer will be a member of the U. G. Council also. It was also resolved that all the Committee membership and the position of faculty advisers to various societies will also be filled up on the basis of choice and seniority of teachers.

9 *Review and amendment in punishment related to plagiarism as incorporated in Academic and Examination Regulations 2012*

While application of the Part IX: Plagiarism and Allied Academic Misconduct and Punishment attached to it the U. G. Council members felt that punishment in respect to offences for plagiarism may be reviewed and proposed the following:

45.2.2. Forms of Academic Misconduct under Category II would be punishable by:

- a) For the first offence since the date of admission, automatic failure in the subject under question;
- b) For the second offence since the date of admission, automatic failure in the subject under question. In this case, the concerned student shall be allowed to repeat the subject under question only in the next academic year;
- c) For the third offence since the date of admission, automatic failure in the subject under question and repetition of the year. The concerned student shall not be promoted even if he has passed in the requisite

		<p>number of courses;</p> <p>d)For the fourth offence since the date of admission, automatic failure in the subject under question and repetition of year, along with a note in the student's transcript indicating that he was found guilty of using unfair means.</p> <p>e)For the fifth offence since the date of admission, rustication.</p> <p><b>Resolution</b></p> <p>The Academic Council resolved that 2<sup>nd</sup> semester onwards this will be applicable. The members advised to teach the students what is plagiarism and how to avoid it. Academic capacity building required for the students before detecting academic mischief and plagiarism.</p>	<p>Notified to the students and other concerned</p>
<p>10 (AA 1)</p>	<p><i>Retention of project marks for repeaters in respect of compulsory/elective courses of repeat examination</i></p>	<p>The students who would like to repeat the courses, either compulsory or elective, will have the option to retain all the components of project marks submitted during initial submissions for the purpose of examination or will have an option to rewrite afresh all the components (viva/presentation, written submission) for repeat exam.</p> <p>The students will have to inform in writing his/her option whether to retain old project components.</p> <p><b>Resolution</b></p> <p>Noted, appreciated and approved for all the years 2013 onwards including 2013 batch.</p>	<p>Actioned.</p>
<p>11</p>	<p><i>List of</i></p>	<p><b>Resolution</b></p>	<p>Being implemented</p>

<i>examiners for</i> <i>LL.M./ M. Phil.</i> <i>/ Ph. D.</i>	The hon'ble members approved the list of examiners for LL.M./ M. Phil. / Ph. D.	
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The Academic Council heard the student representations and assured to fulfill their demands.

The Vice Chancellor thanked all the members for attending and co-operating in the meeting.

The meeting ended at 2:35 p.m.

2. Finalisation of the list of experts for selection committee in continuation of earlier circulation

and suggestion:

Annexure 1 submitted for kind perusal of the hon'ble members.

**Panel of experts for recruitment of Professors, Associate Professors, Assistant Professors of Law**

**(For approval of Academic Council members)**

1. Prof. I.G.Ahmed, Calcutta University
2. Prof. Gangotri Chakraborty, North Bengal University, West Bengal
3. Prof. A. Lakshminath, Vice Chancellor, Chanakya NLU, Patna
4. Prof. Gurjeet Singh, Vice Chancellor, National Law University, Assam
5. Prof. A. Venkat Rao, Vice Chancellor, NLSIU, Bangalore
6. Prof. Faizan Mustofa, Vice Chancellor, NALSAR Law University, Hyderabad
7. Prof. V. Nagaraj, Vice Chancellor, NLU Odisha, Cuttack
8. Prof. N. Balu, Vice Chancellor, NUALS, Cochin
9. Prof. N.S. Gopalakrishnan, CUSAT, Cochin
10. Prof. Gurdeep Singh, Vice Chancellor, RM Lohia NLU, Lucknow
11. Prof. K. Elumalai, Professor of Law, Director, IGNOU School of Law
12. Prof. K.M. Hanumantha Rayappa, Bangalore University, Bangalore
13. Prof. C. Basavaraju, University of Mysore
14. Prof. Dilip Okhey, Pune University
15. Prof. Usha Razdan, Delhi University
16. Prof. Paramjit Jaiswal, Vice Chancellor, RGNLU, Patiala
17. Prof. B.P.Dwivedi, Professor of Law, NBU, West Bengal
18. Prof. Nirmal K. Chakraborty, KIIT Law School
19. Prof. Shubram Rajkumar, Guwahati University, Guwahati
20. Prof. Subir Bhatnagar, Dr. Ambedkar Central University, Lucknow
21. Prof. Manik Chakraborty, Burdwan University
22. Prof. Ranbir Singh, VLU Delhi
23. Prof. A.K.Kaul, Ranchi NLU
24. Prof. S.K.Raina, Delhi University
25. Prof. F.K. Jayakumar, Osmania University

3. Finalisation of the pattern and process of selection– template about weightage for different categories pre-LL.M. and post-LL.M. achievements of candidates:

4. **Approval and ratification of UGC regulations on CAS, API scheme and Appointments: July, 2013:**

Annexure 2 placed before hon'ble members for kind perusal.



University Grants Commission  
Bahadur Shah Zafar Marg  
New Delhi- 110002

BY SPEED POST

SATISH KUMAR  
UNDER SECRETARY  
Ph.: 23233831

D.O.No.F.1-2/2009 (ECPS)Pt.V(I) Vol.II

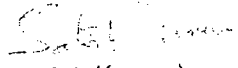
Dear Sir,

Kindly find enclosed herewith two copies of 2<sup>nd</sup> Amendment of UGC Regulations (On Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for Maintenance of Standards in Higher Education), 2010 each in English and Hindi version for publication in the Gazette of India Part III Sector-4

You are requested to send two copies of the Gazette Notification after its publication. The expenditure in this regard will be borne by the Commission for which pre-receipted bill may be sent.

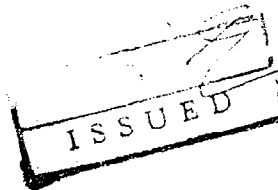
With regards,

Yours faithfully

  
(Satish Kumar)  
Under Secretary

Encl. as above:

The Assistant Controller  
Publication Division  
G/I  
Urban Development Ministry  
Civil lines  
New Delhi- 110 054.



c/c

June  
May, 2013  
14 JUN 2013



**UNIVERSITY GRANTS COMMISSION (MINIMUM QUALIFICATIONS FOR APPOINTMENT OF TEACHERS AND OTHER ACADEMIC STAFF IN UNIVERSITIES AND COLLEGES AND MEASURES FOR THE MAINTENANCE OF STANDARDS IN HIGHER EDUCATION) (2<sup>ND</sup> AMENDMENT), REGULATIONS, 2013**

*To be published in the Gazette of India  
Part III Sector 4*

**UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110002**

No.F.1-2/2009(EC/PS) V(i) Vol-II

13<sup>th</sup> June, 2013

In exercise of the powers conferred under clause (e) and (g) of sub-section (1) of Section 26 of University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission hereby frames the following amendment Regulations, namely:-

**1. Short title, application and commencement:**

1.1. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (2<sup>nd</sup> Amendment), Regulations, 2013.

1.2 They shall come into force with immediate effect from their publication in the Official Gazette.

2. The clause 6.1.0 of the Annexure of University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2010 (hereinafter to be called 'The Principal Regulations') shall stand amended and be substituted by the following clause:-

"6.1.0 The overall selection procedure shall incorporate transparent, objective and credible methodology of analysis of the merits and credentials of the applicants based on weightages given to the performance of the candidate in different relevant dimensions and his/her performance on a scoring system proforma, based on the Academic Performance Indicators (API) as provided in this Regulations in Tables I to IX of Appendix III.

Provided that API scores will be used for screening purpose only and will have no bearing on expert assessment of candidates in Direct Recruitment/ CAS

Provided also that the API score claim of each of the sub-categories in the Category III (Research and Publications and Academic Contributions) will have the following cap to calculate the total API score claim for Direct Recruitment / CAS

Sub-Category	Cap as % of API cumulative score in application
III (A) : Research papers (Journals, etc)	30%
III (B) Research publications (Books, etc)	25%
III (C) Research Projects	20%
III (D) Research Guidance	10%
III (E) Training Courses and Conference /Seminar, etc	15%

In order to make the system more credible, universities may assess the ability for teaching and/or research aptitude through a seminar or lecture in a class room situation or discussion on the capacity to use latest technology in teaching and research at the interview stage. These procedures can be followed for both direct recruitment and CAS promotions wherever selection committees are prescribed in these Regulations.”

