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THE WEST BENGAL NATIONAL UNIVERSITY OF JURIDICAL SCIENCES,
KOLKATA

The Agenda of the Twenty-Ninth Meeting of the Academic
Council of the W.B. National University of Juridical Sciences,
Kolkata

to be held on 22nd April, 2017

at Dr. Ambedkar Bhavan,

Salt Lake, Kolkata

Agenda for the 29th Academic Council Meeting, The WBNUJS on 22nd April 2017

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and any other agenda/matter with the permission of the Chair.

1. Confirmation of minutes of 28th meeting

The minutes of the 28th Academic Council Meeting held on 12th November 2016 are put up for perusal and confirmation of the honourable members.

**MINUTES OF THE TWENTY-EIGHTH MEETING OF THE ACADEMIC COUNCIL OF
WBNUJS**

**held on 12th November, 2016 at Dr. Ambedkar Bhavan, 12 LB Block, Sector – III, Salt Lake, Kolkata
– 700098.**

The twenty-eighth meeting of the Academic Council was held on Saturday, 12th November 2016 at Dr. Ambedkar Bhavan, Salt Lake, Kolkata – 700 098.

The following members were present:-

1. PROF. (DR.) P. ISHWARA BHAT,

Vice-Chancellor, Chairman, Academic Council, WBNUJS, Kolkata.

2. PROF. (DR.) M. K. SINHA

Member, Academic Council.

3. PROF. (DR.) ARUP KUMAR PODDAR

Member, Academic Council.

4. PROF. (DR.) SREENIVASULU N. S.

Member, Academic Council.

5. PROF. (DR.) T. V. G. N. S. SUDHAKAR

Member, Academic Council.

6. DR. ANIRBAN MAZUMDER

Member, Academic Council.

7. MS. VANEETA PATNAIK

Member, Academic Council.

8. DR. ANUPAMA GHOSHAL

Member, Academic Council

MR. SARFARAZ AHMED KHAN, Registrar (Acting), WBNUJS, was also present in the Academic Council Meeting.

PROF. (JUSTICE) (RETD.) ALTAMAS KABIR , PROF. POONAM SAXENA, PROF. (DR.) FAIZAN MUSTAFA, PROF. (DR.) A. LAKSHMINATH, MR. ASOK DEB, PROF. SUBRATA KUMAR DEY, and MR. PRIYANKA GHOSH, could not attend the meeting due to their preoccupations.

The Chairman welcomed all the members.

Following agenda points were discussed and decided accordingly.

Minutes of the 28th Academic Council Meeting

Sl. No.	Agenda Items	Resolution	Remarks/ Action taken
1.	Confirmation of Minutes of the 27th A.C. meeting, NUJS.	The Honourable members went through the minutes of the 27th meeting and confirmed the same. However, the Committee extended the date for submission of report by the Sub-Committee for Academic Reforms till 31st January 2017.	
2.	List of passed students who will be awarded degree in LL.B course during the forthcoming Convocation on 13.11.2016	The Honourable members approved the award of degree to the successful LL.B students during the Convocation on 13.11.2016.	
3.	List of passed students who will be awarded degree in LL.M course during the forthcoming Convocation on 13.11.2016	The Honourable members approved the award of degree to the successful LL.M students during the Convocation on 13.11.2016.	
4.	List of passed students who will be awarded degree in Ph.D course during the forthcoming Convocation on 13.11.2016	The Honourable members approved the award of degree to the successful Ph.D students during the Convocation on 13.11.2016.	
5.	University medals and endowment medals	The Honourable members approved the list of medal winners.	

6.	Draft NUJS Policy on Prevention, Prohibition and Redressal of Sexual Harassment of women 2016	The Honourable members perused the Draft NUJS Policy on Prevention, Prohibition and Redressal of Sexual Harassment of women 2016, and approved the same.	
7.	Incorporation of present attendance rule prescribed by Bar Council of India, vide Para 12 of Rules of Legal Education 2008	The Honourable members perused and approved the Incorporation of present attendance rule prescribed by Bar Council of India, vide Para 12 of Rules of Legal Education 2008.	
REPORTS			
<i>RI</i>	Report on Credit Courses conducted in 2016-2017	The Honourable members noted and appreciated.	

Continued

2. Proposed distribution of subjects for B.A./B.Sc. LL.B Course.

The proposed distribution of Subjects for B.Sc./B.A. LL.B course to be effective from Academic year 2017-2018, from the 2017 batch onwards, is attached at Annexure 1 for perusal and approval of the honourable members. Comments from the faculty members on the same are also attached at Annexure 2.

Encl.:

- a) Proposed distribution of Subjects for B.Sc./B.A. LL.B course - **Annexure '1'**
- b) Comments from the faculty members on the proposed
distribution of Subjects - **Annexure '2'**

Proposed Distribution of Subjects for B.A./B.Sc. LL.B. Course

Year	Semester	Subjects
First Year	1 st Semester	<ol style="list-style-type: none"> 1. Legal Methods 2. Law of Contracts- I 3. Law of Torts 4. Political Sciences- I 5. Sociology- I 6. English - I
	2 nd Semester	<ol style="list-style-type: none"> 1. Law of Contracts- II 2. Economics- I 3. Political Sciences- II 4. Sociology- II 5. Law of Crimes - I 6. English- II
Second Year	3 rd Semester	<ol style="list-style-type: none"> 1. Constitutional Law- I 2. Family Law- I 3. Law of Crimes- II (Cr. P.C.) 4. Legal History- I 5. Economics- II
	4 th Semester	<ol style="list-style-type: none"> 1. Constitutional Law- II 2. Evidence 3. Public International Law & Human Rights 4. Family Law- II 5. Legal History- II
Third Year	5 th Semester	<ol style="list-style-type: none"> 1. Administrative Law 2. Jurisprudence 3. Company Law I 4. Law of Civil Procedure 5. Labour and Industrial Law - I
	6 th Semester	<ol style="list-style-type: none"> 1. Environmental Law 2. Company Law- II 3. Labour and Industrial Law- II 4. Interpretation of Statutes 5. Property Law
Fourth Year	7 th Semester	<ol style="list-style-type: none"> 1. Intellectual Property Laws 2. Alternative Dispute Resolution 3. Clinic- 1 4. Elective - I 5. Elective - II
	8 th Semester	<ol style="list-style-type: none"> 1. Principals of Taxation 2. Elective - I 3. Elective - II 4. Elective - III 5. Elective - IV
Fifth Year	9 th Semester	<ol style="list-style-type: none"> 1. Elective - I 2. Elective - II 3. Elective - III 4. Elective - IV 5. Elective- V
	10 th Semester	<ol style="list-style-type: none"> 1. Clinic-II 2. Elective - I 3. Elective - II 4. Elective - III 5. Elective - IV



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distributiion of Subjects for B.Sc.B.A. LL.B course

Mahesh Menon <maheshmenon@nujs.edu>

Thu, Apr 6, 2017 at 9:12 PM

To: Saurabh Bhattacharjee <bhat.saur@nujs.edu>

Cc: Assistant Registrar Academics <a.r.academics@nujs.edu>, "faculty@nujs.edu" <faculty@nujs.edu>

dear all,

I suggest that CPC be taught after property law - a substantial part of the code deals with property rights (directly or indirectly) and before one can meaningfully discuss those provisions, the students needs to be aware of TP and Easement Acts.

regards,

[Quoted text hidden]

-

Mahesh Menon,
Assistant Professor of Law,
The School of Public Laws and Governance,
& Coordinator, Centre for Child Rights,
The West Bengal National University of Juridical Sciences ,
Dr. Ambedkar Bhavan, 12, LB Block, Sector III, Salt Lake City
Kolkata, West Bengal, India - 700098.

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Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distribution of Subjects for B.Sc.B.A. LL.B course

Mahesh Menon <maheshmenon@nujs.edu>

Tue, Apr 18, 2017 at 7:08 AM

To: Saurabh Bhattacharjee <bhat.saur@nujs.edu>, wbnuds Kolkata <vnujs@gmail.com>, "Registrar ." <registrar@nujs.edu>

Cc: Assistant Registrar Academics <a.r.academics@nujs.edu>, "faculty@nujs.edu" <faculty@nujs.edu>

Dear all,

I have attempted to take into account the comments and concerns raised by Kumarjit and have tried to rework the arrangement a bit. The updated file is attached here with and changes made are in track mode to facilitate easier understanding. Please do take a look. I believe that this needs to be finalized today so that it can be placed before the AC.

regards,

Mahesh

On Thu, Apr 6, 2017 at 7:23 PM, <bhat.saur@nujs.edu> wrote:

[Quoted text hidden]

-

Mahesh Menon,
Assistant Professor of Law,
The School of Public Laws and Governance,
& Coordinator, Centre for Child Rights,
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Proposed Distribution of Subjects for B.Sc.B.A. LL.B course

Mercy Khaute <mercykhaute@nujs.edu>

Tue, Apr 18, 2017 at 11:52 AM

To: Mahesh Menon <maheshmenon@nujs.edu>, "Registrar ." <registrar@nujs.edu>, Saurabh Bhattacharjee <bhat.saur@nujs.edu>, wbnujs Kolkata <vcnujs@gmail.com>

Cc: Assistant Registrar Academics <a.r.academics@nujs.edu>, "faculty@nujs.edu" <faculty@nujs.edu>

On Tue, 18 Apr 2017 at 11:43 AM, Mercy Khaute <mercykhaute@nujs.edu> wrote:

Dear Mahesh,

Going by the list, if i am not wrong Admin Law is to be taught to 2nd year students. As the course teacher, my opinion is that the subject can be more effectively taught only after the students have been well acquainted with Constitutional Law. Besides, since Admin Law covers a hugh chunk on the application of the principles to the different branches of law eg., Labor law, ADR, Envi. law, Corporate Law, teaching them in third year makes it more interesting and practical as they are already introduced to various branches of Law.

Teaching the subject to students in the 3rd year to me, is a better option.

Sincerely,

[Quoted text hidden]

-

M.Khauté



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distribution of Subjects for B.Sc.B.A. LL.B course

Mahesh Menon <maheshmenon@nujs.edu>

Tue, Apr 18, 2017 at 12:01 PM

To: Mercy Khaute <mercykhaute@nujs.edu>

Cc: "Registrar ." <registrar@nujs.edu>, Saurabh Bhattacharjee <bhat.saur@nujs.edu>, wbnjujs Kolkata <vcnujs@gmail.com>, Assistant Registrar Academics <a.r.academics@nujs.edu>, "faculty@nujs.edu" <faculty@nujs.edu>

dear all,

the labour law teacher had pointed out that knowledge of administrative law is required before a meaningful discussion of labour law can be made. I guess this will have to be reconciled in some way.

Constitutional law is being taught from the second year onwards, so i think your concerns therein are probably taken into account already,

regards

[Quoted text hidden]



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distribution of Subjects for B.Sc.B.A. LL.B course

Paramita DasGupta <pdasgupta@nujs.edu>

Tue, Apr 18, 2017 at 12:46 PM

To: Mahesh Menon <maheshmenon@nujs.edu>

Cc: Saurabh Bhattacharjee <bhat.saur@nujs.edu>, "Registrar ." <registrar@nujs.edu>, Assistant Registrar Academics <a.r.academics@nujs.edu>, "faculty@nujs.edu" <faculty@nujs.edu>

Dear Mahesh,

Please correct me if I am wrong, - but 'thought I may as well request a clarification: Wasn't there some discussion about considering "re-splitting" Clinic into 3 papers, with Clinic I & II dealing with drafting, conveyancing, accounting, etc, and with Ethics alone constituting a separate paper (tentatively as Clinic III)...?

Best regards,
Paramita

--
P. DASGUPTA

LECTURER-IN-LAW

The West Bengal National University of Juridical Sciences,

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[Quoted text hidden]



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distributiion of Subjects for B.Sc.B.A. LL.B course

Mercy Khaute <mercykhaute@nujs.edu>

Tue, Apr 18, 2017 at 1:18 PM

To: Mahesh Menon <maheshmenon@nujs.edu>

Cc: "Registrar ." <registrar@nujs.edu>, Saurabh Bhattacharjee <bhat.saur@nujs.edu>, wbnujs Kolkata <vcnujs@gmail.com>, Assistant Registrar Academics <a.r.academics@nujs.edu>, "faculty@nujs.edu" <faculty@nujs.edu>

Dear Mahesh,

I do appreciate what has been pointed out by the Labor Law teacher. In the same vein for a meaningful and interactive discussion on Administrative Law, and clearer understanding on the paper, to serve the best interest of all, kindly accommodate my suggestion as the course teacher on the paper being taught in the 5th as per the original list sent by the AR (Acad.) based on the discussion had in the last faculty meeting.

Regards.

Mercy K.Khaute
Assistant Professor (Law)
WBNUJS, Kolkata
[Quoted text hidden]



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distribution of Subjects for B.Sc.B.A. LL.B course

Mahesh Menon <maheshmenon@nujs.edu>

Tue, Apr 18, 2017 at 1:27 PM

To: Paramita DasGupta <pdasgupta@nujs.edu>

Cc: Saurabh Bhattacharjee <bhat.saur@nujs.edu>, "Registrar ." <registrar@nujs.edu>, Assistant Registrar Academics <a.r.academics@nujs.edu>, "faculty@nujs.edu" <faculty@nujs.edu>

paramita,

yes there was such a discussion. what we realized is that some of the components of the new clinical course is infact covered in other subjects. the other components are internships and moot courts. including this will be problematic for us - i dont think we have enough teachers to handle this. Plus, in the last meeting saurabh had raised some issues regarding the appropriateness of us marking the internship performance of a student. Moot court, once again will place a considerable amount of strain on our resources - with 120 students, compulsory mootng programmes will pause a considerable amount of difficulty for us.

regards

[Quoted text hidden]



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distribution of Subjects for B.Sc.B.A. LL.B course

Paramita DasGupta <pdasgupta@nujs.edu>

Tue, Apr 18, 2017 at 1:44 PM

To: Mahesh Menon <maheshmenon@nujs.edu>, kumarjitray@nujs.edu, Saurabh Bhattacharjee <bhat.saur@nujs.edu>

Cc: vc@nujs.edu, "Registrar ." <registrar@nujs.edu>, Assistant Registrar Academics <a.r.academics@nujs.edu>

I see. In that case, Mahesh, would this mean that we have decided that the current breakup of Clinic I & II stays the way its?

Also, and in consonance with the points raised at the meeting, - will Accounting continue to be clubbed with the Ethics paper, or will that be appended to Paper I, henceforth?

Sorry for being so persistent, but I would really want these points to be clarified and settled, well in advance for the benefit of all the teachers concerned.