3. The clause 6.0.2 of the Principal Regulations shall stand amended and be substituted by the following clause:-

“6.0.2The Universities shall adopt these Regulations for selection committees and selection procedures through their respective statutory bodies incorporating the Academic Performance Indicator (API) basedPerformance Based Appraisal System (PBAS) at the institutional level for University Departments and their Constituent colleges/ affiliated colleges (Government/Government-aided/Autonomous/ Private Colleges) to be followed transparently in all the selection processes. An indicative PBAS template proforma for direct recruitment and for Career Advancement Schemes (CAS) based on API based PBAS is annexed in Appendix III. The universities may adopt the template proforma or may devise their own self-assessment cum performance appraisal forms for teachers.While adopting this, universities shall not change any of the categories or scores of the API given in Appendix-III.The universities can, if they wish so, increase the minimum required score or devise appropriate additional criteria for screening of candidates at any level of recruitment.”

4. The clause 7.3.0 of the Principal Regulations shall stand amended and be substituted by the following clause:-

7.3.0. VICE CHANCELLOR:

- i. Persons of the highest level of competence, integrity, morals and institutional commitment are to be appointed as Vice-Chancellors. The Vice-Chancellor to be appointed should be a distinguished academician, with a minimum of ten years of experience as Professor in a University system or ten years of experience in an equivalent position in a reputed research and / or academic administrative organization.
  - ii. The selection of Vice Chancellor should be through proper identification of a panel of 3-5 names by a Search Committee through a public notification or nomination or a talent search process or in combination. The members of the above Search Committee shall be persons of eminence in the sphere of higher education and shall not be connected in any manner with the university concerned or its colleges. While preparing the panel, the Search Committee must give proper weightage to academic excellence, exposure to the higher education system in the country and abroad, and adequate experience in academic and administrative governance to be given in writing along with the panel to be submitted to the Visitor/ Chancellor. The constitution of the Search Committee could be as per the Act/ Statutes of the concerned university.
  - iii. The Visitor/ Chancellor shall appoint the Vice Chancellor out of the Panel of names recommended by the Search Committee.
  - iv. The conditions of services of the Vice Chancellor shall be as prescribed in the Act/ Statutes of the university concerned in conformity with the Principal Regulations.
  - v. The term of office of the Vice Chancellor shall form part of the service period of the incumbent concerned making him/her eligible for all service related benefits."
5. The Table I [Category I, II & III] of Appendix-III of the Principal Regulations shall stand amended and be substituted by Table I [Category I, II & III] appended to these amendment Regulations.

To:

The Manager, Government Press

(Akhilesh Gupta)  
Secretary, UGC

AMENDED APPENDIX – III TABLE – I

PROPOSED SCORES FOR ACADEMIC PERFORMANCE INDICATORS (APIs) IN RECRUITMENTS AND CAREER ADVANCEMENT SCHEME (CAS) PROMOTIONS OF UNIVERSITY / COLLEGE TEACHERS.

Category I: Teaching, LEARNING AND EVALUATION Related ACTIVITIES

Brief Explanation: Based on the teacher's self-assessment, API scores are proposed for (a) teaching related activities; (b) domain knowledge; (c) participation in examination and evaluation; (d) contribution to innovative teaching, new courses etc. The minimum API score required by teachers from this category is 75. The self-assessment score should be based on objectively verifiable criteria wherever possible and will be finalized by the screening/selection committee. Universities will be required to detail the activities and in case institutional specificities require, adjust the weightages, without changing the minimum total API scores required under this category.

S. No.	Nature of Activity	Maximum Score
1	Lectures, seminars, tutorials, practicals, contact hours undertaken taken as percentage of lectures allocated	50
2	Lectures or other teaching duties in excess of the UGC norms	10
3	Preparation and Imparting of knowledge / instruction as per curriculum; syllabus enrichment by providing additional resources to students	20
4	Use of participatory and innovative teaching-learning methodologies; updating of subject content, course improvement etc.	20
5	Examination duties (Invigilation; question paper setting, evaluation/assessment of answer scripts) as per allotment.	25
	Total Score	125
	Minimum API Score Required	75

Note: a: Lectures and tutorials allocation to add up to the UGC norm for particular category of teacher. University may prescribe minimum cut-off (net of due leave), say 80 %, for 1 and 5 above, below which no scores may be assigned in these sub-categories.

**Note 2 :**

The model table proposes API scores and the mode for awarding these scores for various parameters of Category I of PBAS.

1. Wherever the unit of assessment is the number of hours, the teacher is required to compute the total number of hours allocated as per the time-table or the actual number of hours spent in that activity in the previous academic year. The institution can verify these from the official Time Table and the record of students' attendance.
2. In calculating the number of hours allocated, only working days/weeks will be taken into account. For example, if a teacher has been assigned 20 hours of classroom teaching per week in an institution that teaches for 16 weeks per semester, the teacher would write 320 hours (plus another 320 hours if her teaching load is the same in the second semester) in the row 1A(i). Since this is 2 hours higher than the UGC norm, she would claim additional 2 x 16 hours in row 1A (ii). If she has actually taught for 275 hours in that semester, she would claim 275 hours in row 1A (iii). So, in all, she would get credit for 320+32+275 = 627 hours for that semester. She would do similar calculation for the second semester and the total would be entered in each row.
3. In most sub-categories, the total score of a teacher may exceed the maximum score permitted against the relevant sub-total. In that case, the score of the teacher will be credited the maximum score. For example, a teacher who marks 900 scripts can get credit for 300 hours and may have spent another 40 hours on examination duty. This adds up to 340 hours = 34 points. But he will be awarded the maximum of 20 points in that category.
4. Wherever the criterion involves an assessment by the screening committee, the teacher will be required to submit some evidence of work done. Each institution may further develop these criteria and specify the requirements for the various categories mentioned here.
5. Under 4c, the teacher is only required to give a proof that she administered an anonymous feedback questionnaire wherein the students can give their assessment of the quality of her teaching. She would be entitled to the points irrespective of the content of the feedback. The comments given by the students may not be used against the teacher in this exercise.

Category	Nature of activity	Notes	Unit of assessment	Score
<b>Category I</b>	TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES			
1A (i)	Classroom teaching (including lectures, seminar)	As per allocation	Hours per academic year	
1A (ii)	Classroom teaching (including lectures, seminar) in excess of UGC norms	As per allocation	Hours per academic year	

1A (iii)	Classroom teaching (including lectures, seminar) preparation time	Same as actual teaching hours as per attendance register	Hours per academic year	
1B	Tutorials and Practicals	Actuals as per attendance register	Hours per academic year	
1C	Outside classroom interaction with students	Max 0.5 of hours in 1A	Hours per academic year	
	<b>Sub-total 1</b>	<b>Score = hours/10 (max score 100)</b>		
2	Research Supervision (including Masters thesis)	Max 1 hour per student per working week	Hours per academic year	
	<b>Sub-total 2</b>	<b>Score = hours/10 (Max score = 30)</b>		
3A	Question paper setting, moderation and related work	Actual hours	Hours per academic year	
3B	Invigilation/supervision and related examination duties	Actual hours	Hours per academic year	
3C	Evaluation/assessment of answer scripts and assignments related to internal assessment, external and re evaluation	Max 20 minutes per full script	Hours per academic year	
	<b>Sub-total 3</b>	<b>Score = hours/10 (Max score = 20)</b>		

4A	Teaching innovation including preparation of innovative course, use of innovative methodologies for teaching including bilingual/multi-lingual teaching	Evidence to be provided. Scores to be finalized by the screening committee	Outstanding = 10 Very good = 7 Good = 5 Average = 3 Modest = 1	
4B	Preparation of new teaching-learning material including translation, bridge material, study pack or similar additional resource for students	Evidence to be provided. Scores to be finalized by the screening committee	Outstanding = 10 Very good = 7 Good = 5 Average = 3 Modest = 1	
4C	Use of anonymous students' feedback on the quality of classroom teaching and students' interaction	Performance and summary feedback to be attached	2 points per course (max 10 points)	

Minimum score required for promotion: 150 out of a total of 250 from category I and II, at least 100 (from Maximum of 180) from category I and 20 (from maximum of 70) from category II.

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**AMENDED Category II: Co-curricular, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES**

Brief Explanation: Based on the teacher's self-assessment, category II API scores are proposed for co-curricular and extension activities; and Professional development related contributions. The minimum API required by teachers for eligibility for promotion is 15. A list of items and proposed scores is given below. It will be noticed that all teachers can earn scores from a number of items, whereas some activities will be carried out only by one or a few teachers. The list of activities is broad enough for the minimum API score required (15) in this category to accrue to all teachers. As before, the self-assessment score should be based on objectively verifiable criteria and will be finalized by the screening/selection committee.

The model table below gives groups of activities and API scores. Universities may detail the activities or, in case institutional specificities require, adjust the weightages, without changing the minimum total API scores required under this category.

S. No.	Nature of Activity	Maximum Score
1	Student related co-curricular, extension and field based activities (such as extension work through NSS/NCC and other channels, cultural activities, subject related events, advisement and counseling)	20
2	Contribution to Corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.	15
3	Professional Development activities (such as participation in seminars, conferences, short term, training courses, talks, lectures, membership of associations, dissemination and general articles, not covered in Category III below)	15
	<b>Minimum API Score Required</b>	<b>15</b>

**Note :**

The model table proposes API scores and the mode for awarding these scores for various parameters of Category II of PBAS.

1. Wherever the unit of assessment is the number of hours, the teacher is required to compute the total number of hours allocated as per the time-table or the actual number of hours spent in that activity in the previous academic year. The institution can verify these from the official Time Table and the record of students' attendance.



2. In calculating the number of hours allocated, only working days/weeks will be taken into account. For example, if a teacher has been assigned 20 hours of classroom teaching per week in an institution that teaches for 16 weeks per semester, the teacher would write 320 hours (plus another 320 hours if her teaching load is the same in the second semester) in the row 1A(i). Since this is 2 hours higher than the UGC norm, she would claim additional 2 x 16 hours in row 1A (ii). If she has actually taught for 275 hours in that semester, she would claim 275 hours in row 1A (iii). So, in all, she would get credit for  $320+32+275 = 627$  hours for that semester. She would do similar calculation for the second semester and the total would be entered in each row.
3. In most sub-categories, the total score of a teacher may exceed the maximum score permitted against the relevant sub-total. In that case, the score of the teacher will be credited the maximum score. For example, a teacher who marks 900 scripts can get credit for 300 hours and may have spent another 40 hours on examination duty. This adds up to 340 hours = 34 points. But he will be awarded the maximum of 20 points in that category.
4. Wherever the criterion involves an assessment by the screening committee, the teacher will be required to submit some evidence of work done. Each institution may further develop these criteria and specify the requirements for the various categories mentioned here.
5. Under 4c, the teacher is only required to give a proof that she administered an anonymous feedback questionnaire wherein the students can give their assessment of the quality of her teaching. She would be entitled to the points irrespective of the content of the feedback. The comments given by the students may not be used against the teacher in this exercise.

Category	Nature of activity	Notes	Unit of assessment	Score
Category II	<b>CO-CURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES</b>			
5A	Discipline related co-curricular activities (e.g. field work, study visit, student seminar, events, career counseling etc)	Evidence to be provided. Scores to be finalized by the screening committee	Outstanding = 10 Very good = 7 Good = 5 Average = 3 Modest = 1	
5B	Other co-curricular activities (Cultural,	Evidence to be provided.	Outstanding = 10 Very good = 7	

	Sports, NSS, NCC etc)	Scores to be finalized by the screening committee	Good = 5 Average = 3 Modest = 1	
5C	Extension and dissemination activities (public lectures, talks, seminars, popular writings not covered under III)	Evidence to be provided. Scores to be finalized by the screening committee	Outstanding = 10 Very good = 7 Good = 5 Average = 3 Modest = 1	
	<b>Sub-total 5</b>			
6A	Administrative responsibility (including Dean, Principal, Chairperson, Convenor, Teacher-in-charge or similar duties that require regular office hours for its discharge)	Actual hours spent	Hours per academic year	
6B	Participation in Board of Studies, Academic and Administrative Committees	Actual hours spent	Hours per academic year	
	<b>Sub-total 6</b>	Score = hours/10 (Max score = 30)		
7	Overall contribution to the collective/corporate life of the institution (including 5, 6 and any other contribution)	Evidence to be provided. Scores to be finalized by the screening committee	Outstanding = 10 Very good = 7 Good = 5 Average = 3 Modest = 1	
	<b>GRAND TOTAL (1 TO 7)</b>	<b>(OUT OF 250)</b>		

Minimum score required for promotion: 150 out of a total of 250 from category I and II, at least 100 (from Maximum of 180) from category I and 20 (from maximum of 70) from category II.

\*\*\*\*\*

### AMENDED CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Brief Explanation: Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API score required by teachers from this category is different for different levels of promotion and between university and colleges. The self-assessment score will be based on verifiable criteria and will be finalized by the screening/selection committee.

S No.	APIs	Engineering/Agriculture/ Veterinary Science/Sciences/Medical Sciences	Faculties of Languages Arts/Humanities/Social Sciences/Library/ Physical education/Management	Max. points for University and college teacher position
III A	Research Papers published in:	Refereed Journals *	Refereed Journals*	15 / publication
		Non-refereed but recognized and reputable journals and periodicals, having ISBN/ISSN numbers.	Non-refereed but recognized and reputable journals and periodicals, having ISBN/ISSN numbers.	10 / Publication
		Conference proceedings as full papers, etc. (Abstracts not to be included)	Conference proceedings as full papers, etc. (Abstracts not to be included)	10/ publication
III (B)	Research Publications (books, chapters in books, other than refereed journal articles)	Text or Reference Books Published by International Publishers with an established peer review system	Text or Reference Books Published by International Publishers with an established peer review system	50 /sole author; 10 /chapter in an edited book
		Subjects Books by National level publishers/State and Central Govt. Publications with ISBN/ISSN numbers.	Subject Books by / national level publishers/State and Central Govt. Publications with ISBN/ISSN numbers.	25 /sole author, and 5/ chapter in edited books
		Subject Books by Other local publishers with ISBN/ISSN numbers.	Subject Books by Other local publishers with ISBN/ISSN numbers.	15 / sole author, and 3 / chapter in edited books

		Chapters contributed to edited knowledge based volumes published by International Publishers	Chapters contributed to edited knowledge based volumes published by International Publishers	10 /Chapter
		Chapters in knowledge based volumes by Indian/National level publishers with ISBN/ISSN numbers and with numbers of national and international directories	Chapters in knowledge based volumes in Indian/National level publishers with ISBN /ISSN numbers and with numbers of national and international directories	5 / Chapter
III (C)	<b>RESEARCH PROJECTS</b>			
III (C) (i)	Sponsored Projects carried out/ ongoing	(a) Major Projects amount mobilized with grants above 30.0 lakhs	Major Projects amount mobilized with grants above 5.0 lakhs	20 /each Project
		(b) Major Projects amount mobilized with grants above 5.0 lakhs up to 30.00 lakhs	Major Projects Amount mobilized with minimum of Rs. 3.00 lakhs up to Rs. 5.00 lakhs	15 /each Project
		(c) Minor Projects (Amount mobilized with grants above Rs. 50,000 up to Rs. 5 lakh)	Minor Projects (Amount mobilized with grants above Rs. 25,000 up to Rs. 3 lakh)	10/each Project
III (C) (ii)	Consultancy Projects carried out / ongoing	Amount mobilized with minimum of Rs.10.00 lakh	Amount mobilized with minimum of Rs.2.0 lakhs	10 per every Rs.10.0 lakhs and Rs.2.0 lakhs, respectively
III (C) (iii)	Completed projects : Quality Evaluation	Completed project Report (Acceptance from funding agency)	Completed project report (Accepted by funding agency)	20 /each major project and 10 / each minor project
III (C) (iv)	Projects Outcome / Outputs	Patent/Technology transfer/ Product/Process	Major Policy document of Govt. Bodies at Central and State level	30 / each national level output or patent /50 /each for International level,
III (D)	<b>RESEARCH GUIDANCE</b>			
III (D) (i)	M.Phil.	Degree awarded only	Degree awarded only	3 /each candidate

III (D) (ii)	Ph.D	Degree awarded	Degree awarded	10 /each candidate
		Thesis submitted	Thesis submitted	7 /each candidate
III(E) TRAINING COURSES AND CONFERENCE /SEMINAR/WORKSHOP PAPERS				
III(E) (i)	Refresher courses, Methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills development Programmes, Faculty Development Programmes (Max: 30 points)	(a) Not less than two weeks duration	(a) Not less than two weeks duration	20/each
		(b) One week duration	(b) One week duration	10/each
III(E) (ii)	Papers in Conferences/ Seminars/ workshops etc.**	Participation and Presentation of research papers (oral/poster) in	Participation and Presentation of research papers (oral/poster) in	
		a) International conference	a) International conference	10 each
		b) National	b) National	7.5 / each
		c) Regional/State level	c) Regional/State level	5 / each
		d) Local – University/College level	d) Local – University/College level	3 / each
III(E) (iv)	Invited lectures or presentations for conferences/ / symposia	(a) International	(a) International	10 /each
		(b) National level	(b) National level	5

\*Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) indexed journals – by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 25 points.