Best regards,
Paramita

P. DASGUPTA

LECTURER-IN-LAW

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[Quoted text hidden]



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distribution of Subjects for B.Sc.B.A. LL.B course

Mahesh Menon <maheshmenon@nujs.edu>

Tue, Apr 18, 2017 at 1:57 PM

To: Paramita DasGupta <pdasgupta@nujs.edu>

Cc: Kumarjit Ray <kumarjitray@nujs.edu>, Saurabh Bhattacharjee <bhat.saur@nujs.edu>, vc@nujs.edu, "Registrar ." <registrar@nujs.edu>, Assistant Registrar Academics <a.r.academics@nujs.edu>

dear paramita,

I think that the content break up of the two papers will need to be disturbed. Clinic-1 is about drafting and tagging accounting along with that can make the course unnecessarily heavy. additionally, i feel that accounting and drafting does not really tag together well enough.

regards,

[Quoted text hidden]



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distribution of Subjects for B.Sc.B.A. LL.B course

Saurabh Bhattacharjee <bhat.saur@nujs.edu>

Tue, Apr 18, 2017 at 1:58 PM

To: Mahesh Menon <maheshmenon@nujs.edu>

Cc: Paramita DasGupta <pdasgupta@nujs.edu>, "Registrar ." <registrar@nujs.edu>, Assistant Registrar Academics <a.r.academics@nujs.edu>, "faculty@nujs.edu" <faculty@nujs.edu>

I will have to agree with Mercy that Administrative Law can be very difficult to teach before finishing constitutional Law.

As I had suggested in earlier mails, CPC should be pushed earlier. Labour can be taught in the 6th and 7th Semester.

[Quoted text hidden]

[Quoted text hidden]

"All our knowledge begins with the senses, proceeds then to the understanding, and ends with reason. There is nothing higher than reason."



Proposed Distribution of Subjects for B.Sc.B.A. LL.B course

Shameek Sen <sen.shameek@gmail.com>

Tue, Apr 18, 2017 at 2:20 PM

To: Saurabh Bhattacharjee <bhat.saur@nujs.edu>

Cc: Mahesh Menon <maheshmenon@nujs.edu>, Paramita DasGupta <pdasgupta@nujs.edu>, "Registrar ." <registrar@nujs.edu>, Assistant Registrar Academics <a.r.academics@nujs.edu>, "faculty@nujs.edu" <faculty@nujs.edu>

Dear all,

Sorry for butting it late, but a few suggestions: -

1. On the 1st year, 2nd semester: I believe Economics will be too heavy for them. Plus, the proposed arrangement only has 2 law papers, and 4 social science papers. I would therefore propose to have one more law paper in this semester [preferably Family Law-I instead of economics, such that students are able to co-relate between their Family Law and Sociology lessons].
2. On the 2nd Year, 3rd semester - Following the previous point, Family Law - I will have to be replaced by Family Law - II and Economics - II has to be replaced by Economics - I. Also, since Crime-I has already been offered to the 1st years, the Crime-II paper being offered should be re-named CrPC.
3. On the 2nd Year, 4th semester - Economics-II should come in place of Family Law-II. Administrative Law should be replaced by Law of Evidence. This seems logical on two counts. First, the entire range of Criminal Law subjects are covered over three consecutive semesters - this helps students in their trial court internships as well. Moreover, this takes care of Mercy's concern (quite justified) such that students are taught Administrative Law immediately after they have finished studying Constitutional Law.
4. On the 3rd Year, 5th Semester - Law of Evidence gets replaced by Administrative Law.

Regards,

Shameek.

[Quoted text hidden]

—
Dr. Shameek Sen.

Assistant Professor (Law)

The WB National University of Juridical Sciences, Kolkata

LB-12, Sector III, Salt Lake City

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Phone no. - 9831188601



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distributiion of Subjects for B.Sc.B.A. LL.B course

Paramita DasGupta <pdasgupta@nujs.edu>

Tue, Apr 18, 2017 at 2:37 PM

To: Mahesh Menon <maheshmenon@nujs.edu>, Kumarjit Ray <kumarjitray@nujs.edu>

Cc: vc@nujs.edu, "Registrar ." <registrar@nujs.edu>, Assistant Registrar Academics <a.r.academics@nujs.edu>, Saurabh Bhattacharjee <bhat.saur@nujs.edu>

Thank you, Mahesh.

I agree with you completely, as I am sure, you and the others also agree with the incompatibility of tagging Accounting with Ethics.

So perhaps this concern could be retained on record and incorporated somewhere in the consolidated distribution...?

Best,
Paramita

P. DASGUPTA

LECTURER-IN-LAW

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[Quoted text hidden]



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distribution of Subjects for B.Sc.B.A. LL.B course

Saurabh Bhattacharjee <bhat.saur@nujs.edu>

Tue, Apr 18, 2017 at 2:45 PM

To: Paramita DasGupta <pdasgupta@nujs.edu>

Cc: Mahesh Menon <maheshmenon@nujs.edu>, Kumarjit Ray <kumarjitray@nujs.edu>, Vice Chancellor NUJS <vc@nujs.edu>, "Registrar ." <registrar@nujs.edu>, Assistant Registrar Academics <a.r.academics@nujs.edu>

Since that is a BCI requirement, I suppose we will have to comply with this, on paper at least. We can have one module on accounting.

Saurabh

[Quoted text hidden]

[Quoted text hidden]

"All our knowledge begins with the senses, proceeds then to the understanding, and ends with reason. There is nothing higher than reason."



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distribution of Subjects for B.Sc.B.A. LL.B course

Saurabh Bhattacharjee <bhat.saur@nujs.edu>

Tue, Apr 18, 2017 at 4:50 PM

To: Mahesh Menon <maheshmenon@nujs.edu>

Cc: wbnjujs Kolkata <vcnujs@gmail.com>, "Registrar ." <registrar@nujs.edu>, Assistant Registrar Academics <a.r.academics@nujs.edu>, "faculty@nujs.edu" <faculty@nujs.edu>

Dear All,

Based on your feedback, some of us sat on this structure and have revised it.

Please have a look.

thanks

Saurabh

[Quoted text hidden]

[Quoted text hidden]

"All our knowledge begins with the senses, proceeds then to the understanding, and ends with reason. There is nothing higher than reason."



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PROPOSED REDISTRIBUTION OF SUBJECTS

Year	Semester	Subjects
First Year	1 st Semester	1. Legal Methods 2. Law of Contracts I 3. Law of Torts 4. Political Sciences I 5. Sociology I 6. English - I
	2 nd Semester	1. Law of Contracts II 2. Family Law -I 3. Political Sciences II 4. Sociology II 5. Crime - I 6. English II
Second Year	3 rd Semester	1. Constitutional Law I 2. Family Law II 3. Law of Crimes II 4. Legal History I 5. Economics- I
	4 th Semester	1. Constitutional Law II 2. Law of Civil Procedure 3. Property Law 4. Economics II 5. Legal History II
Third Year	5 th Semester	1. Law of Evidence 2. Jurisprudence 3. Company Law I 4. PIL and Human Rights 5. Administrative Law
	6 th Semester	1. Environmental Law 2. Company Law II 3. Labour and Industrial Law I 4. Interpretation of Statutes. 5. Elective - I
4 th Year	7 th Semester	1. Intellectual Property Laws 2. Alternative Dispute Resolution <i>elective</i> 3. Clinic- 1 4. Labour & Industrial Law - I 5. Elective - I
	8 th Semester	1. Principles of Taxation 2. Elective - I 3. Elective - II 4. Elective - III 5. Elective - IV
5 th Year	9 th Semester	1. Clinic-II 2. Elective - I <i>ADR</i> 3. Elective - II 4. Elective - III 5. Elective - IV
	10 th Semester	1. Elective-I 2. Elective - II 3. Elective - III 4. Elective - IIV 5. Elective - V

The Commission decided to consider all input and provide will decide on 20th Dec 2018



Assistant Registrar Academics <a.r.academics@nujs.edu>

Proposed Distributiion of Subjects for B.Sc.B.A. LL.B course

Dr Sandeepa Bhat B <sandeep@nujs.edu>

Tue, Apr 18, 2017 at 5:54 PM

To: Saurabh Bhattacharjee <bhat.saur@nujs.edu>

Cc: Mahesh Menon <maheshmenon@nujs.edu>, wbnujs Kolkata <vnujs@gmail.com>, "Registrar ." <registrar@nujs.edu>, Assistant Registrar Academics <a.r.academics@nujs.edu>, "faculty@nujs.edu" <faculty@nujs.edu>

Dear all,

I am aware that it is really difficult to have consensus on this issue. To my understanding, minimum two compulsory courses need to be kept in every semester (including in the final year). Having 4 or 5 optional papers in a semester would not only create difficulty in scheduling classes but might also result in a student having back to back classes on one day and no class on other day (depending on his/her optional courses). The same problem would be carried forward to end semester examination, making it a 20+ days' affair!

Regards
Sandeep

Professor of Law
The WB National University of Juridical Sciences
12 LB Block, Sec. III, Salt Lake City
Kolkata - 700098
West Bengal, INDIA

[Quoted text hidden]

Comments on draft LL.B. course distribution and other suggestions on LL.B. academic curriculum

- (1) I am in favour of a short (perhaps 1 credit) compulsory course on legal writing and research methodology for first year students either in Semester I or Semester II.
- (2) I am also in favour of a short (1 credit) course on introduction to Indian legal system either in Semester I or Semester II. [provided it is not already covered in Legal Methods].
- (3) Semester V and VI seem to be a heavy workload. Perhaps Interpretation of Statutes can be placed in Semester V in place of C.P.C. (shifted to Semester VI).
- (4) I am in favour of Trusts and Equity being included as a compulsory subject - perhaps in Semesters VIII or IX in place of one elective.
- (5) In my opinion Clinic II (Professional Ethics) should be in Semester IX (instead of X). This may help reduce pressure on the university to conduct repeat exams and also keep a clear roster of electives for semester X.
- (6) In general I believe we need not be constrained in awarding 3 credits to every compulsory subject. Some may be reduced if felt appropriate.
- (7) We should consider offering of more 1 and 2 credit electives by internal faculty - with less relaxed attendance / dropout rules. When teaching a compulsory course a 1 or 2 credit elective is often more manageable than an additional 3 credit elective in terms of time commitment. For example a 1 credit elective could entail a single two hour class a week - which nicely compliments the 8 hours needed for a compulsory subject.
- (8) Students of fourth and fifth years in top 25% of their respective class may be given the option to be teaching assistants for faculty members teaching first to third years (for fourth year students) and first to fourth years (for fifth years students) for a specific number of credits (say 2). Suitable criteria may be devised for evaluation. I propose allowing faculty more discretion to select the TAs so as to reduce administrative burden of selection (on the premise

April 6, 2017

Kumarjit Ray

that a faculty member should be entitled to a TA with whom he / she shares a good working relationship).

- (9) I suggest students get written approval from the faculty-in-charge of their respective year before being allowed to enrol in more than [3] additional credits in any academic year (with intent to stop weak students undertaking too much work).
- (10) Finally, I believe it may be a good idea to permit students in the fifth year an option to write a supervised paper for 3-5 credits (of length 40-80 pages). This may encourage students with academic bent of mind to pursue scholarship under a faculty member.

I am aware that proposing changes is far easier than implementing them. Some of these suggestions will quite obviously require assessment with faculty members who will be expected to assume such responsibility. In other cases convenience of the university and faculty members and students will also have to be taken into account. Examination rules may require modification as well. Lastly we may or may not have the practical wherewithal to undertake some of these suggestions.

Thank you for your consideration

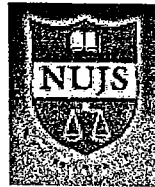
3. Draft Student Exchange Agreement between The School of Law, University of Sheffield, UK and WBNUJS.

The University proposes to enter into a Student Exchange Programme with The School of Law, University of Sheffield, United Kingdom. The draft Student Exchange Agreement between The School of Law, University of Sheffield, United Kingdom and WBNUJS is attached at Annexure 3 for perusal and approval of the honourable members.

Encl.:

- a) Draft Student Exchange Agreement between - **Annexure '3'**
The School of Law, University of Sheffield, United Kingdom
and WBNUJS

*The noted and approved
the Draft Student
Exchange Agreement.
It required permission can be
done.*

Draft Mou.

**STUDENT EXCHANGE AGREEMENT
BETWEEN
THE SCHOOL OF LAW, UNIVERSITY OF SHEFFIELD, UNITED KINGDOM
AND
WEST BENGAL NATIONAL UNIVERSITY OF JURIDICAL SCIENCES, INDIA**

The University of Sheffield School of Law (hereafter referred to as "Sheffield") and West Bengal National University of Juridical Sciences (hereafter referred to as "NUJS") agree to establish a Student Exchange Agreement as of **MONTH, DATE 2017** to facilitate the exchange of undergraduate students between both institutions.

1. Both institutions agree to exchange two full-year undergraduate students each year for a period of one academic year each. This number may vary by mutual agreement between the two institutions.
2. Both institutions agree to nominate for the exchange students of good academic standing at the time of their nomination. NUJS students must formally apply for a place at the University of Sheffield under the School of Law's incoming visiting student programme, which offers courses from the regular curriculum. The host institutions retain the right to review the students nominated for exchange to make final decisions concerning admission.
3. Sheffield students will study law during their exchange year. NUJS students will also study Law during their exchange year. NUJS students must comply with the UK government's minimum English language requirements in order to secure a study visa.
4. Students of NUJS will be enrolled at the University of Sheffield as Study Abroad Programme students and will register for courses that are relevant for their major field of study and for which they are academically qualified. Exchange students sent by the University of Sheffield to NUJS shall normally register to study courses relevant for their major field of study. Students may enrol on postgraduate courses at the discretion of the host institution.
5. Students participating in the exchange will be enrolled and shall pay tuition and fees as required by their home institutions. No tuition fees will be required by the host institutions for the duration of students' participation on the exchange.
6. Both institutions will provide the necessary documents (such as formal letters of admission) to enable exchange students to obtain visas. It is the responsibility of each exchange student to apply for the relevant visa and to supply the information requested of them.
7. Exchange students shall have access to all university facilities, enjoy all privileges and abide by all rules and regulations of the host university in the same manner as any other student paying full tuition and fees.