\*\* If a paper presented in Conference/Seminar is published in the form of Proceedings, the points would accrue for the publication (III (a)) and not under presentation (III (e)(ii)).

Notes.

1. It is incumbent on the Coordination Committee proposed in these Regulations and the University to prepare and publicize within six months subject-wise lists of journals, periodicals and publishers under categories IIIA and B. Till such time, screening/selection committees will assess and verify the categorization and scores of publications.
2. The API for joint publications will have to be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the first/Principal author and the corresponding author/supervisor/mentor of the teacher would share equally 60% of the total points and the remaining 40% would be shared equally by all other authors.
3. The parameters listed in table of category-III (Research and Academic contributions) shall have following capping in relation to the total API score claimed by the candidates:-

• III (A) : Research papers (Journals, etc)	30%
• III (B) : Research publications (Books, etc)	25%
• III (C): Research Projects	20%
• III (D): Research Guidance	10%
• III (E): Training Courses and Conf/Seminar, etc	15%

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THE WBNUJS 22 ACM : 11.11.2013

5. Approval of diploma courses for distant education mode under UGC:



THE WBNUJS 22 ACM : 11.11.2013

6. **Approval of draft MOU with IIM and courses to be offered in collaboration with IIM:**

Annexure 3 placed before hon'ble members for kind perusal.

Memo no

To  
The Vice Chancellor,  
National University of Juridical Science  
Kolkata.

Dated : 05.08.13

Respected Sir,

IIM. was set up statutorily under the Govt. of West Bengal directives to enhance employability of youth by providing technology and application based education at an affordable cost so that the benefits percolate down to the common people. IIM is a non profit entity engaged in pursuing project for public welfare with the following agenda which involves wide spread public interest.

- Provide IT education at an affordable cost to the common masses in bridging the digital divide and creating knowledge resource.
- Training and Re-training officials "State - of- The- Art" Technology for the service of the community and foster e- governance.
- Set up IT infrastructure and implementation IT projects.
- Employment & Self-employment generation and economy employment of the masses

As for the aforesaid directives, IIM was incorporated under the Society Registration Act. The Organization is overseen by a committee comprising of experts from industry and academy background. At present Sri A.K. Patnaik, former Additional Chief Secretary has been nominated by the Govt. as mentor of IIM.

Today the organization is recognised as a premiere civil institution which trains student across schools and colleges and serves professionals among various organizations. The notable ones included Ministry of Defence, Govt. of India; North East Regional Institute of Education under NCERT; Department of School Education, Govt. of West Bengal; IGNOU; West Bengal State University, Calcutta University, Ramakrishna Mission; Kolkata Municipal corporation, West Bengal Infrastructure Development Financial Corporation; West Bengal Urdu Academy of

Minority Affairs; Kolkata Police and various other Government departments as well as corporate organizations. Presently IIM has become the Resource Centre of IIT Bombay to promote and develop their outreach programme known as Spoken Tutorial

NUJS is a centre of legal knowledge dissemination and legal research and is the foremost University Centre for disseminating knowledge in the areas of legal matter. The primary objective of this premiere institute is to promote legal knowledge and to make law and the legal process efficient instrument of social development.

The objective of our Legal Assistance course is as stated below:

For the millions from the marginal section of the society who are facing a crisis in their day- to-day living of some sort everyday, the most powerful and effective response often includes seeking some kind of legal help- not necessarily the work of a lawyer in a courtroom but knowledge guidance through unfamiliar rules and processes. However lack of education and opportunities quite often deprive these marginal people from getting their basic act together. The present course seeks to bridge this knowledge gap and empower them with an understanding of rudiments of their legal rights and how to make use of it. This would also enable those who act in NGOs and other organisations to reach out help to such marginalised people.

**Initiatives for Legal Empowerment and enhancing employability:**

For the Legal empowerment and also enhancing employability of Youth specially for the marginal section of the society, IIM has launched a para legal course named "Legal Assistant Course" which is affiliated by WBSU and Govt. Of West Bengal. The course has been developed with the faculties of NUJS on the basis of feedback from the eminent legal professionals, teachers and judges. academy experts and relevant personalities from the cross section of the society. The programme was launched by Honourable ex- Chief Justice of Calcutta and Bombay High Court Sri Chittatosh Mookerjee in presence of Hon. Vice Chancellor of NUJS. The programme was facilitated by Department of Minority Affairs, Govt. of West Bengal & Minority Finance Development Corporation. The primary objective of the course is to provide overview of the various laws and their applications. Drafting of agreement, deeds, compliants and letters is the major focus of the course and to provide the overview of the working of the various forums dealing in alternative dispute resolution such as Consumer Forum, Lok Adalat, Family Court etc.

**Continuation of Legal Empowerment:**

In continuation of Legal empowerment programme focusing on enhancement employability IIM is proposing the following three courses along with Legal Assistance course to be conducted in collaboration with NUIS.

1. Post Graduate Diploma in Cyber Law.
2. Post Graduate Diploma in Intellectual Property Right.
3. Post Graduate Diploma in Business & Commercial Law.

**4. Relevant Details of the Proposed Course**

5. Programme Structure: Post Graduate Diploma
6. Duration: one year (each)
7. No. of Semester: Two semesters of six months each
8. Eligibility: Bachelor Degree in any discipline
9. Intake: 30 Students per course
10. Contact Session: 160 Hours
11. Course Fee: Shall be finalized after discussion with NUIS
12. Classes to be conducted at: IIM Campus, Maniktala, Kolkata
13. Teaching Pedagogy: Lecture method along with seminar.
14. Faculty/Course Co-ordinator: Expert from various universities and professionals will be selected in consultation with NUIS.

15. No. of Paper: Five Papers in 1<sup>st</sup> Semester, each paper consisting of 100 marks. Three papers of 100 marks each in 2<sup>nd</sup> Semester and a dissertation of 20,000 words

16. Evaluation: Question paper will be prepared by faculties of the respective course but subjected to moderation by NUIS. The process of evaluation will consist of the following components:

*1<sup>st</sup> Semester*

1. End Semester Examination: 500 Marks (100 marks per paper)
2. Assignment: 100 Marks (50 marks for project submission of 5000 words and 50 marks for presentation)

*2<sup>nd</sup> Semester*

1. End Semester Examination: 300 Marks (100 marks per paper)
2. Dissertation: 200 Marks (120 marks for submission of project of 20,000 words and 80 marks for presentation)

Grading System:

Grading Scheme	Grade	Grade value
70 & above	A	7
65 & above but below 70	A-	6
60 & above but below 65	B	5
55 & above but below 60	B+	4
50 & above but below 55	B-	3
Below 50	F	0

Certification: Joint certification by HIM & NUIS

## Course Outline

### *Post Graduate Diploma in Business & Commercial Law*

- General Principles of Contract
- Special Contracts: Contract of Agency, Negotiable Instruments, Partnership, Indemnity & Guarantee
- Company Law
- Law of Arbitration & Conciliation
- Banking Law
- Insurance Law
- Labour Laws
- Competition Laws
- Securities and Investment Laws
- Law of Taxation
- Overview of Intellectual Property Rights
- Relevant Drafting: Contract of Sale & Agency, Partnership Deed, Legal Notice, Agreement between Manufacturer and Dealer, Agreement to rescind the contract, Letter of Request for Information under the RTI Act etc.

### *Post Graduate Diploma in Intellectual Property Law*

- Introduction to Intellectual Property Rights
- Patent
- Copyrights
- Trademark

- Design
- Geographical Indication
- Bio-Technology

*Post Graduate Diploma in Cyber Law*

- Introduction to cyber jurisprudence
- Jurisdiction in Cyber Space
- E- Commerce
- Digital Signature
- Cyber crimes
- Domain Names
- Liability of Service Provider
- IPR in Cyber Spaces

We are soliciting your valued response to make the endeavour successful.

Thanking you.

With regards.

Secretary HIM

Memorandum of Understanding  
between NUJS Kolkata  
and IIIM

This is a Memorandum of Understanding between NUJS Kolkata and IIIM, under the aegis of Govt. of West Bengal for the following objective

For the millions from the marginal section of the society who are facing a crisis in their day- to-day living of some sort everyday, the most powerful and effective response often includes seeking some kind of legal help- not necessarily the work of a lawyer in a courtroom but knowledge guidance through unfamiliar rules and processes . However lack of education and opportunities quite often deprive these marginal people from getting their basic act together. The present MOU seek to bridge this knowledge gap and empower them with an understanding of rudiments of their legal rights and how to make use of it.

Whereas NUJS is a centre of legal knowledge dissemination and legal research and is the foremost University Centre for disseminating knowledge in the areas of legal matter. The primary objective of this premiere institute is to promote legal knowledge and to make law and the legal process efficient instrument of social development. NUJS wishes to extend their programmes to the marginal section of the society with the objective of legal empowerment and enhance employability amongst the student /youth, it proposes to jointly collaborate with IIIM in achieving this mission.

Whereas IIIM, was set up statutorily under the Govt. of West Bengal directives to enhance employability of youth by providing technology and application based education at an affordable cost so that the benefits percolate down to the common people. IIIM is an non profit entity engaged in persuing project for public welfare with the following agenda which involves wide spread public interest.

It is agreed to launch a joint initiative between the two organizations to achieve the common objective and work on the following areas:

- IIIM will conduct classes in different Law related areas as per jointly agreed set of courses. The courses will be of Post Graduate Diploma,



Diploma and Certificate types. The necessary faculty, course material etc. will be provided by IIIM.

- IIIM is authorized by Govt. of West Bengal to create Franchisee network to propagate professional education/ knowledge and skill based education. The same network will be used to further the cause of this joint initiative. This may help to propagate the benefits far and wide.
- The assessment/ certification will be jointly done by IIIM and NUJS and the Certificates/ Diploma will be issued by the IIIM and NUJS.
- The Question paper will be prepared by faculties of the respective course but subjected to moderation by NUJS.
- In order to integrate the programme with the University system, each of the courses will have identified Credit and the same will help in the integration process. The course fee shall be finalized after mutual discussion.
- NUJS kolkata and IIIM will organize projects for the students that will enable them "Earn while you learn" and the proceeds will be issued to provide the for the Course Fees in applicable cases. This initiative will also help to create Knowledge Bank.
- Self Help Group, SME and MFIs will be supported from the joint endeavour necessary training to help them achieve their objectives
- In furtherance of the Legal awareness programme, various initiatives will be taken for training and project related work in line with the "Earn as you learn" concept.
- This MOU will be valid for a period of 10 years from its date unless extended by the parties mutually. Payment by way of reimbursement of expenses/ cost to be made to IIIM will be decided later or through negotiation between two organization.
- Any dispute arising out of this will be resolved through mutual discussion between NUJS, Kolkata and IIIM and the decision taken will be final and abiding by all.

THE WBNUJS 22 ACM : 11.11.2013

**7. Approval of MOU with Rahul Bhandare for constituting Justice Surendra Bhandare Forum for**

**Research and Studies in Natural Resources Law:**

THE WBNUJS 22 ACM : 11.11.2013

8. MOU with Eastern Book Company (EBC) for installation of two gold medals in law:

THE WBNUJS 22 ACM : 11.11.2013

9. **Additional list of examiners for LL.M. dissertation:**

10. **Proposal to increase the honorarium for evaluation of LL.M. dissertation:**

The existing practice of awarding an honorarium of Rs. 500/- to external evaluators for evaluation of LL.M. dissertation is considered to be too meagre a sum. Hence, it is, hereby proposed that the sum for evaluation of LL.M. dissertation may be fixed at Rs. 1000/- per dissertation.

Submitted for kind direction of the hon'ble members.

**11. Extension of the date of consultation of the end semester answerscripts by the students:**

As per existing Examination Rules students get 7 (seven) days for application for consultation from the date of publication of results.

It is proposed that the students may be given a total of 15 (fifteen) days to apply for consultation from the date of publication of results. If the result is published during a vacation then the date for application for consultation will be considered from the day the University opens after the vacation.

Submitted for kind perusal and direction by the hon'ble members.

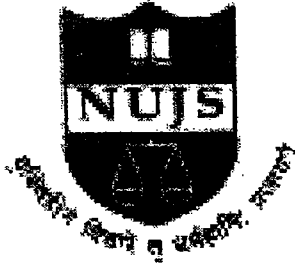
12. Report on of R. Gopalakrishnan and Saroja Gopalakrishnan for LL.M. students for the academic

year 2013-14:

The R. Gopalakrishnan - Saroja Gopalakrishnan scholarship was awarded to two LL.M. students of first and second year each. The recipients are as follows:

- (1) Mr. Agnidipto Tarafder - R. Gopalakrishnan - Saroja Gopalakrishnan scholarship for securing 1<sup>st</sup> rank in CLAT 2013 (LL.M.)
- (2) Ms. Deborisha Dutta - R. Gopalakrishnan - Saroja Gopalakrishnan scholarship for securing 2<sup>nd</sup> rank in CLAT 2013 (LL.M.)
- (3) Mr. Ratul Das - R. Gopalakrishnan - Saroja Gopalakrishnan scholarship for securing 1<sup>st</sup> rank in LL.M. 1<sup>st</sup> yr
- (4) Ms. Anita Singh - R. Gopalakrishnan - Saroja Gopalakrishnan scholarship for securing 2<sup>nd</sup> rank in LL.M. 1<sup>st</sup> yr

Submitted for kind perusal by the hon'ble members.



THE WEST BENGAL NATIONAL UNIVERSITY OF JURIDICAL SCIENCES,  
KOLKATA

The Additional Agenda of the Twenty-second Meeting of the  
Academic Council of the W.B. National University of Juridical  
Sciences, Kolkata

To be held on 11<sup>th</sup> November, 2013

At Dr. Ambedkar Bhavan,

Salt Lake, Kolkata



**Additional Agenda for the 22<sup>nd</sup> Academic Council Meeting, NUJS on 11 March, 2013**

<b><u>Sl. No.</u></b>	<b><u>Subject</u></b>	<b><u>Page</u></b>
<i>AA 1</i>	Proposed amendment in the components and marks of LL.M. 1 yr programme in 2013 regulation	001

**Any other matter with the permission of the chair**

**NA 1: Proposed amendment in the components and marks of LL.M. 1 yr programme in 2013**

**regulation:**

Each course is assessed based on the following components and marks as per the existing regulations of 2013.

<b>Sl.No.:</b>	<b>Name of the component</b>	<b>Marks allocated</b>
1	Project work	25
2	Project presentation	25
3	Class participation (optional)	10
4	End semester examination	40/50
	<b>TOTAL</b>	<b>100</b>

Proposed amendment of components and marks:

<b>Sl.No.:</b>	<b>Name of the component</b>	<b>Marks allocated</b>
1	Internal assessment (Test)	20
2	Project	20
3	Presentation	10
4	End semester examination	50
	<b>TOTAL</b>	<b>100</b>

However, the concerned course teacher shall have the discretion to change the components and marks with prior approval of the Vice Chancellor.

**Agenda No. – AA2**

**Proposal for approval from UGC for One year online diploma course in Entrepreneurship Administration and Business Laws**

The University decided to start a diploma course on legal and administrative issues in entrepreneurship which was approved by the Academic Council on 29<sup>th</sup> April 2011 and subsequently by the Executive Council by circulation on 21/06/2011. The one year online diploma course in Entrepreneurship Administration and Business Laws was started in 2012 in collaboration with the IPlader with similar ideology. Since the time of its launch, the total enrollment is over 425 students spread across three batches. The course aims to impart practical legal skills in business law. So far, an exciting mix of entrepreneurs, managers, decision-makers, working professionals, law students, practising advocates and even civil servants has taken up this course. The content and teaching methodology of the course is given in annexure AA2(A).