*The Academic Council
is to be approached
for a decision on
the
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8. While neither institution can guarantee exchange students a place in University accommodation, they will assist exchange students with finding appropriate accommodation.
9. All travel, room and board and other personal expenses (e.g. books, recreation fees, passport and visa expenses etc) not specified in this agreement are the responsibility of participating students. Each institution shall advise the other annually of the estimated amount of such costs that students will incur while there.
10. Participating exchange students must purchase appropriate health insurance. In the case that their insurance does not cover all costs, the students must be prepared to pay the remaining costs at their own expense.
11. Both institutions shall provide appropriate personal and academic support for exchange students and whatever other assistance is necessary.
12. Each year both institutions shall evaluate the exchange students. An official transcript of each exchange student's performance will be provided and sent to their home institution. Each institution shall permit the transfer of credits based of the official transcript according to provisions in policies of the two institutions.
13. Each institution reserves the right to dismiss any participating students at any time for academic or personal misconduct in violation of its established regulations. The dismissal of a participant shall not abrogate the arrangement regarding other participants.
14. This exchange agreement applies only to participating students and no provision or undertakings are made for the partners/spouses/ dependents of participants. Upon the completion of the agreed period of study abroad, participating students are required to return to their home institution. The approval of both institutions is necessary for any requested extension of stay outside of the exchange agreement.
15. Either institution may, by notice in writing of no less than twelve (12) months, terminate this Agreement but any participating students who have commenced at either institution, or whose exchange procedures have been started by the date of termination, may complete their courses of study.
16. This agreement will remain in force for a period of five years after the date of signature and thereafter may be renewed with the agreement of both institutions. After the five years have passed, this agreement will be automatically renewed for a further five years unless either of the institutions informs the other in writing at least one year before the renewal date of their intention to terminate the agreement.

(Sign) _____
Professor Robert Burrell

(Sign) _____

Head, School of Law
University of Sheffield

(Date) _____, 2016

(Date) _____, 2016

4. Amendment of Ph.D Regulations.

The University proposes to amend the existing Ph.D Regulations. The draft amended Ph.D Regulations is attached at Annexure 4 for perusal and approval of the honourable members.

Encl.:

a) Draft amended Ph.D Regulations to implement.

Annexure '4'

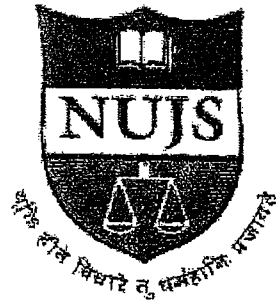
Adopting
Ph.D regulations
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* will be
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Course work
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PH.D. REGULATIONS 2017

**[Adopted under the WB National University of Juridical Sciences Act
1999 and following the guidelines of the University Grants Commission
(Minimum Standards and Procedure for award of M.Phil./Ph.D. Degrees)
Regulations 2016]**

THE WEST BENGAL NATIONAL UNIVERSITY OF JURIDICAL SCIENCES

12 LB BLOCK, SALT LAKE CITY, KOLKATA 700098, INDIA

THE WB NUJS REGULATIONS GOVERNING AWARD
OF THE DEGREE OF DOCTOR OF PHILOSOPHY (Ph.D.) 2017

1. TITLE AND COMMENCEMENT

- 1.1 These Regulations shall be called the Regulations governing the standards and procedures for the award of the degree of Doctor of Philosophy [Ph.D.] of the West Bengal National University of Juridical Sciences (NUJS), Kolkata.
- 1.2 These Regulations shall come into force from the date of assent by the Academic Council.

2. DEFINITIONS

In these Regulations, unless the context otherwise requires

- 2.1 "Approved list of Examiners" means the panel of examiners chosen by the Vice Chancellor, recommended by the Academic Council and approved and appointed by the Executive Council of the University for adjudicating/evaluating the Ph.D. thesis.
- 2.2 "Candidate" means any person who satisfies the prescribed eligibility conditions as stated later in Regulation 5 and who intends to register for the Ph.D. degree;
- 2.3 "Co-guide" means the recognized supervisor(s) who supervises the Ph.D. work of a candidate jointly with the guide satisfying eligibility as in Regulation 4 below;
- 2.4 "Course work" means the compulsory preparatory study to be undertaken by a candidate as prescribed by Research Advisory Committee;
- 2.5 "Degree" means the degree of Doctor of Philosophy [Ph.D.];
- 2.6 "Research Advisory Committee (Ph.D.)" means the Committee constituted by the Vice Chancellor and approved by the Academic Council.
- 2.7 "Foreign candidate" means any person who is a foreign national with a valid foreign Passport, satisfying the prescribed eligibility conditions as stated later in Regulation 5 and who intends to register for the degree, with a valid research visa;
- 2.8 "Guide" means the recognized supervisor for the research work of a candidate satisfying eligibility as in Regulation 4 below to oversee the research work of a candidate;
- 2.9 "Notional Supervisor" means a guide appointed for the purpose of supervising course work in relation to particular candidate appointed by the Research Advisory Committee.
- 2.10 "University" means the West Bengal National University of Juridical Sciences, Kolkata.

3. CONSTITUTION AND FUNCTIONS OF THE RESEARCH ADVISORY COMMITTEE (Ph.D.)

- 3.1 The Research Advisory Committee (Ph.D.) shall consist of
- (a) the Vice Chancellor,
 - (b) Members designated by the Vice Chancellor among the Professors, Associate Professors and Assistant Professors of the University having Ph. D. degree.

The Vice Chancellor shall be the Chairperson of the Research Advisory Committee (Ph.D.). Wherever the Vice Chancellor shall be absent, the senior most Professor of Law in the Research Advisory Committee (Ph.D.) of the University shall be the Chairperson. The Assistant Registrar (Academics) shall be the

secretary of the committee. Any research guide who is not a member of the Research Advisory Committee (Ph.D.) may be specially invited whenever the presentation of his/her candidate before the Research Advisory Committee (Ph.D.) is held.

3.2 The Research Advisory Committee (Ph.D.) shall:

- (a) Prepare the list of recognized guides and co-guides
- (b) Conduct pre-registration colloquium as in 6.5 below
- (c) Review the research proposal and finalize the topic of research
- (d) Guide the research candidate to develop the study design and methodology of research and identify the course(s) that he/she may have to do
- (e) Allocate guides and co-guides
- (f) Assess bi-annual progress reports and presentations of candidates as under Regulation 7 below
- (g) Conduct pre-submission colloquium as in 8.1 below
- (h) Conduct open viva-voce of the candidate as in 8.6 below
- (i) Perform any other work relating to administration of Ph.D. programme of the University

4. **ELIGIBILITY CRITERIA FOR RECOGNITION AS GUIDE**

- 4.1 Any regular Professor of the University with at least five research publications in refereed journals and any regular Associate/ Assistant Professor of the university with a Ph.D. degree and at least two research publications in refereed journals may be recognized as Research Guide.
- 4.2 Only a full time regular teacher of the University can act as a Guide. The external Guides are not allowed. However, Co-Guide can be allowed in inter-disciplinary areas from other related institutions with the approval of the Research Advisory Committee.
- 4.3 A Research Guide/Co-Guide who is a Professor, at any given point of time, cannot guide more than three (3) M.Phil. and Eight (8) Ph.D. candidates. An Associate Professor as Research Guide can guide up to a maximum of two (2) M.Phil. and six (6) Ph.D. candidates and an Assistant Professor as Research Guide can guide up to a maximum of one (1) M.Phil. and four (4) Ph.D. candidates.
- 4.4 Faculty member who attains superannuation or resigns job will forfeit recognition as Guide / Co-guide. However, such a person shall sign a letter that he/ she shall have the responsibility of continuing to guide candidates who were registered under him / her before getting relieved from the University.

5. **ELIGIBILITY CRITERIA FOR A CANDIDATE**

Any candidate who satisfies the following conditions is eligible to seek registration for Ph.D. in the University upon application for provisional registration after going through these Regulations and Guidelines for Ph.D.

- 5.1 The candidate shall have Masters Degree of any University recognized by UGC or an equivalent Masters degree of foreign University, with a minimum of 55% marks or equivalent Cumulative Grade Point Average (CGPA). However, this condition is relaxed to 50% in case of candidates belonging to SC/ST/OBC (non-creamy layer) or differently-abled categories.

Explanation:

In case of foreign University, the factor of equivalence shall be decided by the Research Advisory committee (Ph.D.) as per the applicable norms

- 5.2 **Entrance Test:** Admission to Ph.D. shall be through an Entrance Test and Interview. Applications for Entrance Test shall be invited once a year in the month of July, depending on the vacancies existing in each specialized area.
- 5.3 The Entrance Test shall consist of one paper of 100 marks with 3 hours duration. The syllabus of the paper for candidates with law background shall cover, Research Methodology, Comparative Public Law/Systems of Governance and Law and Justice in a Globalizing World. Candidates with non-law background shall have to undertake entrance test comprising of Research Methodology and subjects of their specialization. Qualifying marks in the entrance test shall be 50%.
- 5.4 The qualified candidates shall be present for an interview before the Research Advisory Committee (Ph.D.). The interview shall be evaluated out of 100 marks and the candidates need to secure minimum 50 marks for passing the interview.
- 5.5 Candidates who have qualified UGC JRF/NET/SLET/SET are exempted from the Entrance Test. However, they have to undergo interview.
- 5.6 Candidates with M. Phil. degree from any recognized University are exempted from Entrance Test. However, they have to undergo interview.
- 5.7 Candidates who have cleared the M.Phil. course work and successfully completed the M.Phil. Degree in NUJS shall be directly eligible to proceed to do research work leading to the Ph. D. Degree.
- 5.8 **Provisional Registration:** Selected candidates shall apply in the prescribed form for provisional registration as doctoral candidates after payment of stipulated fee to the University.

6. **REGULAR REGISTRATION**

- 6.1 The provisionally registered candidates (Including candidates who have qualified UGC JRF/NET/SLET/SET) shall undergo Ph.D. course work of one semester duration (10 credits) from the date of provisional registration, prescribed by the University.
- 6.2 After 16 weeks of course work, which shall consist a minimum of 50 hours of contact classes, the University shall conduct a written examination for 300 marks. The candidate shall be assessed under following heads:
- (a) Advanced Research Methodology (100 marks)
 - (b) Research Proposal in the area of research (50 Marks) and its presentation (50 Marks)
 - (c) Preparation of an exhaustive module (around 800 pages) in the area of research in consultation with the notional supervisor appointed by the University (25 Marks), writing an essay of minimum 5,000 words on the basis of his/her module (25 Marks) and written examination on the module (50 Marks)
- 6.3 The candidate has to obtain a minimum of 55% of marks in the course work in order to be eligible to continue in the programme.
- 6.4 Candidates who are unsuccessful in the course work shall be permitted to re-appear for assessment within one year from the date of announcement of the results. Provisional registration of a candidate

who fails in the assessment of course work in two attempts shall be canceled.

6.5 Candidates who have cleared the M.Phil. course work and successfully completed the M.Phil. Degree are exempted from Ph.D. course work. However, they have to submit their research proposal and undertake pre-registration colloquium before the Research Advisory Committee (Ph.D.). The Research Advisory Committee (Ph.D.) may ask the candidate to present the colloquium again if the performance/preparedness of the candidate in the first instance is not satisfactory. Only one re-appearance is permitted within 6 months from the date of the first colloquium. The failure of the candidate to successfully complete the pre-registration colloquium after the second attempt shall result in the cancellation of provisional registration.

6.6 **Allocation of Guide and Co-Guide**

The allocation of Guide and Co-Guide for a selected student shall be decided by the Research Advisory Committee (Ph.D.) in a formal manner depending on the number of student per faculty member, the available specialization among the faculty supervisors, and the research interest of the student as indicated during interview by the student. The allotment/allocation of Guide and Co-Guide shall not be left to the individual student or teacher. The co-guide may be from outside the University also.

6.7 **Ph.D. Registration:** Application for registration shall be submitted to the University through the Guide and co-guide, if any, within one month from the date of informing the candidates about the successful completion of course work/pre-registration colloquium as the case may be. Application shall be made along with prescribed fees, 3 hard copies and one soft copy of the synopsis. The regular registration of the candidate shall date back to the date of provisional registration.

6.8 Ph.D. programme shall be for a minimum duration of three years, including course work and a maximum of six years. Hence, the registration of the candidate gets cancelled after completion of six years from the date of provisional registration.

6.9 The women candidates and Persons with Disability (more than 40% disability) are allowed a relaxation of two years for Ph.D. in the maximum duration. In addition, the women candidates are entitled to Maternity Leave/Child Care Leave once in the entire duration of Ph.D. for up to 240 days.

7. **PROGRESS OF WORK**

7.1 After the regular registration, a candidate is required to submit the following twice in a year (January and July):

(a) Progress report of research work done,

(b) Recommendation of the Guide regarding progress of research.

7.2 The candidate shall pay the prescribed annual fee once in a year from the date of provisional registration. Failure to pay annual fee within one month from the due date shall result in cancellation of registration.

7.3 The progress report shall be placed before the Research Advisory Committee (Ph.D.) within 15 days of receipt. The research candidate shall appear before the Research Advisory Committee once in six months to make a presentation of the progress of his/her work for evaluation and further guidance.

7.4 In case the progress of the research candidate is unsatisfactory, the Research Advisory Committee shall record the reasons for the same and suggest corrective measures. If the research candidate fails to implement these corrective measures, the Research Advisory Committee may recommend with specific

reasons for cancellation of the registration of the research candidate.

7.5 Failure to submit two consecutive progress reports or failure to present before the Research Advisory Committee shall entail cancellation of registration.

7.6 The candidate shall publish at least two research articles in journals of repute as main author and make at least two paper presentations in conferences/seminars/workshops, based on his / her research work in order to be eligible to submit the final thesis.

8. SUBMISSION OF THESIS AND EVALUATION

8.1 Pre-submission Colloquium:

- (a) The candidate is eligible to submit his / her thesis only after completing 3 years of research work from the date of his / her provisional registration.
- (b) The candidate has to submit 10 copies of the synopsis of his / her Ph.D. thesis highlighting contents of the thesis, one soft copy and one hard copy of the draft thesis, and enclose evidences of two research publications in journals/books of repute in the form of acceptance letters or published papers, and two paper presentations in conferences/seminars/workshops in the area of research, to the University.
- (c) The Chairperson of the Research Advisory Committee (Ph.D.) shall organize the pre-submission colloquium meeting before the faculty members in the University at the earliest.
- (d) The Research Advisory Committee (Ph.D.) shall advise and offer suggestions to the candidate for the finalization of the thesis.
- (e) The decision of the Research Advisory Committee (Ph.D.) shall be communicated to the candidate.
- (f) If the Research Advisory Committee (Ph.D.) is not satisfied with the pre-submission colloquium of a candidate, it may ask the candidate to appear for the colloquium again after a gap of one month.