The University Grants Commission vide letter No F.No DEB/QMC/2013 dated 23.08.2013 issued directive regarding the territorial jurisdiction and offering of programme through off campus/ study centres etc by Institutions/Universities is provided in Annexure AA2(B). As per the directive, University has now decided to refer the matter to the UGC for approval.

Submitted for information and direction.

## Syllabus

The diploma course in Entrepreneurship Administration and Business Laws is an online course which will be conducted over a one-year duration.

### MODULE I: Structuring a Business

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#### Structuring a partnership/ LLP

- Partnership Deed, LLP Agreement, registration requirement and procedure, number of partners, designated partners, sharing of profits, dissolution of partnership, default rules under Partnership Act and LLP Act.

#### Structuring a company

- Formation and incorporation: Reservation of Name, Director Identification Number and Digital Signature, Forms to be submitted to Registrar of companies for incorporation, Memorandum and Articles of Association, Types of Share Capital, Annual and periodic compliances.

#### Non-profit businesses and hybrid models

- Procedure and key issues for incorporation of a trust / society / non-profit company
- Tax benefits for a non-profit
- Hybrid structures and their relevance

#### Key takeaways

- *How to draft partnership deeds and LLP agreements*
- *Drafting memorandum and articles of association of companies*
- *Process, checklists and flowcharts for incorporation of partnership, company and LLP*
- *How to start a non-profit venture, and process for claiming various government incentives for non-profits*

#### Sample contracts and templates:

- *Partnership Deed*
- *LLP Agreement*
- *Memorandum and Articles of Association*

### MODULE II: Corporate Governance

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- Introduction to corporate governance: how does a company manages its activities?
- Models of corporate governance: Indian and international practices
- Instruments of control: Board of Directors, Shareholders' Meetings, legal instruments
- Shareholders' Agreement, charters of the company
- Different types of company meetings Board Meetings, Committee Meetings, Shareholders' meetings
- Corporate governance related compliances

## Entrepreneurship and Business Law Diploma Course

- Roles of Directors, Director's liabilities, duties and liabilities of executives
- Laws of executive compensation
- Role of Shareholders in corporate governance
- Corporate communications and reporting systems
- Investments and Loans
- Instruments of equity and borrowing
- Repatriation of profit, Divisible Profits and Dividend
- Corporate Social Responsibility

### **MODULE III: Management Practices and Laws**

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- Legal risk management - identifying and minimizing risks
- Building processes and internal policies
- Internal company policies, security systems, allocation of responsibility amongst officers, imposing contractual obligations, reporting structure
- Recruitment policy, compensation policy, performance management policy, leave policy, medical policy, sexual harassment policy, data protection and confidentiality policy, grievance redressal policy, whistleblower policy, emergency policies, media communications policy, social media and blogging policy
- Insurance: Fire and Special Peril, Transportation, Keyman Insurance, Terrorism Insurance, Group Insurance, Public Liability Insurance, Professional Liability Insurance, Director's and Officer's (D&O) Insurance.

#### **Key Takeaways**

- *Practical checklists for framing various internal policies of the company*
- *Understanding insurance policies and their strategic use in management*
- *Sample D&O Policy and negotiation essentials*

### **MODULE IV: Financing Business and Raising Investment**

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- How do you raise investment or loans to finance a business?
- Introduction to FEMA, various types of bank accounts in India, handling and remittance of foreign exchange, current and capital account transactions
- Foreign direct investment (permissible activities, sectoral caps, prior permission, regulatory compliance requirements)
- External commercial borrowings, raising finance by a non-profit entity from foreign sources
- Raising finance from different kinds of investors, stages of raising investment, negotiating investment agreements, exit issues
- Industrial licensing and environmental compliance (for large companies, particularly manufacturers)
- Implications of going public, eligibility for public issue, key regulations applicable to listed companies (including Takeover Code)

#### ***Key skillsets***

## Entrepreneurship and Business Law Diploma Course

- *How to identify key issues in a loan agreement*
- *How to identify important regulatory concerns in a foreign investment transaction*
- *How to negotiate shareholders agreements with investors*
- *FCRA requirements for receiving donations*

### *Sample contracts*

- *Non-disclosure agreement*
- *Shareholders and share subscription agreement*
- *Employment agreement with founder*
- *Sample loan agreement from a domestic bank*
- *Syndicate loan agreement for ECB*

## **MODULE V: Employee Management and Labour Law**

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- Employment agreement
- Labour law compliances
- Legal forms of incentives and perquisites
- Structuring ESOP& ESPS
- Intellectual property and employees
- Non-compete agreements, non-disclosure agreements
- Employee sharing/deputation
- Attrition management

### *Sample agreements and documents*

- *Employment agreement*
- *Employee-sharing arrangement*
- *Sample ESOP Plan*
- *Sample board resolution approving ESOP Plan*
- *Sample letter for granting stock options*

## **MODULE VI: Information Technology and Law**

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- Legal structure governing the Internet, electronic contracts and digital signatures
- Data protection under Indian law
- Payment gateways and legal documentation
- Cloud computing agreements and End-User License Agreements (EULA), privacy issues on the Internet.
- Essential Information Technology Contracts
- Outsourcing contracts
- Steps to deal with online intellectual property infringement

### *Sample documents*

- *Statement of work*
- *Master Services agreement*

## Entrepreneurship and Business Law Diploma Course

- *Sub-merchant agreement*
- *Maintenance and Support Agreement*
- *Privacy Policy*
- *Terms of Service*
- *Takedown Notice*
- *Cease and Desist Notice for IP Infringement*

### MODULE VII: IPR Law -Trademark, Patent, Copyright, Trade Secrets & Integrated Circuits

- **Copyright:** Copyright Act, Rights available to copyright owner, Originality and Idea-Expression dichotomy, infringement of copyright, Exceptions to infringement (including fair use), Copyright protection on internet, Digital Millennium Copyright Act, software piracy.
- **Patents:** Patent Act, components of a patent application, international patent registrations, rights available to patent holders, requirements of novelty, inventive step and industrial application, product and process patents, assignment and revocation, Patenting of biotechnology inventions and pharmaceutical products.
- **Trademark Act:**Registration of trademark, steps for international registration of trademark, rights available to trademark owner, Goodwill, different types of marks such as service marks
- Monetization of intellectual property - Licensing and franchising agreements
- Trade secret law, employment contracts and protection of software

#### *Key takeaways:*

- *How to obtain copyright, trademark and patent registration in India*
- *Procedure for international registration of trademarks and patents*
- *How to enforce IP rights against imported items and fake products*
- *DRM technologies and copyright law*
- *Special court orders for protecting and enforcing IP rights*
- *How to draft end-user license agreements (EULAs)*

#### *Sample Agreements*

- *IP License Agreement*
- *Franchisee Agreement*
- *Assignment Agreement*
- *End-User License Agreement*

### MODULE VIII: Arbitration and Dispute Resolution

- How to avoid disputes and drainage of resources through courtroom battles
- Arbitration, negotiation, arbitration clauses in contracts
- Structuring arbitration for speedy and fair resolution
- How to develop a dispute settlement strategy

## Entrepreneurship and Business Law Diploma Course

- How to use anti-suit injunctions in international transactions

### *Key takeaways*

- *Sample clauses for institutional arbitration (from renowned arbitration institutions)*
- *Sample clauses for ad hoc arbitration and their pros and cons*
- *How to draft a customized arbitration clause for speedy and cost-effective arbitration*
- *When to apply for anti-suit injunction*

## MODULE IX: Taxation, basic accounting, import-export and customs duty

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- **Accounts for business:** Elementary accounting and record keeping for various forms of business entities (for a person who is not trained in finance).
- **Corporate taxation**
  - Corporate income tax, Minimum Alternate Tax (MAT), taxation of software product and SAAS companies, tax on issue of capital (e.g. equity, bonus shares and convertible instruments) to different entities,
  - How TDS works – including forms, modes and timelines of for payment double taxation avoidance provisions and agreements, tax on software
- **Indirect Taxes:** How and when to obtain registration for Central Sales Tax, VAT, Service Tax, Excise Duty
- **Export and import:** Import and Export duties, Process of import-export, incentives for exporters.