8.2 Submission of Ph.D. Thesis:

- (a) After the successful completion of pre-submission colloquium, the candidate shall submit six bound copies of his / her Ph.D. thesis along with six copies of abstract of not more than thousand words and the electronic version of the thesis in .pdf format (2 discs) for evaluation.
- (b) A certificate duly signed by the Guide and Co-guide, if any, indicating his / her supervision of the candidate and bonafide character of the work, along with a declaration by the candidate about the originality and the fact that it has not been previously submitted by the candidate either for award of any Degree or Diploma to this or any other University, shall be enclosed with the thesis.

8.3 Evaluation of the Ph.D. Thesis:

- (a) The Ph.D. thesis submitted by a research candidate shall be evaluated by his/her Research Guide and at least two external examiners, who are not in employment of the University. The external examiners are selected by the Vice Chancellor from the list of four examiners shortlisted by the Vice Chancellor in consultation with the Research Guide from the approved list of examiners.
- (b) Within three weeks of submission of thesis, the AR (Academics) shall get the consent of the external examiners selected by the Vice Chancellor via e-mail to evaluate and submit the thesis

within 45 days from the receipt by them. If the external examiner/s rejects the offer, the AR (Academics) shall inform this to the Vice Chancellor and get the consent of other external examiner/s as directed by the Vice Chancellor within another 7 days.

- (c) The *viva voce* examination, based among other things, on the critiques given in the evaluation report, shall be conducted in the presence of the Research Guide and at least one of the two external examiners, and shall be open to be attended by Members of the Research Advisory Committee, all faculty members of the University, other research candidates and other interested experts/researchers.

8.4 Evaluation Reports:

- (a) The external examiners shall send the evaluation reports to the University.
- (b) Apart from the evaluation report, each examiner is required to submit a short report in the prescribed proforma duly signed and sent as hard copy/ FAX/ scanned image by e-mail.

8.5 Decision about Evaluation:

- (a) For award of Ph.D. degree there shall be unanimous recommendation by all the three examiners that the thesis be accepted for the award of Ph.D. degree.
- (b) If the two external examiners reject the thesis outright, the University shall notify rejection of the thesis and cancellation of Ph.D. registration.
- (c) If one of the external examiners rejects the thesis, the thesis shall be referred to another examiner. If this examiner also rejects the thesis, the University shall notify rejection of the thesis and cancellation of Ph.D. registration.
- (d) If any one or more of the examiners (including the research guide) recommend/s revision and reevaluation of the thesis, the candidate shall revise the thesis based on the suggestions made by the examiner(s) and submit the revised thesis, duly certified by the Guide and with payment of the prescribed fees to the University. The University shall send the revised thesis at the earliest to the same examiner(s).
- (e) If any examiner recommends the award of degree after incorporating the suggested revisions / corrections, such modifications shall be complied with by the candidate. The revised thesis shall be submitted to the University along with the prescribed fees.

8.6 Viva-Voce Examination:

- (a) After receipt of three positive reports from the examiners, open viva-voce examination shall be conducted by the University in the presence of the members of the Research Advisory Committee (Ph.D.), research guide, one external examiner, members of the Faculty, research candidates and students by giving wide publicity.
- (b) If the candidate desires, the viva-voce examination may be held via video conferencing after payment of necessary additional fees prescribed by the University.

8.7 The Ph.D. degree would be awarded if three examiners give positive reports and the candidate successfully completes viva voce examination.

8.8 **Ph.D. Notification:** The Ph.D. notification shall be done by the Registrar on the official letter-head.

9. CHANGE OF TITLE / GUIDE

- 9.1 A candidate desiring to change the title of the thesis after the regular registration shall apply to the University with 10 copies of revised synopsis and changed title through the Guide after paying the prescribed fee.
- 9.2 The University shall seek the opinion of the Research Advisory Committee (Ph.D.) for the change of title. Such a change can be permitted anytime before the pre-submission colloquium.
- 9.3 If a candidate decides to change the topic of research after the regular registration, his / her regular registration stands canceled, and the candidate has to undergo the regular registration process again and may apply for pre-submission colloquium only after a period of three years from the date of registration of change.
- 9.4 Generally, change of Guide is not permissible. It may be permitted only under exceptional circumstances such as death/disability/other medical conditions of the Guide or legal actions on the Guide by the administration. However, if there is any written complaint about conflict between the Guide and the candidate, the University shall refer the matter to the Research Advisory Committee (Ph.D.) for final decision.
10. All communications by the Ph.D. candidates under these Regulations to the University shall be made to the AR (Academics).
11. **Depository with INFLIBNET:**
 - 11.1 Following the successful completion of the evaluation process and before the announcement of the award of the Ph.D. degree, the AR (Academics) shall submit an electronic copy of the Ph.D. thesis to the INFLIBNET, for hosting the same so as to make it accessible to all Institutions/Colleges.
 - 11.2 Prior to the actual award of the degree, the University shall issue a provisional Certificate to the effect that the Degree has been awarded in accordance with the provisions of UGC (Minimum Standards and Procedure for award of M.Phil./Ph.D. Degrees) Regulations 2016.
12. Any issue not covered by the foregoing Regulations shall be governed by the decision of the Vice-Chancellor.
13. The earlier Rules/Regulations governing the award of the Degree of Doctor of Philosophy (Ph.D.) of NUJS are hereby repealed.

5. Institution of 40 new Endowment Gold Medals.

A proposal has been forwarded by Mr. R. N. Jhunjhunwala to institute 40 (forty) Endowment Gold Medals in different subjects for B.Sc./B.A LL.B & LL.M programmes of WBNUJS.

The list of Gold Medals to be awarded is attached as Annexure 5 for your perusal and further directions please.

Encl.:

a) List of 40 Endowment Gold Medals

- Annexure '5'

*The number
should be same endowment
of 5 laurels for each Gold
medals.*

*The matter is different
as chairman will negotiate the
matter with the donor to have
minimum 2 laurels as endowment for
each medal.*

*For limited authorized the
we to negotiate the matter
with the donor.*

LIST OF THE NAMES OF 40 MEMORIAL GOLD MEDALS

1. Sir Ashutosh Mukherjee Memorial Gold Medal
2. Dr. Shyama Prasad Mukherjee Memorial Gold Medal
3. Deshbandhu Chittaranjan Das Memorial Gold Medal
4. B P Khaitan Memorial Gold Medal
5. Krishna Prasad Khaitan Memorial Gold Medal
6. Siddhartha Shankar Ray Memorial Gold Medal
7. Justice Chunder Madhub Ghose Memorial Gold Medal
8. M C Setalvad Memorial Gold Medal
9. C K Daphtary Memorial Gold Medal
10. H M Seervai Memorial Gold Medal
11. Justice Dhiresh Chandra Chakravorti Gold Memorial Medal
12. Justice Bhabesh Chandra Chakrabarti Memorial Gold Medal
13. Justice V R Krishna Iyer Memorial Gold Medal
14. Chief Justice Y V Chandrachud Memorial Gold Medal
15. Justice N L Untwalia Memorial Gold Medal
16. Chief Justice Sabysachi Mukherjee Memorial Gold Medal
17. Chief Justice Altamas Kabir Memorial Gold Medal
18. Snehangsu Kanta Acharya Memorial Gold Medal
19. G K Mitter Memorial Gold Medal
20. Justice Avadh Behari Rohatgi Memorial Gold Medal
21. G L Sanghi Memorial Gold Medal

22. V K Sanghi Memorial Gold Medal
23. Justice Umesh Chandra Banerjee Memorial Gold Medal
24. Sr. Advocate Nalini Ranjan Banerjee Memorial Gold Medal
25. Anil B. Divan Memorial Gold Medal
26. Sr. Barrister I P Mukherjee Memorial Gold Medal
27. Sr. Lawyer Mahesh Khettry Memorial Gold Medal
28. Sr. Lawyer Chandi Charan Bagchi Memorial Gold Medal
29. Sr. Barrister Dr Tapas Banerjee Memorial Gold Medal
30. N.C. Chatterjee Memorial Gold Medal
31. R.C. Deb Memorial Gold Medal
32. Subrata Roy Chowdhury Memorial Gold Medal
33. Gouri Nath Mitter Memorial Gold Medal
34. Sankar Das Banerjee Memorial Gold Medal
35. Dipankar Ghosh Memorial Gold Medal
36. Sr. Advocate Soumen Bose Memorial Gold Medal
37. Sr. Solicitor A. C . Mitter Memorial Gold Medal
38. Sr. Solicitor Tulsi Banerjee Memorial Gold Medal
39. Dr L M Singhvi Memorial Gold Medal
40. Sr. Advocate Dr Raja Ram Agarwal Memorial Gold Medal ✓

U.G. Council recommends to institute medals for the following subjects in LL.B.

Medals are not awarded in the following subjects

Sl. No.	Compulsory	Sl. No.	Electives
1	Law of Contracts - I	1	Consumer Law
2	Law of Contracts - II	2	Forensic Science
3	Sociology - I & II	3	Law & Impoverishment
4	Economics - I & II	4	Corporate Governance & CSR
5	Family Law - I	5	Law of Merger & Acquisition
6	Family Law - II	6	Corporate Finance
7	Legal History - I & II	7	Outer Space Law
8	Cr.P.C.	8	World Trade Law
9	Interpretation of Statutes	9	Biotechnology Law
10	Clinic - I	10	Advanced I.P. Law
11	Clinic - II	11	Information Technology Law
12	Civil Procedure Code	12	Trademark Law
13	Evidence Law	13	Competition Law
		14	Water Law
		15	Securities Law
		16	Corporate Insolvency Law

U.G. Council recommends to institute medals for the following subjects in LL.M

Compulsory Papers

- (1) Research Methods and Legal Writing
- (2) Comparative Public Law/Systems of Governance
- (3) Company Law
- (4) International Trade Law
- (5) Law and Justice in a Globalizing World
- (6) Bankruptcy Law
- (7) Competition Law / Investment Law
- (8) Public International Law
- (9) International Organizations
- (10) Air and Space Law
- (11) International Human Rights Law / International Criminal Law

6. MOU for MA in Business Laws.

The MOU for MA in Business Laws (Enclosed as Annexure 6) is signed and put up for perusal and approval of the honourable members.

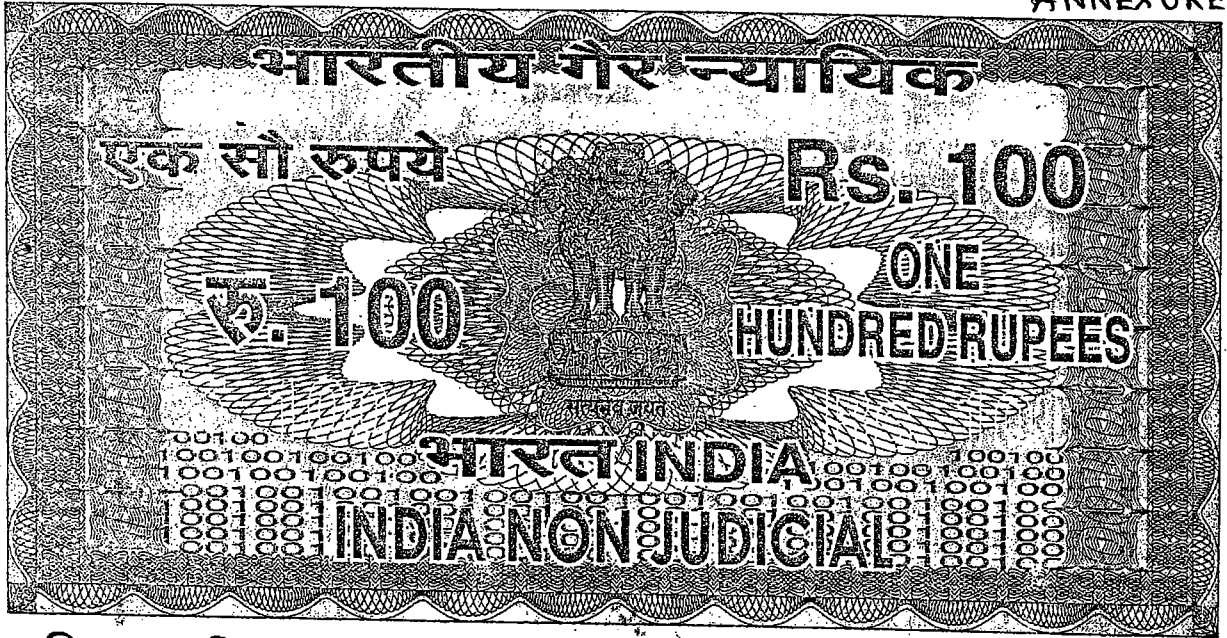
It may kindly be noted that this course was approved by the Academic Council in its 27th meeting dated 26.08.2016 and total no. of students (including foreign nationals) enrolled in this course till date is 158.

Encl.:

a) MOU for MA in Business Laws

- **Annexure '6'**

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copy for MA is Banked
at a honorarium
Approved
by*



পশ্চিমবঙ্গ পশ্চিম বঙ্গাল WEST BENGAL

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MEMORANDUM OF UNDERSTANDING FOR
COLLABORATION AND ASSISTANCE ON ~~MASTER OF~~
~~BUSINESS LAWS~~ (M.A. IN BUSINESS LAWS) COURSE

THIS MEMORANDUM OF UNDERSTANDING is made at
Kolkata on this 6th day of September 2016

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Ramraj *AA*

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SUBHAS CHANDRA SAHA
Assistant Commr. Kolkata-700014

No.....
SOLD To.....
of.....
Rs. 100/- (ONE HUNDRED ONLY)
PRONATI MUDRA LEE
LICENSED STAFF MEMBER
9, India Exchange Place, Kolkata - 700001
Date..... Sign.....



- 5 SEP 2018

BETWEEN

The West Bengal National University of Juridical Sciences, established under the West Bengal National University of Juridical Sciences Act, 1999 (West Bengal Act IX of 1999), notified under Clause (f) of Section 2 of the UGC Act, 1956 in August 2004, and granted permanent affiliation by the Bar Council of India in July 2005, having its campus at Dr. Ambedkar Bhavan 12, LB Block, Sector III, Salt Lake City, Kolkata - 700098, represented through its Vice Chancellor, and hereinafter referred to as NUJS or the University, which expression shall, unless repugnant to the text or meaning thereof include its successors and permitted assignees of the **FIRST PART**

AND

Intelligent Legal Risk Management Solutions LLP (hereinafter referred to as iPleaders for the purposes of this Agreement, iPleaders being the flagship brand and business unit through which this contract will be performed), a Limited Liability Partnership incorporated under the Limited Liability Partnership Act, 2009, with registration no. AAA - 5026, and having its registered office at G-101, Second Floor, Saket, New Delhi - 110017, which shall conduct the course through its flagship brand "iPleaders", expression shall, unless repugnant to the context of meaning thereof include its successors and permitted assignees of the **SECOND PART**.

NUJS and iPleaders shall each individually be referred to as a "**Party**" and collectively as the "**Parties**".

WHEREAS

- A. NUJS is a leading Indian University and its objectives, *inter alia*, are to advance and disseminate Learning and knowledge of law and legal processes and their role in national development; to promote legal knowledge and to make law and the legal process efficient instruments of social development; to develop in the student and research scholar a sense of responsibility to serve society in the field of law by developing skills with regard to advocacy legal service, legislation, law reforms and the like; and to promote inter-disciplinary study of law in relation to management, technology, international cooperation and development.
- B. iPleaders is engaged in the activity of developing various online mobile-delivered courses and courses administered through blended learning (Programs), which are created and conducted by iPleaders alone or in collaboration with other entities, including industry bodies or institutional partners such as universities.
- C. iPleaders has considerable experience in the legal education sector and managing online delivery platform for delivering educational services, administration, teaching and online marketing of various Programs.
- D. iPleaders has helped NUJS in conducting the diploma course in Entrepreneurship Administration and Business Laws since July 2012;
- E. Both parties acknowledge that:
 - a. Education is naturally heading towards an online revolution. Highly relevant and practical online courses represent the future due to lower costs, convenience, greater choice for students and ease of scaling. The potential of reaching out to working professionals (for whom classroom-based courses are impractical) and other target audiences irrespective of geographical limitations and time constraints is also a massive strength of online courses.
 - b. Universities which provide useful skillsets through these courses will be able to make more meaningful societal impact as compared to those exclusively focussed on classroom-based training. They will also be able to garner great reputation and respect.
 - c. Revenue potential from online courses is significant, which can be channeled for various initiatives and infrastructure development. The revenue from online courses will reduce the need to charge high fees to students.
 - d. With the increase in corporate litigation and the exponential growth in business transactions, the ~~Masters in Business Law~~ (M.A. in Business Laws) course has a huge demand amongst working professional and managers who want to cope with the needs and requirements of the modern day business environment, develop the ability to manage

legal resources, handle business transactions more effectively, follow best practices in corporate governance and add relevant skillsets to their profile.

- F. In view of the above, NUJS seeks the assistance of iPleaders to commence Masters in Business Laws (M.A. in Business Laws ~~or M.A.B.L.~~) course online in accordance with this MOU, the Schedule and the Annex. AA
- G. Both Parties have identified an opportunity to achieve the above goals and for the above mentioned purpose are desirous of entering into this binding Memorandum of Understanding (hereinafter referred to as 'this MoU'). The Parties have determined and allocated between themselves their respective responsibilities, interests, and liabilities in the MoU below.

NOW THIS MEMORANDUM OF UNDERSTANDING WITNESSETH AND IT IS HEREBY MUTUALLY AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO AS UNDER:

1. Object and Working of the MoU

- i. The University acknowledges the need for launching highly relevant and practical online Master in Business Laws (M.A. in Business Laws) course (the Program), offering different specializations as per the requirements in the market. Details about how the Program will be conducted are specified in the Schedule and the Annex. New specializations for the Program may be added based on mutual discussion between the Parties.
- ii. This MoU governs the terms of the relationship between the University and iPleaders in connection with the Program.
- iii. A new specialization for the Program may be brought under the purview of this MOU with mutual consent of both the parties. A specialization may be suggested by the University or, due to its interface with various industry experts, by iPleaders, which shall assist NUJS in the identification of relevant specializations of the Program that are relevant to different focus groups.
- iv. The Parties acknowledge that commencement of the Masters in Business Laws (M.A. in Business Laws) Program will be conditional on obtaining approval from the Academic Council, Executive Council or Finance Committee (the Governing Bodies) of the University, as applicable. Such approvals shall be a condition precedent to the obligations of the Parties under this MoU. The obligations under this MOU shall be triggered if necessary internal approvals are not obtained from the governing bodies of the University.
- v. Both parties acknowledge that the UGC may in certain cases require academic modifications to the Program, such as the course structure, curriculum, title of the Program or the degree conferred, which shall be adhered to by both iPleaders and the University. It is clarified that this will not alter the inter-se obligations of the parties and their financial arrangement under this MoU.

2. Terms of the Association

Broadly speaking, the responsibilities of the Parties shall be as follows. A detailed division of the tasks which are necessary to discharge the functions as per each item of responsibility is set out in the Schedule to this MoU.

2.1 Responsibilities of iPleaders

iPleaders' responsibilities shall include the following:

- i. Provide e-learning expertise, with respect to the following:
 - a. *Consolidating the material provided by the university into*
Create e-learning materials on various topics in relation to the syllabus of different specializations for the Program through subject-matter experts – such materials may comprise videos, animation, screencasts, webinars, checklists, flowcharts, notes, handouts, presentations and documents, games and may be accessible over mobile devices or web. E-learning materials shall be created in consonance with applicable UGC requirements.

- b. Convert any existing and future materials that the NUJS may create for online delivery for the Program.
 - c. Provide state of the art technological support through an integrated online learning system which can be accessed on laptops, mobiles and tablets and management of e-learning content on the platform
 - d. Provide a secure testing platform for conducting online tests.
 - e. Manage student communications, feedback, academic doubt-clearing and administrative support on a prompt basis (with necessary cooperation of the University)
- ii. Creating awareness about role of law for different focus groups for the purpose of promoting the Program through various online and offline channels.
 - iii. iPleaders will search, liaise, identify and assist the University in identifying industry experts who are willing to help in the development of content for the Programs.
 - iv. iPleaders may, from its market research and learner surveys, identify and suggest additional Programs that the University may start.
 - v. iPleaders would be responsible for the execution of marketing and sales activities of the Programs to ensure their commercial viability, such as social media outreach, informational and content marketing and creation of online and offline marketing channels and public-relations activities to ensure commercial viability and maximum reach of the course.

Note: Study materials for the Program shall be ultimately vetted and approved by the university for its academic quality and standard.

2.2 Responsibilities of the University

University's responsibilities shall include the following:

- i. Collection of fees and payments into the respective bank accounts for the Program
- ii. ^{Production of Content and} Academic supervision of the ~~content~~ quality in consonance with applicable regulatory norms
- iii. Necessary involvement and supervision of the testing process
- iv. Issuance of appropriate certification to successful candidates

2.3 Other duties of the University

The University shall take steps to ensure that:

- i. it takes best efforts in obtaining necessary approvals from the Governing Bodies
- ii. it will make necessary applications to the University Grants Commission, on a prompt basis
- iii. accounting records and receipts are accurately maintained
- iv. it performs its duties under the MoU in good faith and in a prompt manner.

iPleaders will provide necessary assistance to the University in providing all necessary information and support so that it can expedite fulfillment of its duties above.

2.4 Manner of conducting the Program

- i. The Parties shall conduct the Program as per a frequency that is mutually decided between them. At least 2 batches of the Program shall be commenced every year. Additional batches may be started as per the demand for the Programs at any time of the year after taking prior permission from the University.

The University shall appoint one faculty member as the nodal Point of Contact, who shall be responsible for all the approvals which are required to be granted by the University in respect of its obligations under this agreement. It shall dedicate necessary support staff for the performance of its functions under this agreement.

- ii. Interested students shall have the option of accessing the University's library and online resources. They may be required to provide necessary documents for the purpose. The University shall not levy any extra charges for the same, unless there is significant strain on the infrastructure, in which case a reasonable sum may be finalized upon discussion with the University and iPleaders. The University shall also cooperate to provide remote access wherever

possible, and may charge a reasonable sum to the students for the same, which corresponds to the fee structure of the Program.

- iii. The fee for the Program shall be as per the annex. Fees may be payable in instalments, as decided by University and iLeaders.

2.5 Financial Provisions

- i. Both Parties have agreed upon a revenue share system for the Programs. The Parties understand that this revenue share must recognize the value that the University's name brings to the Programs as well as the efforts that both Parties will have to incur in making the Program successful.
- ii. The University acknowledges that:
 - a. iLeaders will incur substantial expenditure to launch and market the Programs for each batch, before there are revenues for the Program.
 - b. Interruptions in the transfer of funds from the course revenues may affect the performance of iLeaders' responsibilities and the effectiveness of its activities, which may adversely impact the success of the Programs.
 - c. The University will not be required to make financial investments on its own end for the Programs. iLeaders shall be responsible for bearing the costs to launch the Program.
- iii. In light of the above, the University and iLeaders shall share all course revenues in the ratio of 40:60 respectively ("Revenue Sharing Ratio").
- iv. The University shall not levy any charges or costs which relate to the performance of its functions. It is clarified that no institutional charges shall be levied.
- v. Marketing of the Program shall be the responsibility of iLeaders. However, in case the University proposes to carry out any marketing or publicity, it shall bear these expenses from its revenue share.
- vi. As a general rule, iLeaders shall be expected to bear the financial costs of incurring its responsibilities towards the Program from its revenue share.
- vii. NUJS shall open a separate centralized bank account for the Program with a scheduled bank in India, into which all candidates registering for the Program will be required to deposit their enrolment fees ("Course Account" or "University Account"). The account should have internet and mobile intimation systems enabled so that balances can be seen at any point of time.
- viii. Revenues shall be shared every month, within 2 weeks from the end of each month. In case this mechanism is found to be administratively inconvenient by NUJS and iLeaders, NUJS may issue the bank into which the course fees are received a standing instruction to share 60 percent of the amount deposited into the University Account by students with iLeaders by transfer to its bank account.
- ix. Expenses towards discharge of the University's responsibilities shall be borne by the University from its revenue share. The University may only withdraw amounts from the University Account in accordance with this agreement.
- x. iLeaders shall be entitled to request advances from the University for the performance of its functions, which may be set off subject to any future revenues.
- xi. iLeaders may request an advance from the University or request it for the creation of a special technical/ marketing budget or reserve in case it is unable to meet the costs from its revenue share.

3. Intellectual Property Rights

- i. Unless otherwise expressly agreed in writing between the parties, all rights, title and interest in and to all trademarks, logos, trade names, literature, copyrights, database rights, patents, designs and all other intellectual property rights ("the iLeaders' Intellectual Property") shall exclusively rest with iLeaders. Copyright in content or study materials created or commissioned by iLeaders (whether with or without the help of subject-matter experts), training materials, or posters, promotional emails or any other materials prepared by iLeaders (whether with or without the

of the University) shall vest in iLeaders. Academic quality of the study materials, however, shall be supervised by the University. The University will have a license to use study materials in the manner specified in clause 3(ii).

- ii. The University has license to use the materials for the purposes of conducting the Program under this MOU – it can continue using all materials for finishing any past batches of the Program that were commenced prior to termination of the MOU, after termination of the MOU. It may also use the materials created for the Programs for its internal teaching and research purposes provided that iLeaders receives acknowledgement on such materials in a mutually discussed and agreeable manner.
- iii. NUJS may develop or commission development of its own study materials for the Program, in which case copyright shall vest with the University.
- iv. NUJS grants iLeaders the non-exclusive licens: to use its logo, name, trademarks, service marks, word marks, branding on the course materials, training materials, or posters, promotional emails, websites or any other materials for the purposes of this agreement in a mutually discussed and agreeable manner.
- v. The Parties shall be free to create products based on the material on which they own copyright, including textbooks and other training materials, whether in print or in an electronic format; the Parties shall discuss the revenue shares, if any product is jointly developed and launched by them and finalize the same upon mutually agreeable terms.

4. Term and Termination

- i. Effective date of MoU: This MoU shall be effective from the date of execution.
- ii. The term of this MoU is five years from the date of execution, renewable automatically on the same terms unless terminated.
- iii. This MoU can be terminated by either Party with 6 (six) months' notice for ^{AA any reason} ~~the violation of any of the terms of this MoU or for any other reason~~. In case of termination or expiry, any batches of any of the Programs under this MOU that are commenced prior to the termination or expiry will be completed as though this MOU were still in existence.
- iv. Regardless of termination of this MoU, the Parties' responsibilities and liabilities hereunder shall continue with respect to ongoing batches admitted prior to the date of termination only.

5. Amendments

Amendments for change hereof or addition hereto shall only be effective or binding on either of the Parties hereto when set in writing and executed by the respective duty authorized representatives of each of the parties hereto.

6. Force Majeure

The Parties will not be liable to each other for failure or delay in the performance of any of their obligations under this MoU for the time and to the extent that such failure and delay is caused by riots, wars, serious hostilities between nations, Acts of God, storms, fires, sabotages or explosions.

In the event that either Party is, either wholly or in part, prevented from or hindered in carrying out or observing any of the terms or conditions of this MoU for any cause set forth hereinabove, such Party shall give written notice to the other Party by the most expeditious means as soon as possible after the occurrence of the cause relied on, giving full particulars of the reasons for such prevention or hindrance, and the Parties shall in good faith consult each other and take necessary measures for the resolution of the affairs so prevented or hindered.

7. Indemnity

Each of the Parties shall defend, indemnify and hold the other Party harmless from and against any claim, liability, loss, costs or expenses arising out of or resulting from the breach of the provisions of this MoU.

iLeaders shall indemnify the university if there is any loss caused to the university owing to the non-functioning or crashing of the technology platform.

8. Matters not provided for in this MoU

If any doubt arises as to the interpretation of the provisions of this MoU or as to matters not provided therein, the Parties to this MoU would consult with each other in each instance and resolve such doubts in good faith.

9. Settlement of Disputes and Jurisdiction

The Parties agree that in the event of any dispute or difference arising between the Parties in connection with this Agreement the aggrieved Party shall notify the other of the issue dispute. The Parties shall attempt to reach an amicable solution by mutual discussion within thirty days. In case of failure to resolve disputes amicably, the parties will resort to alternative dispute resolution mechanisms such as arbitration, mediation or conciliation. If all other processes fail, the parties shall resort to arbitration for effective and binding resolution of disputes.

10. Notices

Any notice, approval, consent and or other notification required or permitted to be given hereunder shall be in writing in English and shall be personally delivered, or transmitted by registered post with postage fully paid or transmitted by fax to the address specified below or to such other addresses as may, from time to time be given by each Party to the other Party in writing and in the manner herein before provided to:

NUJS:

Registrar:

West Bengal National University of Juridical Sciences
Dr. Ambedkar Bhavan 12, LB Block, Sector III, Salt Lake City
Kolkata - 700098

Email: registrar@nujs.edu

Attn: NUJS-iPleaders collaboration - [Name of the Course]

iPleaders:

Abhyudaya Agarwal/Ramanuj Mukherjee

G-101, Saket, New Delhi - 110017

or: abhyudaya@ipleaders.in; ramanuj@ipleaders.in

Attn: University - iPleaders collaboration - [Name of the Course]

11. No Partnership or Agency

It is clarified that nothing in this MoU shall be construed so as to create a trust or partnership between the Parties.