### *Key takeaways*

- *Registrations, filings and compliances required under various tax laws*
- *Developing a tax strategy for a business*
- *Understanding of the business accounting process*
- *How to obtain key registrations for import and export*
- *Computation of import duty*
- *How to claim export incentives*
- *Procedure for import and export*

## MODULE X: Overview of major sectoral and industry-specific legislations

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Coverage on the following sectors shall be included:

- **SEZs:** Law relating to SEZs (includes tax sops available to SEZs), types of SEZs, comparison of SEZs with Export Oriented Units (EOUs) and Software Technology Parks (STP)
- **Insurance:** Regulation of insurance sector, key insurances necessary for business
- **Financial sector and businesses :** Types of loans and financial assistance, key issues in loan agreements, syndicate loans vs. single bank loans
- How mutual funds work and fund structuring

### *Key takeaways*



## Entrepreneurship and Business Law Diploma Course

- *Learn whether a particular business should be located in an SEZ, or an EOU or an ordinary exporter*
- *Learn which loan is appropriate for a particular business need, difference between loan from a single bank vs loan from multiple banks*

### **MODULE XI: Government Tenders and Contracts**

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Government is the biggest enterprise level consumer. Certain norms are to be followed for doing business with the government. The purpose of this module is to cover the basics of the rules followed by government for procuring goods and services from the private sector. This module introduces the students to the following:

- Legal basis of tenders - Article 14 and promissory estoppel
- General Financial Rules, 2005
- An overview of bidding methodology that the Government may adopt and the legal principles relating to the same - such as competitive bidding, first-come-first-serve, sealed bids, auctions, tenders.
- Legal compliances typically insisted upon by the Government for evaluating eligibility criteria of bidders
- Prohibition of unfair bidding practices - a discussion on bid-rigging

#### **Sample documents**

- *Notice inviting tenders*
- *Public Private Partnership and Concession Agreements*

To download the syllabus click [here](#). To know more about eligibility, teaching methodology and certification [click here](#).

### Teaching Methodology and Certification

The Diploma course for Entrepreneurship Administration and Business Laws is an online course which will be conducted through our Learning Management System (LMS). All the study material which includes text, videos, drafting exercises, templates and regular tests will be available only within the LMS and can be accessed using your login id for the LMS. There will be monthly live online discussion and doubt-clearing sessions. One offline session over a weekend selected cities where industry leaders and corporate lawyers will be invited to speak to the students. These sessions will be held in the cities with high student enrolments. Video recordings of the key parts of the offline sessions will be made available on the LMS. Attendance is not mandatory for the offline sessions. All the tests will be conducted online. There will be a viva voce which can be either given over skype with an NUJS faculty or in person at NUJS.

### Assessment Methodology

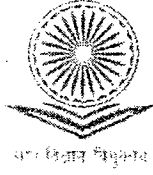
Regular tests for self-assessment. These tests are purely for self-assessment purposes and the marks of these will not be included in your final grading. Two periodic online Multiple Choice Questions based (MCQ) tests (15 marks each). Marks of which will be counted towards final assessment. Viva voce (10 marks) with NUJS faculty that can be taken online over Skype if you are unable to travel to Kolkata for the same. Final MCQ based test conducted online (60 marks). Final test will be conducted in the twelfth month.

### Grading System

There is a grading system for the students. Passing marks are 40. Students who pass will be awarded a diploma from NUJS, Kolkata. Those who pass will be accorded a grade, as per the following table:

<b>F (Fail)</b>	<b>&lt; 40</b>
<b>C</b>	<b>40 to 50</b>
<b>C+</b>	<b>50 to 59</b>
<b>B</b>	<b>60 to 69</b>
<b>B+</b>	<b>70 to 79</b>
<b>A</b>	<b>80 to 89</b>
<b>A+</b>	<b>90 to 100</b>

Website www.ugc.ac.in  
EPABX Nos. 23236735, 23239437,  
23235733, 23232701, 23237721  
23234110



विश्वविद्यालय अनुदान आयोग  
बहादुर शाह जफर मार्ग, नई दिल्ली - 110 002  
UNIVERSITY GRANTS COMMISSION  
Bahadur Shah Zafar Marg, New Delhi-110 002

F.No. DEB/QMC/2013  
23.8.2013

To,

The Vice Chancellors/ Directors  
Directorate SOUs/DEIs/DDEs

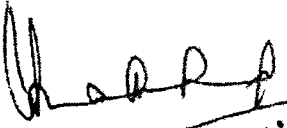
**Subject: Territorial jurisdiction & offering of programmes through off campus/  
Study centres etc by Institutions/Universities- reg.,**

Sir/Madam,

1. The University Grants Commission has from time to time been notifying its policy on territorial jurisdiction and offering of programmes through off campuses/centres/Study centres by Universities/Institutions. Recently vide its Public Notice No. F.27-1/2012 (CPP-II), dated 27<sup>th</sup> June 2013 (copy enclosed), UGC has notified its policy on territorial jurisdiction to be followed by all Universities/Institutions including Open and Distance Learning Institutions, which is as under:
  - i) a Central or State Government University can conduct courses on its own departments, its constituent colleges and/or through its affiliated colleges;
  - ii) a University established or incorporated by or under a State Act shall operate only within the territorial jurisdiction allotted to it under its Act and in no case beyond the territory of the state of its location;
  - iii) the private universities and deemed universities cannot affiliate any college or institution for conducting courses leading to award of its diplomas, degrees or other qualifications;
  - iv) no university, whether central, state, private or deemed, can offer its programmes through franchising arrangement with private coaching institutions even for the purpose of conducting courses through distance mode;
  - v) all universities shall award only such degrees as are specified by the UGC and published in the official gazette;
  - vi) the universities shall conduct their first degrees and Master's degree programmes in accordance with the regulations notified by the UGC in this regard.

2. The UGC has also issued regulations relating to Private Universities and deemed universities which should be strictly followed by the concerned University. A copy of these regulations are hosted on UGC website [www.ugc.ac.in](http://www.ugc.ac.in).
3. However, it has come to the UGC that some Universities are offering programmes through distance mode without approval of UGC/ erstwhile DEC and several Universities/Institutions have opened their Study centres in violation of the policy of UGC and erstwhile DEC on territorial jurisdiction. Some Institutions are giving misleading advertisements in newspapers and other public media that the programmes offered by these Institutions are approved by the UGC. The same is not permissible by UGC and should be immediately stopped.
4. Therefore, all Universities/Institutions are hereby requested to offer only those programmes which are approved by UGC/erstwhile DEC and follow the policy of UGC on territorial jurisdiction, Study centres, and non-franchising of Study centres for offering programmes through distance mode. The activities at the Study centre such as admission, examination, conduct of Personal Conduct Programmes (PCPs) etc should be operated by the concerned University. Study centres can not conduct examinations on their own nor can they award degree/diploma etc. No sub-letting of study centres should be allowed and any such centre opened by any University/Institution would be in violation of the UGC policy.
5. The UGC/erstwhile DEC has not given approval to any University for opening of ODL study centres outside India. Thus, any such centre opened by any University must be immediately closed. Universities/Institutions are also requested to close down any Study centre opened in violation of above policy. Also any programme not recognized by the UGC/ erstwhile DEC and wherever necessary by other Apex regulatory bodies, should not be offered through distance mode.

This issues with the approval of the competent authority.

  
(Vikram Sahay) 23/1/23

Director, Admn

Tel: 011-23230405. fax: 23230115

Copy to.

1. Secretary, Dept of Higher Education, Govt of all States and Union Territories of India
2. Member Secretary, All India Council of Technical Education, 7<sup>th</sup> Floor, Chanderlok building, Janpath, New Delhi 110 001.
3. Shri Anant Kumar Singh, Joint Secretary, Govt of India, Dept of Higher Education, MHRD, Shastri Bhawan, New Delhi- 110 015.
4. Concerned file
5. Guard File
6. Webmaster for uploading on UGC website

Public Notice  
on  
Courses/Study Centres/Off Campuses & Territorial Jurisdiction of Universities

No. F.27-1/2012(CPP-II)

27<sup>th</sup> June, 2013

The Commission has come across many advertisements published in National Dailies offering opportunities for the award of university degrees through various franchise programmes conducted by certain private institutions. These private establishments claiming themselves as study centres or learning centres of different universities enrol students for various degree programmes and also claim to be responsible for teaching and conduct of examinations. The faculty and the infrastructure belong to these private agencies. The concerned university except providing syllabus and teaching materials, has no mechanism to monitor and maintain the academic standards of teaching being imparted at these centres. This blatant compromise with the standards of education has led to widespread criticism. The Commission has taken a serious view of these misleading advertisements appearing in various newspapers.