12. Further Acts and Assurances

Each of the Parties agrees to execute and deliver all such further instruments and to do and perform all such further acts and things, as shall be necessary and required to carry out the provisions of this MoU and to consummate the transactions contemplated hereby.

13. Applicable Laws

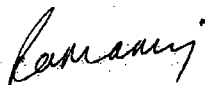

The MoU will be governed construed and enforced in accordance with the laws of India.

14. Headings

The headings used in this MoU are inserts for convenience of reference only and shall not effect the interpretation of the respective clauses and paragraphs of this MoU.

15. Survival of Rights and Obligations

Termination of this MoU will not release a Party from any liability which at the time of termination has already accrued to that Party or which thereafter may accrue in respect of any act or omission of the Party

16. Interpretation -

16.1 This MoU has been executed in the English language only, and only the English Language shall be used for its interpretation. No translation of this MoU into another language shall be of any force or effect in the interpretation of the intent of either of the Parties hereto.

16.2 This MoU constitutes the whole and only agreement as at the date hereof between the Parties with respect to the subject matter described herein.

16.3 Except to the extent saved in this MoU, this MoU supersedes and extinguishes any prior drafts, agreements undertakings representations warranties, promises, assurances and arrangements of any nature whatsoever in writing or not in writing relating to the subject matter of this MoU.

Schedule

Detailed Roles and Responsibilities of Parties with respect to each phase of a Program

I. Student Enrolment Process and Student Registration

iPleaders.

1. iPleaders will be responsible, along with the University, to offer assistance to, and guide all potential students through the online and offline enrolment processes.
2. iPleaders, on receipt of all details relating to enrolled students given by University shall create individual students' registration accounts and enable their access to the course material. This will be done within 1 week of receipt of enrolment details from the University.
3. iPleaders shall also send all enrolled students a confirmation email with their log-in details to their email address.

The University.

1. Students may enroll for the proposed Program through an online payment gateway that the University shall provide on its website, as well as through the existing enrolment procedures provided by the University.
2. The University shall share with iPleaders all details relating to the enrolment process and share enrolment confirmation records on a real-time basis.
3. The University shall be responsible for handling the receipt of all documents as sent for enrolment verification on a prompt basis.
4. The University shall be responsible to provide iPleaders all details relating to enrolled students on a real-time basis so as to enable their immediate access to the iPleaders learning management platform. This will be done through a daily update via email to the identified iPleaders email address.
5. The University shall also send all enrolled students a confirmation email / correspond with students to inform them of any irregularities in the documents sent within 7 days of verification of documents and confirmation of enrolment. A copy of this email correspondence will be also sent to the identified iPleaders email id.

II. Preparation of Program Content and Other Course Material

iPleaders:

1. iPleaders shall propose to the University a Program structure, a curriculum and teaching methodology for the Program. The University shall provide feedback after necessary internal or external consideration, according to which the structure, curriculum and teaching methodology will be finalized by iPleaders. The parties shall try to resolve any differences in opinion through mutual consultation and agreement, but the University shall have the final decision-making authority on these aspects.
2. iPleaders shall be responsible for the creation of all e-learning content in consultation with subject-matter experts to be utilized for the Program. iPleaders may help the University in identifying experts who may be members of an industry panel, with the objective of helping the

University in identifying subject-matter experts. iPleaders shall retain all copyright and other rights in any materials that it creates for a specific Program (whether with or without the help of the industry panel), and shall grant the University a license in perpetuity to use such materials for the Program alone.

3. iPleaders shall be responsible for sequencing the e-learning content, and for preparing the delivery framework. iPleaders shall provide the plan it intends to use for sequencing such e-learning content and the delivery framework to the University for review and approval before utilizing it for the purposes of the Program.
4. iPleaders shall be responsible for identifying researchers, content creators, and subject-matter experts for the preparation of all e-learning content. iPleaders shall provide a list of identified researchers, content creators, and subject-matter experts to the University.
5. iPleaders may appoint interns to assist with research and creation of the content for the Program. In the event iPleaders takes interns, University and iPleaders may jointly issue a certificate of internship to such interns. University may at its option choose to interview the intern at the end of the internship, for issuance of the certificate jointly in the name of the University.

The University

1. The Point of Contact authorized by the University under this MoU shall be responsible for performing the functions under this head.
2. In case of any material change in the program structure from the version adopted by the University, iPleaders shall notify the University reasonably in advance, and the University shall revert to iPleaders on the Program structure, curriculum, teaching methodology, and subject-matter experts on a prompt basis.
3. The University shall make best efforts to ensure that it provides its consent for, or comments on, any of the Program structure, curriculum e-learning content, e-learning sequence, delivery framework, teaching methodology, or the list of identified researchers, content creators, and subject-matter experts submitted by iPleaders in a speedy manner.
4. The University shall take best efforts on its side to ensure the speedy and smooth delivery of a Program.

III. Academic Servicing - Online/Offline

iPleaders

1. iPleaders shall implement the following features of the program on the University website or a sub-domain. University shall provide all necessary and requisite assistance in relation to implementing the features in paragraphs below on its website. iPleaders shall ensure that any University-identified representative shall be given complete access to the relevant sections of the Program on its learning management system when requested. In case of unforeseen circumstances, iPleaders may host the Program on its website, subject to mutual agreement with the university. University shall in any case retain the power to review the content of the Program as provided in the other clauses of this Agreement.
2. iPleaders shall be responsible for the delivery of online content through iPleaders' learning management system which may be provided through a sub-domain of the university. This shall include:
 - a. Continuous and timely uploading of content.
 - b. Use of content authoring tools - software for creation of videos, presentations and other online learning based tools.
 - c. Creation of additional content, both academic and non-academic, in the form of videos, blogs, newswires, and discussion forums.
3. iPleaders shall be responsible for the management of an online learning platform for the Course, including its technological aspects. This shall include:
 - a. Program-specific system maintenance and upgrades server space and hosting.
 - b. Student management including the enrolment process.

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- c. Generating User Reports such as Grade Sheet, Participation and Activity Reports.
4. iPleaders shall be responsible for the following aspects related to customer support and subject-matter experts:
 - a. Identifying and involving subject-matter experts in content preparation
 - b. Field knowledge and industry updates
 - c. Preparing systems for discussions, doubt-clearance and administrative support-related queries
 5. iPleaders shall be responsible for tests and academic servicing via its Learning Management System and for student support. This shall include:
 - a. Conducting multiple-choice / other online format quizzes and tests
 - b. Conducting group-based projects
 - c. Student mentorship plans
 - d. Periodic student interactions and monitoring progress
 - e. Doubt resolution
 - f. Administering periodic feedback mechanisms
 6. Placement assistance may be provided by iPleaders to the university students for some or all Programs.

University

University shall provide all necessary and requisite assistance in relation to implementing the features in paragraphs 1 to 6 above on a suitable directory on its website. All tests which are counted towards assessment of students shall be administered.

IV. Student Assessment and Certification

The University and iPleaders

1. The University shall finalize the assessment and graduation mechanism, including a continuous evaluation mechanism for the Programs (in consultation with iPleaders on the technological deployment and related aspects).
2. iPleaders shall be responsible for implementation of the tests on the technology platform.
3. iPleaders shall obtain the University's approval before uploading any test or exercise that is counted towards assessment.
4. The University shall be responsible for awarding certification to all students who have completed the courses successfully within two months from the last date of examination conducted for the particular Program. A re-examination will be organized to give an opportunity for those who fail any of the courses to start them afresh.
5. At no stage shall the university outsource the testing process. The University shall exercise supervision over the testing process as per applicable regulations of the University Grants Commission or other regulatory body. It may nominate suitable number of faculty members / experts / or constitute a committee to supervise this exercise.
6. Where dissertations / end-of-term essays are prescribed, such papers may only be corrected by faculty identified for this purpose by the University, who must possess necessary expertise. iPleaders may provide necessary assistance in identifying relevant subject matter experts or faculty. iPleaders may assist the University in determining the manner and timelines for correction of the end of term essays.

7. It is clarified that the University shall retain the final authority on the content and manner of conducting examinations; any changes to the agreed examination systems, including a change in methodology, a change in dates, or any related items must be communicated to iPleaders before the commencement of any batch of the Program. The examinations and tests will be online and will only be uploaded once they are approved by the university in accordance with its directions. If the University wishes to add its own tests / examinations as well, it can devise the question papers, and iPleaders can upload it on its website. NUJS should approve the academic standard and questions of test.
8. iPleaders shall provide the marks of the testing process to the University so as to enable the University to successfully execute the certification process.
9. Both parties shall co-operate with each other so that the testing and certification process is carried out smoothly.

V. Program Marketing, Outreach, Public Relations and Sales

iPleaders

1. iPleaders shall be responsible for the formulation and execution of the marketing and sales strategy and creation of online and offline sales channels.
2. iPleaders shall be responsible for promoting the Program through online marketing formats and media, such as Google Search Engine Optimisation, Google AdWords, social networking platforms, iPleaders' website and iPleaders' partner websites, where possible.
3. iPleaders shall ensure publicity and awareness building activities in relevant sectors of the market as applicable and as mutually agreed with the University.
4. iPleaders shall be responsible for the design and creation of all marketing and sales collateral, such as posters, flyers, or brochures.
5. iPleaders shall conduct events, including seminars, road-shows, workshops and contests, both on-ground and online, if necessary, to spread awareness and information about the Programs. It may award gifts to the winners of such programs. In certain cases sponsorship of college festivals may be necessary in lieu of advertisement to promote the Programs.
6. iPleaders shall be responsible for the website design and content management of the Program on both, the University's and iPleaders' sites.
7. iPleaders shall be responsible for all such other marketing, sales, and publicity efforts as the University and iPleaders may mutually agree upon.
8. iPleaders may opt to release advertisements in print media in consultation with the University. iPleaders shall bear initially the costs related to such advertisements, which shall be recovered from the revenues of the course in the manner stipulated for Development Costs.
9. In performing all the above activities, iPleaders shall ensure fair and accurate representation of the Programs and shall not perform any activity that brings the University to disrepute or embarrassment, or any fraudulent or other illegal activity.

The University

1. The University shall co-operate in marketing exercises where possible – it may help out in carrying informational exercises, organizing press conferences and putting up posters in strategic locations within and in the vicinity of the University which provide information about different courses.
2. The University shall ensure that relevant front-desk staff members are sufficiently informed about the courses so that they are able to redirect any queries relating to the courses to the appropriate persons.
3. The University shall consult iPleaders prior to the release of any Program-related advertisement / visibility exercise to ensure that all marketing efforts are synergized and to prevent excessive expenditure.

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4. The University shall cooperate with iPleaders to implement modifications, announcements, notifications or relevant advertisements in connection with the Programs on the University's website.

VI. Finances and Budgets

The University

1. The University will collect all the fees from the students and shall pay the revenue share from enrolment receipts set out in this MoU to iPleaders for providing their expertise and services. iPleaders may have a link on their sites which allows payment to be made electronically to the respective Program account (or where permission under this Agreement has been obtained, under iPleaders account) specially maintained for this purpose. In the event that the University and iPleaders mutually agree to allow students to make payments for enrolment to the Program through iPleaders' websites and online platforms, iPleaders will collect fees from the students, and shall retain only its revenue share from such receipts, and pay the remaining portions of the of the total fee received to the University.
2. As the University shall collect fees, in order to ensure easy and effective accounting a separate account with the University's bank specifically for the purposes of the Programs shall be created. A separate account may be created for each Program.
3. In the event that the University and iPleaders mutually agree to allow students to make payments for enrolment to the Program through iPleaders' websites and online platforms iPleaders will provide a statement of payments received in relation to the Program to the University upon demand.
4. The University shall ensure necessary approvals are obtained (internally or from the finance committee) to ensure opening of specific bank accounts which are operated solely by the university / jointly by the University and iPleaders for the Programs. The University agrees that for the smooth collection of fees from students it may be required to open an account in another bank which allows more flexible payment options such as the ability to pay in EMIs.
5. The University agrees to facilitate provision of internet, mobile and SMS banking facilities so that necessary backend and administrative support may be provided by iPleaders to students regarding fee payments and receipt of instalment amounts.
6. Obtaining necessary permissions to activate online payment-gateway systems for collection of student fees.
7. The University will share with iPleaders all data relating to enrolments in the Program on a real-time basis.
8. In case the University is unable to perform the above for a continuous period of 1 month and such issues recur for a period of 15 days after iPleaders has issued a notice to the University, iPleaders may:
 - a. Collect payments on behalf of the University and deposit in the University's bank account;
 - b. Collect payments in its own account and share revenues on a monthly basis with the University.
9. The University and iPleaders will settle accounts for each batch of the Program as explained above in the MOU.
10. iPleaders will initially bear the costs for the Programs such as the following, from its revenue share:
 - a) Development of the Program content, instruction and assessment material.
 - b) Program delivery and student servicing including technology usage, faculty and online testing and evaluation.
 - c) Advertisements online — Search engines, website placements, online publicity, etc.
 - d) Payments to regional consultants and city representatives.

Ramraj AA

- e) Payments to expert faculty, researchers, and content creators, in relation to any material that it creates for the Program.
 - f) All costs related to the online learning management system, including students management costs, server and related technology costs, website maintenance and servicing costs, and any other development costs.
 - g) iPleaders may request an advance from the University or request it for the creation of a special technical / marketing budget in case it is unable to meet the costs from its revenue share.
11. The University shall ensure that necessary approvals are obtained (internally or from the finance committee) to ensure opening of specific bank accounts which are operated solely by the university / jointly by the University and iPleaders for the Programs. The University may be required to open
 12. The University shall undertake best efforts to expedite obtain necessary permissions to activate online payment-gateway systems for collection of student fees.

VII. Other responsibilities

The University

1. Ensuring necessary steps are taken to obtain relevant internal and external approvals for starting, continuous running and renewal of Programs (where necessary) in good faith and in a speedy manner.
2. Providing all necessary support, facilitation and taking necessary steps to ensure that any notifications, announcements or changes in connection with the Programs are promptly updated on the University's website.
3. Ensuring necessary support in the enrolment process through timely verification of documents, reporting of enrolments, clear systems to monitor fee payments etc.
4. Ensuring timely feedback and suggestions on all content.
5. Providing necessary support in the delivery of content.
6. Providing the necessary certification and ensuring timely completion of all pre-requisites to this process.
7. Providing necessary support in timely clearance of all financial and fee sharing matters.
8. Maintaining adequate levels of co-ordination with its online banking partner and payment gateway to ensuring that the financial processes are conducted smoothly.
9. Providing iPleaders with any other assistance as may be required, to create a Program of the highest quality.
10. The University shall be responsible to ensure that adequate internal resources and man-power (faculty members and administrative staff) are allocated toward the effective management of the Programs from the university's end – this must be in consonance with applicable UGC Regulations from time to time. For the purpose of dealing with iPleaders in connection with this MOU, the university shall designate such specific number of faculty members and administrative staff as is reasonably necessary. At the minimum there should be at least 1 resource who shall be solely responsible for all Program-related matters. iPleaders may be consulted if the University intends to increase the number of resources dedicated to the Programs from the University's end, in case the number is in excess of the requirement under applicable UGC Regulations.

Ramanuj AA

IN CONSIDERATION OF THE MUTUAL COVENANTS CONTAINED HEREIN ABOVE AND THE TERMS AND CONDITIONS OF THIS MOU AND IN WITNESS WHEREOF BOTH THE PARTIES HAVE HEREINTO SET THEIR HAND AND SEAL

For INTELLIGENT LEGAL RISK MANAGEMENT SOLUTIONS LLP

Abhyudaya Agarwal

Designated Partner

Intelligent Legal Risk Management Solutions LLP

G-101, Second Floor, Saket

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Abhyudaya Agarwal

Ramanuj Mukherjee

Designated Partner

Intelligent Legal Risk Management Solutions LLP

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New Delhi -110017

Ramanuj Mukherjee

Witness:

Address

For WEST BENGAL NATIONAL UNIVERSITY OF JURIDICAL SCIENCES

Dr. P. IshwaraBhat

Vice Chancellor,

W. B. National University of Juridical Sciences,

12, LB Block, Sector - III,

Salt Lake, Kolkata - 700 098

P. IshwaraBhat
6.9.2016

Witness:

Address:

Sarfraz Ahmed Khan

[Signature]

7. Draft MOU between Bangabandhu Sheikh Mujibur Rahman Maritime University, Bangladesh and WBNUJS.

The University proposes to enter into a Memorandum of Understanding with Bangabandhu Sheikh Mujibur Rahman Maritime University, Bangladesh on Academic cooperation. The draft Memorandum of Understanding between Bangabandhu Sheikh Mujibur Rahman Maritime University, Bangladesh and WBNUJS is attached at Annexure 8 for perusal and approval of the honourable members.

Encl.:

a) Draft Memorandum of Understanding

- Annexure '7'

between Bangladesh University and WBNUJS

*honourable members
noted and approved
to be taken
recording. shall be
modifiable if required.*



The West Bengal
National University of
Juridical Sciences,
India



Bangabandhu Sheikh
Mujibur Rahman Maritime
University, Bangladesh

**MEMORANDUM OF UNDERSTANDING
BETWEEN
BANGABANDHU SHEIKH MUJIBUR RAHMAN MARITIME UNIVERSITY, BANGLADESH
AND
THE WEST BENGAL NATIONAL UNIVERSITY OF JURIDICAL SCIENCES, INDIA
ON
ACADEMIC CO-OPERATION**

1. **PARTIES.** The parties to this Memorandum of Understanding are the Bangabandhu Sheikh Mujibur Rahman Maritime University, Bangladesh (BSMRMU) and the West Bengal National University of Juridical Sciences, India (WBNUJS).
2. **PURPOSE.** The purpose of this Memorandum of Understanding is to set forth the terms by which both BSMRMU and WBNUJS would receive and exchange educational and research support in the field of Law in general and Maritime Law in particular as may be agreed upon by both the Universities to facilitate educational opportunities for the students of BSMRMU and WBNUJS.
3. **RESPONSIBILITIES.** Each party to this Understanding agrees to cooperate in the following areas:
 - a. **Academic Exchange and Academic Information Exchange**
Both parties will explore the prospects for development of academic exchange programmes. This will include exchange of University syllabi and curricula, publications, treatises and research papers, followed by joint arrangement of seminars, symposia, conferences and workshops.
 - b. **Participation in BSMRMU and WBNUJS Programmes**
Each University will commit to providing participant places for teachers and students in related specializations as may be agreed upon by both the parties. Each party will undertake to provide qualified applicants and secure funding necessary for the tuition and living accommodation to fully support the participants sponsored by the concerned party.
 - c. **Faculty and Student Exchange.** Faculty members and students will be exchanged between BSMRMU and WBNUJS on a short term basis for the purpose of cooperation in research, teaching and other scholarly activities on mutually agreed terms and conditions without hampering each party's educational and research goals.

d. **Development of Joint Research Collaboration and Publications.** Both parties will explore the possibility of collaborating in joint research projects and publications where practical and feasible.

e. **Joint Post Graduate (PG) Programmes.** Each party will explore the possibility of conducting PG Programmes jointly leading to MPhil and PhD. This will allow faculty members, officers and students to exchange visits for education, research and outreach activities.

4. **FOCAL POINTS OF CONTACT.** The focal points for the implementation of this Memorandum of Understanding shall be:

a. Dean (FMGP), Bangabandhu Sheikh Mujibur Rahman Maritime University, Bangladesh, 14/6-14/23, Pallabi, Mirpur-12, Dhaka-1216, Bangladesh; (and the permanent Campus once established).

b. _____, West Bengal National University of Juridical Sciences, India (WBNUJS), Dr. Ambedkar Bhavan, 12, LB Block, Salt Lake, Kolkata 700098, India.

5. **OTHER PROVISIONS.** Any expenses incurred by either institution under this Memorandum of Understanding will be the sole responsibility of that institution, unless otherwise specified in a supplement to this Understanding.

6. **DURATION OF AGREEMENT.** The Memorandum of Understanding shall come into effect when signed by both the parties and its duration shall be of five to six years, after which any extension or amendments may be made, as agreed by both the universities.

7. **TERMINATION.** Either party, upon 180 days written notice to the other party, may terminate this Understanding. However, arrangements already undertaken under this MOU will continue till such commitments as may be agreed upon by both the parties hereto.

SIGNED:

Authorised Officer	Authorised Officer
Rear Admiral A S M A Baten, BSP, ndc, psc, BN Vice-Chancellor Bangabandhu Sheikh Mujibur Rahman Maritime University, Bangladesh 14/06-14/23, Pallabi, Mirpur-12, Dhaka-1216, Bangladesh	Prof. Dr. P Ishwar Bhat Vice Chancellor The West Bengal National University of Juridical Sciences Dr. Ambedkar Bhavan, 12, LB Block, Salt Lake, Kolkata 700098, India.

8. Adoption of amended UGC Regulations on appointment of Academic Staff and promotion under CAS (Career Advancement Scheme).

The amended Regulations of the University Grants Commission vide University Grants Commission Notification dated 11th July 2016 attached at Annexure 9.

The University proposes to adopt the same.

Put up for perusal and approval of the honourable members.

Encl.:

- a) University Grants Commission Notification dated 11th July 2016 - Annexure '8'

*The Honorable members.
approved for signature*

	महाविद्यालय पुस्तकालयाध्यक्ष (चयन ग्रेड) (चरण 3 से चरण 4) तक		विश्वविद्यालय द्वारा विकसित पीबीएस गणना प्रारूप। 12 वर्षों की अवधि में 3 प्रकाशन होने चाहिए, और महाविद्यालयों में 1 प्रकाशन की छूट एम.फिल. धारकों को दी जाएगी तथा 2 प्रकाशनों की छूट पीएच.डी. धारकों को दी जाएगी। (ii) साथ ही, पुस्तकालय ऑटोमेशन/अकादमिक प्रलेखीकरण हेतु विश्लेषणात्मक साधन विकास की श्रेणियों में एक पाठ्यक्रम/प्रशिक्षण (iii) विनियम और तालिका VIII(क) में यथा विनिर्दिष्ट एक चयन समिति प्रक्रिया
4	विश्वविद्यालय पुस्तकालयाध्यक्ष (चरण 5) (केवल विश्वविद्यालयों हेतु)	विश्वविद्यालयों में चरण 4 में 3वर्ष की पूरी सेवा वाले उप-पुस्तकालयाध्यक्ष	(i) तालिका VIII(क) में दिए गए मानदण्डों के अनुसार वि.अ.आ. द्वारा विकसित पीबीएस गणना प्रारूप का उपयोग कर न्यूनतम सकल एपीआई प्राप्तांक। न्यूनतम एपीआई प्राप्तांक प्राप्त करने के लिए पुस्तकालयाध्यक्ष दो आकलन अवधियों (चरण 3 और 4 में) को जोड़ सकते हैं, यदि आवश्यक हो। (ii) कार्मिक के चरण 3 में आने के बाद से कम से कम 5 प्रकाशन। (iii) नवोन्मेषी पुस्तकालय सेवाओं और प्रकाशित कार्य की आयोजना का प्रमाण। (iv) विनियम और तालिका VIII (क) में यथा विनिर्दिष्ट एक चयन समिति प्रक्रिया

नोट: शिक्षकों हेतु सीएस के लिए तालिका II (क) हेतु उपलब्ध विवरणात्मक नोट इस संवर्ग हेतु विनिर्दिष्ट एपीआई प्राप्तांकों के अनुसार पुस्तकालयाध्यक्ष संवर्गों पर भी लागू है।

UNIVERSITY GRANTS COMMISSION

NOTIFICATION

New Delhi, the 11th July, 2016

No.F.1-2/2016(PS/Amendment) -In exercise of the powers conferred under clauses (e) and (g) of sub-section (1) of Section 26 of University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission hereby frames the following amendment Regulations, namely :-

1. Short title, application and commencement:

- 1.1 These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education) (4th Amendment), Regulations, 2016.
- 1.2 They shall apply to every University established or incorporated by or under a Central Act, Provincial Act or a State Act, every institution including a constituent or an affiliated College recognized by the Commission, in consultation with the University concerned under clause (f) of Section 2 of the University Grants Commission Act, 1956 (3 of 1956) and every Institution Deemed to be a University under Section 3 of the said Act.
- 1.3 They shall come into force with immediate effect from the date of their publication in the Official Gazette.
2. The following regulations in the University Grants Commission (Minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and other measures for the maintenance of standards in higher education) Regulations, 2010 shall stand amended and be read as under:-

Regulation	Existing provisions in Principal Regulations on Minimum Qualifications for	Amended provisions in principal Regulations on Minimum Qualifications for
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	Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2010	Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2010
3.4.1	A relaxation of 5% may be provided at the graduate and Master's level for the Scheduled Castes/Scheduled Tribes/Differently-abled (physically and visually differently-abled) categories for the purpose of eligibility and for assessing good academic records during direct recruitment to teaching positions. The eligibility marks of 55% marks (or an equivalent grade in a point scale wherever grading system is followed) and the relaxation of 5% to the categories mentioned above are permissible, based on only the qualifying marks without including any grace mark procedures.	A relaxation of 5% may be provided at the graduate and Masters level for the Scheduled Castes/Scheduled Tribes/Differently-abled (physically and visually differently-abled) /Other Backward Classes (OBC) (Non-creamy layer) categories for the purpose of eligibility and for assessing good academic records during direct recruitment to teaching positions. The eligibility marks of 55% marks (or an equivalent grade in a point scale wherever grading system is followed) and the relaxation of 5% to the categories mentioned above are permissible, based on only the qualifying marks without including any grace mark procedures.
8.2.1 of Schedule for clause 6.8.0	The posts of Vice-Chancellor shall carry a fixed pay of Rs.75,000/- alongwith a special pay of Rs.5,000/- per month. All other eligibility and facilities for the Vice-Chancellor as provided in the Act/Statutes of the University concerned shall be applicable besides the pay.	The post of Vice-Chancellor shall carry a fixed pay of Rs.75,000/- alongwith a special allowance of Rs.5,000/- per month. All other eligibility and facilities for the Vice-Chancellor as provided in the Act/Statutes of the University concerned shall be applicable besides the pay.
5.1.6 (d)	The term of appointment of the College Principal shall be FIVE years with eligibility for reappointment for one more term only after a similar Selection Committee process.	The term of appointment of the College Principal shall be five years with eligibility for reappointment for one more term only after a similar Selection Committee process which shall take into account an external peer review, its recommendations and its outcomes. The framework of the external peer review shall be specified by the UGC.
6.0.5(i)	Besides the indexed publications documented by various discipline-specific databases, the University concerned shall draw through committee(s) of subject experts and ISBN/ISSN experts : (a) a comprehensive list of National/Regional level journals of quality in the concerned subject(s); and (b) a comprehensive list of Indian language journals/periodicals/official publication volumes of language bodies and upload them on the University website which are to be updated periodically.	The University shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC Standing Committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing Committee shall give its recommendations within 60 working days of the receipt of the list from the University. The UGC Standing Committee may also, suomotu, recommend journals for inclusion in the "List of Journals".

3. The proviso prescribed under Regulation 3.3.1, 4.4.1, 4.4.2, 4.4.2.2, 4.4.2.3, 4.5.3 and 4.6.3 in the University Grants Commission (Minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and other measures for the maintenance of standards in higher education) (3th Amendment) Regulations, 2016 regarding exemption to the candidates registered for Ph.D. programme prior to July 11, 2009 shall stand amended and be read as under:-

"Provided further, the award of degree to candidates registered for the M.Phil/Ph.D programme prior to July 11, 2009, shall be governed by the provisions of the then existing Ordinances/Bylaws/Regulations of the Institutions awarding the degree and the Ph.D candidates shall be exempted from the requirement of NET/SLET/SET for recruitment and appointment of Assistant Professor or equivalent positions in Universities/Colleges/Institutions subject to the fulfillment of the following conditions:-

- a) Ph.D. degree of the candidate awarded in regular mode only;

- b) Evaluation of the Ph.D. thesis by at least two external examiners;
- c) Open Ph.D. viva voce of the candidate had been conducted;
- d) Candidate has published two research papers from his/her Ph.D. work out of which at least one must be in a refereed journal;
- e) Candidate has made at least two presentations in conferences/seminars, based on his/her Ph.D work.
- (a) to (e) as above are to be certified by the Vice-Chancellor/Pro-Vice-Chancellor/Dean(Academic Affairs)/Dean(University instructions)."

4. The second proviso prescribed under Regulation 6.0.1 in the University Grants Commission (Minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and other measures for the maintenance of the standards in higher education) (2nd Amendment) Regulations, 2013 shall be substituted with the following: -

"Provided also that the API score claim of each of the sub-categories in the Category III (Research and Academic Contributions) shall not have a cap except for the sub-category of invited lectures/papers."