It is, therefore, clarified for the information of all concerned, including students and parents that:

- a) a Central or State Government University can conduct courses through its own departments, its constituent colleges and/or through its affiliated Colleges;
- b) a university established or incorporated by or under a State act shall operate only within the territorial jurisdiction allotted to it under its Act and in no case beyond the territory of the state of its location;
- c) the private universities and deemed universities cannot affiliate any college or institution for conducting courses leading to award of its diplomas, degrees or other qualifications.
- d) no University, whether central, state, private or deemed, can offer its programmes through franchising arrangement with private coaching institutions even for the purpose of conducting courses through distance mode.
- e) all universities shall award only such degrees as are specified by the UGC and published in the official gazette.
- f) the Universities shall conduct their first degree and Master's degree programmes in accordance with the regulations notified by the Commission in this regard.

In this connection, the students and the general public are also hereby informed of the following regulating provisions pertaining to different types of universities:

#### **A. UGC Regulations on Private Universities**

A private university established under a State Act shall be a unitary university. A private university may be permitted to open off campus centres, off shore campuses and study centres after five years of its coming into existence subject to the fulfillment of conditions as laid down under UGC (Establishment of & Maintenance of Standards in Private Universities) Regulations, 2003. As of now, the UGC has not granted permission to any Private University to establish off-campus/study centre.

#### **B. UGC Regulations on Deemed Universities**

A Deemed University shall operate only within its Headquarters or from those off campuses/off-shore campuses which are approved by the Government of India through notification published in the official gazette.

In case of distance education programmes, no institution deemed to be university, so declared by the Govt. of India after 26<sup>th</sup> May, 2010 [date of publication of UGC (Institutions Deemed to be Universities) Regulations, 2010] is allowed to conduct courses in the distance mode.

The institutions deemed to be universities declared before 26<sup>th</sup> May, 2010 are not allowed to conduct courses in distance mode from any of its off-campus centres/off-shore campuses approved after 26<sup>th</sup> May, 2010.

Approval for new courses and extension of approval of the courses already run by the Deemed to be Universities under distance mode would be granted by the UGC subject to the fulfillment of conditions as laid down by the UGC.

The UGC has not granted approval to any deemed to be university to establish study centres.

Any information /clarification with regard to recognition of Private Universities/Deemed Universities and the courses offered by them may be obtained from JS (CPP-I) UGC, Bahadurshah Zafar Marg, New Delhi.

#### **C. Distance Education programmes of the Central Universities and State Govt. Universities**

The Central/State Govt. Universities can conduct courses through distance mode in accordance with the provisions of their respective Act and after the approval of the UGC.

The information relating to recognized universities list of specified degrees and all the relevant regulations/instructions/guidelines of the UGC are available on UGC website: [www.ugc.ac.in](http://www.ugc.ac.in).

The students are, advised not to take admission in the unapproved Study Centres, Off-Campus Centres, Franchisee Institutions, Colleges/Institutions claiming to be affiliated with Private Universities or Deemed Universities

(Akhilesh Gupta)  
Secretary

**MEMORANDUM OF UNDERSTANDING**

Between

MR. RAHUL BHANDARE, of Knowledge Infrastructure Systems Pvt. Ltd, G - 02, Salcon Aurum Complex, 4, Commercial Centre, Jasala, New Delhi, 110025

And

THE WEST BENGAL NATIONAL UNIVERSITY OF JURIDICAL SCIENCES, KOLKATA

For

Establishing the

Justice Sunanda Bhandare Forum for Natural Resources Law (SBNRL)

This MEMORANDUM OF UNDERSTANDING made at Kolkata, on the 30<sup>th</sup> day of October 2013 BETWEEN

**MR. RAHUL BHANDARE**, of Knowledge Infrastructure Systems Pvt. Ltd , G -02, Salcon Aurum Complex, 4 Commercial Centre, Jasola, New Delhi – 110025

And

**THE WEST BENGAL NATIONAL UNIVERSITY OF JURIDICAL SCIENCES, KOLKATA**, established under the West Bengal National University of Juridical Sciences Act, 1999 (west Bengal Act IX of 1999) through its Vice Chancellor (hereafter WBNUJS)

WHEREAS:

Mr. Rahul Bhandare, of Knowledge Infrastructure Systems Pvt. Ltd, G -02, Salcon Aurum Complex, 4 Commercial Centre, Jasola, New Delhi – 110025 is interested in promoting rule of law in India by supporting legal education and research activities in natural resources laws and the West Bengal National University of Juridical Sciences imparts legal legal education and Research leading to B.A/ B.Sc LL.B ( Hons), LL.M, M. Phil, Ph.D and LL.D degree and encourages independent research by its faculty, students and others who are associated with the University.

NOW, THEREFORE, THIS MEMORANDUM WITNESS as follows:

1. Mr. Rahul Bhandare has donated to WBNUJS Rupees Rs. 25.00 lakhs (Rupees Twenty Lakhs only) for establishing for forum named as Justice Sunanda Bhandare Forum for Natural Resources Laws.
2. The WBNUJS may accept any grant, gifts or donation at its discretion to augment the Funds of the Justice Sunanda Bhandare Forum for Natural Resources Laws.
3. The WBNUJS shall invest the Funds in the Government bonds or other appropriate securities in perpetuity.
4. The WBNUJS shall incur expenditures out of the interest money earned annually from the Funds for its activities namely: conducting research, publications, conferences, training programmes, diploma and certificate courses etc. in the field of Natural Resources Laws under the banner of Justice Sunanda Bhandare Forum for Natural Resources Laws, WBNUJS. In the diploma or certificates issued by the WBNUJS in programs on Natural Resources Laws (when conducted) there shall be mentioned the full name of the Forum "Justice Sunanda Bhandare Forum for Natural Resources Laws, WBNUJS" WBNUJS under which the course, program, training or conference etc is organized.



5. The suggestions, if any, made by or on behalf of the donor about the activities, areas of research and themes of conferences shall be given due consideration by the WBNUJS.
6. The WBNUJS shall annually render accounts of the Funds to Mr. Rahul Bhandare. Any unspent amount in a year shall be carried forward to the next year or re invested.
7. Any terms and conditions of the MoU may be modified any time with the mutual agreement of the parties to it.

All the matters of dispute shall be executed subject to the jurisdiction of Kolkata Court only. The parties shall use their best endeavors to settle any dispute or claim arising out or relating to the MoU, in supplemental agreements and their attachments thereto through amicable discussions. If not amicably settled within sixty (60) days of the dispute or claim arising, such dispute or claim shall be decided by a sole arbitrator to be appointed by the mutual consent of the parties in accordance with the provisions of the Indian Arbitration & Conciliation Act, 1996. The parties agree that the decision of the Arbitrator so appointed shall be final and binding upon the parties.

IN WITNESS WHEREOF, the parties hereto have signed this Memorandum of Understanding by the hand of **Mr. Rahul Bhandare**, of Knowledge Infrastructure Systems Pvt. Ltd, G -02, Salcon Aurum Complex, 4 Commercial Centre, Jasola, New Delhi – 110025 and by the hand of Professor Dr. P.Ishwara Bhat, Vice Chancellor, on behalf of the West Bengal National University of Juridical Sciences, Kolkata on the day, month and year referred to above.

SIGNED & DELIVERED ON BEHALF  
 OF THE ABOVE NAMED MR. RAHUL  
 BHANDARE, NEW DELHI  
 COMMITTEE BY

SIGNED & DELIVERED ON BEHALF  
 OF THE ABOVE NAMED WBNUJS  
 KOLKATA

IN THE PRESENCE OF:

1. \_\_\_\_\_
2. \_\_\_\_\_

IN THE PRESENCE OF:

1. \_\_\_\_\_
2. -----