As a consequence, the table at Regulation 6.0.1 of the University Grants Commission (Minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and other measures for the maintenance of the standards in higher education) (2nd Amendment) Regulations, 2013 stands deleted.

5. Student Feedback is an integral part of the institutional and academic development of higher educational institutions and in fostering quality. Student feedback and teacher response plays a catalytic role towards improvement in teaching-learning and institutional development. Feedback from students on teaching, delivery, methodology and pedagogy is pivotal with a view to enhancing clarity of concepts, subject understanding and deepening an interest in the academic discipline. Universities and Colleges should encourage teachers to assist students in providing constructive feedback on teaching-learning in order to enhance quality education and in responding to the feedback.

6. Tables-I,II(A),II(B),III,IV,V(A),V(B),VI,VII,VIII(A), VIII(B) and IX of Appendix-III of the University Grants Commission (Minimum qualifications for appointment of teachers and other academic staff in Universities and Colleges and other measures for the maintenance of standards in higher education) (3th Amendment) Regulations, 2016 shall be substituted with Appendix-III : Tables-I,II(A),II(B),III,IV,V(A),V(B),VI,VII,VIII(A), VIII(B) and IX appended to these 4th Amendment Regulations.

Prof. (Dr.) JASPAL SINGH SANDHU, Secy.
[ADVT III/4/Exty/113(165)]

APPENDIX - III: TABLE I

ACADEMIC PERFORMANCE INDICATORS (API) FOR CAREER ADVANCEMENT SCHEME (CAS) PROMOTIONS FOR ASSISTANT PROFESSOR, ASSOCIATE PROFESSOR AND PROFESSOR AND FOR DIRECT RECRUITMENT OF ASSOCIATE PROFESSOR AND PROFESSOR IN UNIVERSITIES AND COLLEGES.

	Direct Teaching Hours per week
Assistant Professor	16
Associate Professor	14
Professor	14

Based on the teacher's self-assessment, API scores are proposed for (a) teaching related activities; domain knowledge; (b) participation in examination and evaluation; and (c) contribution to innovative teaching, new courses etc. The minimum API score required by teachers from this category is different for different levels of promotion. The self-assessment score should be based on objectively verifiable records. It shall be finalized by the screening cum evaluation / selection committee. Universities may detail the activities, in case institutional specificities require, adjust the weightages without changing the minimum total API scores required under this category.

CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Category	Nature of Activity	Assistant Professor		Associate Professor		Professor	
		Max. Score	Actual Score	Max. Score	Actual Score	Max. Score	Actual Score
I	a. Direct Teaching	70	Actual hours spent per	60	Actual hours spent per	60	Actual hours spent per

			academic year ÷7.5		academic year ÷7.75		academic year ÷7.75
	b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20	Actual hours spent per academic year ÷10	20	Actual hours spent per academic year ÷10	10	Actual hours spent per academic year ÷10
	c. Innovative Teaching - learning methodologies, updating of subject contents/courses, mentoring etc.	10	Actual hours spent per academic year ÷10	15	Actual hours spent per academic year ÷10	20	Actual hours spent per academic year ÷10

Note:

1. Direct Teaching 16/14/14 hours per week include the Lectures/Tutorials/Practicals /Project Supervision/Field Work. .
2. University may prescribe minimum cut-off, say 75%, below which no scores may be assigned in these sub-categories.
3. In consonance with established academic and teaching traditions, and with a view to reinforcing a student-centric and caring approach the teachers are encouraged to work with students, beyond the structure of classroom teaching. Indicatively, this could entail mentoring, guiding and counseling students. In particular teachers would be the best placed to identify and address the needs of students who may be differently abled, or require assistance to improve their academic performance, or to overcome a disadvantage. There are no prescribed hours for such efforts, measured either in weeks or months, or in the context and calculation of the API scores, these are nevertheless important and significant activities that could be carried out by teachers.

CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Based on the teacher's self-assessment, Category II API scores are proposed for Professional development, co-curricular and extension activities; and related contributions. The minimum API required by teachers for eligibility for promotion is fixed in Table II (A). A list of items and scores is given below. The self-assessment score should be based on objectively verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and selection committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

The model table below gives groups of activities and API scores. Universities may detail the activities or, in case institutional specificities require, adjust the weightages without changing the minimum total API score required under this category.

Category II	Nature of Activity	Maximum API Score	Actual score
a.	Student related co-curricular, extension and field based activities. (i) Discipline related co-curricular activities (e.g. remedial classes, career counselling, study visit, student seminar and other events.) (ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.) (iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	15	Actual hours spent per academic year ÷ 10
b.	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities. i). Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hrs for its discharge) (ii). Participation in Board of Studies, Academic and Administrative Committees	15	Actual hours spent per academic year ÷ 10
c.	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures	15	Actual hours spent per

in refresher / faculty development courses, dissemination and general articles and any other contribution)	academic year ÷ 10
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CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API scores required for teachers from this category are different for different levels of promotion in universities and colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and Selection Committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

Category	Activity	Faculty of Sciences / Engineering / Agriculture / Medical / Veterinary Sciences	Faculties of Languages / Humanities / Arts / Social Sciences / Library / Physical education / Management	Maximum score for University / College teacher*
III (A)	Research Papers published in:	Refereed Journals as notified by the UGC#	Refereed Journals as notified by the UGC#	25 per Publication
		Other Reputed Journals as notified by the UGC#	Other Reputed Journals as notified by the UGC #	10 per Publication
III (B)	Publications other than journal articles (books, chapters in books)	Text/Reference, Books published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	Text/Reference Books, published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	30 per Book for Single Author
		Subject Books, published by National level publishers, with ISBN/ISSN number or State / Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC.	Subject Books, published by National level publishers, with ISBN/ISSN number or State / Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC.	20 per Book for Single Author
		Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	15 per Book for Single Author
		Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	International -10 per Chapter National - 5 per Chapter
III (C)	RESEARCH PROJECTS			
III (C) (i)	Sponsored Projects	(a) Major Projects with grants above Rs. 30 lakhs	Major Projects with grants above Rs. 5 lakhs	20 per Project
		(b) Major Projects with grants above Rs. 5 lakhs up to Rs. 30 lakhs	Major Projects with grants above Rs. 3 lakhs up to Rs. 5 lakhs	15 per Project
		(c) Minor Projects with grants above Rs. 1 lakh up to Rs. 5 lakhs	Minor Projects with grants above Rs. 1 lakh up to Rs. 3 lakhs	10 per Project
III (C) (ii)	Consultancy Projects	Amount mobilized with a minimum of Rs.10 lakhs	Amount mobilized with a minimum of Rs. 2 lakhs	10 for every Rs.10 lakhs and Rs.2 lakhs,

				respectively
III (C) (iii)	Projects Outcome / Outputs	Patent / Technology transfer / Product / Process	Major Policy document prepared for international bodies like WHO/UNO/UNESCO/UNICEF etc. Central / State Govt./Local Bodies	30 for each International / 20 for each national level output or patent. Major policy document of International bodies - 30 Central Government - 20, State Govt. - 10 Local bodies - 5
III (D)	RESEARCH GUIDANCE			
III(D)(i)	M.Phil.	Degree awarded	Degree awarded	5 per candidate
III(D) (ii)	Ph.D.	Degree awarded / Thesis submitted	Degree awarded / Thesis submitted	15/10 per candidate
III E	Fellowships, Awards and Invited lectures delivered in conferences / seminars			
III(E) (i)	Fellowships/ Awards	International Award/Fellowship from academic bodies	International Award / Fellowship from academic bodies/associations	15 per Award / 15 per Fellowship
		National Award/Fellowship from academic bodies	National Award/Fellowship from academic bodies/associations	10 per Award / 10 per Fellowship
		State/University level Award from academic bodies	State/University level Award from academic bodies/associations	5 Per Award
III(E) (ii)	Invited lectures / papers	International	International	7 per lecture / 5 per paper presented
		National level	National level	5 per lecture / 3 per paper presented
		State/University level	State/University level	3 per lecture / 2 per paper presented
The score under this sub-category shall be restricted to 20% of the minimum fixed for Category III for any assessment period				
III(F)	Development of e-learning delivery process/material			10 per module

* Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 - by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points; (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author / supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

The University shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC Standing Committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing Committee shall give its recommendations within 60 working days of the receipt of the list from the University. The UGC Standing Committee may also, suo-moto, recommend journals for inclusion in the "List of Journals". The clause 6.0.5 (i) will be strictly followed by the University.

APPENDIX - III TABLE - II (A)

MINIMUM APIS AS PROVIDED IN APPENDIX - III TABLE I TO BE APPLIED FOR THE PROMOTION OF TEACHERS UNDER CAREER ADVANCEMENT SCHEME (CAS) IN UNIVERSITY DEPARTMENTS AND COLLEGES, AND WEIGHTAGES FOR EXPERT ASSESSMENT

Category	Activity	Assistant Professor / equivalent	Assistant Professor / equivalent	Assistant Professor (Stage 3) to Assoc. Professor/equivalent	Associate Professor (Stage 4) to	Professor (Stage 5) to
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		cadres: (Stage 1 to Stage 2)	cadres: (Stage 2 to Stage 3)	cadres (Stage 4)	Professor /equivalent cadres (Stage 5)	Professor (Stage 6)
I	Teaching-learning, Evaluation Related Activities	80/Year	80/year	75/year	70/year	70/year
II	Professional Development and Extension activities - Minimum score required to be assessed cumulatively	50 / Assessment period	50 / Assessment period	50 / Assessment period	50 / Assessment period	100 / Assessment period
III	Research and Academic Contributions- Minimum Score required - to be assessed cumulatively	20 / Assessment period	50 / Assessment period	75 / Assessment period	100 / Assessment period	400 / Assessment period
II + III	Minimum total API score under Categories II and III*	90 / Assessment period	120 / Assessment period	150 / Assessment period	180 / Assessment period	600 / Assessment period
IV	Expert Assessment System	Screening cum evaluation committee	Screening cum evaluation committee	Selection Committee	Selection Committee	Expert Committee
V	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100. Minimum required for promotion is 50)	No separate points. Screening committee to verify API scores	No separate points. Screening Committee to verify API scores	30% - Research Contribution 50% - Assessment of domain knowledge & teaching practices. 20% - Interview performance	50% Research Contribution. 30% Assessment of domain knowledge & teaching practices. 20% - Interview performance	50% Research Contribution. 50%- Performance evaluation and other credential by referral procedure

* Teachers may score the balance of points from either Category II or Category III to achieve the minimum score required under Category II + III.

APPENDIX - III TABLE - II(B)

Minimum Scores for APIs for direct recruitment of teachers in university departments / Colleges and weightages in Selection Committees to be considered along with other specified eligibility qualifications stipulated in the Regulation.

	Assistant (Stage 1)	Professor	Associate Professor (Stage 4)	Professor (Stage 5)
Minimum API	Minimum	Consolidated API score requirement		Consolidated API score

Scores	Qualification as stipulated in these regulations	of 300 points from categories II & III of APIs (cumulative)	requirement of 400 points from categories II & III of APIs (cumulative)
Selection Committee criteria / weightages (Total Weightages = 100)	a) Academic Record and Research Performance (50%) b) Assessment of Domain Knowledge & Teaching Skills (30%) c) Interview performance (20%)	a) Academic Background (20%) b) Research performance based on API score and quality of publications (40%) c) Assessment of Domain Knowledge and Teaching Skills (20%) d) Interview performance: (20%)	a) Academic Background (20%) b) Research performance based on API score and quality of publications (40%). c) Assessment of Domain knowledge and Teaching Skills (20%). d) Interview performance:(20%)

APPENDIX-III - TABLE: III

MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PROMOTION OF TEACHERS IN UNIVERSITIES AND COLLEGES

S.No.	Promotion of Teachers through CAS	Service requirement	Minimum Academic Performance Requirements and Screening/Selection Criteria
1	Assistant Professor/ equivalent cadres from Stage 1 to Stage 2	Assistant Professor in Stage 1 and completed four years of service with Ph.D. or five years of service who are with M.Phil / PG Degree in Professional Courses such as LL.M, M.Tech, M.V.Sc., M.D., or six years of service who are without Ph.D/ M.Phil / PG Degree in Professional courses	(i) Minimum cumulative API scores using PBAS scoring proforma developed by the UGC as per the norms provided in Table II (A). (ii) One Orientation and one Refresher / Research Methodology Course of 2/3 weeks duration. (iii) Screening cum Verification process for recommending promotion.
2.	Assistant Professor/ equivalent cadres from Stage 2 to Stage 3	Assistant Professor with completed service of five years in Stage 2.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table II(A) (ii) One course / programme from among the categories of refresher courses, methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of 2/3 week duration. (iii) Screening cum Verification process for recommending promotion.
3.	Assistant Professor (Stage 3) to Associate Professor (Stage 4)	Assistant Professors with three years of completed service in Stage 3.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table II (A). (ii) At least three publications in the entire period as Assistant Professor (twelve years). However, in the case of College teachers, an exemption of one publication may be given to M. Phil. holders and an exemption of two publications may be given to Ph. D. holders. (iii) One course / programme from among the categories of methodology workshops, Training, Teaching-Learning - Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of minimum one week duration. (iv) A selection committee process as stipulated in the regulation and in Tables II(A).
4.	Associate Professor (Stage	Associate Professor with three years of completed	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided

	4) to Professor (Stage 5)	service in Stage 4.	in Table II (A). Teachers may combine two assessment periods (in Stages 2 and 3) to achieve minimum API scores, if required. (ii) A minimum of five publications since the period that the teacher is placed in stage 3. (iii) A selection committee process as stipulated in the regulation and in Tables II (A).
5.	Professor (Stage 5) to Professor (Stage 6).	Professor with ten years of completed service (universities only)	(i) Minimum cumulative API scores for the assessment period as per the norms provided in Table II (A). (ii) Additional credentials are to be evidenced by: (a) post-doctoral research outputs of high standard; (b) awards / honours / recognitions / patents and IPR on products and processes developed / technology transfer achieved; and (c) Additional research degrees like D.Sc., D.Litt., LL.D., etc., (iii) A review process by an Expert Committee as stipulated in this regulation and in Tables II (A)..

APPENDIX – III: TABLE IV

ACADEMIC PERFORMANCE INDICATORS (API) FOR CAREER ADVANCEMENT SCHEME (CAS) PROMOTIONS OF ASSISTANT DIRECTOR OF PHYSICAL EDUCATION & SPORTS AND FOR COLLEGE DIRECTOR OF PHYSICAL EDUCATION & SPORTS AND FOR DIRECT RECRUITMENT OF DEPUTY DIRECTOR AND DIRECTOR OF PHYSICAL EDUCATION & SPORTS IN UNIVERSITIES.

Direct Workload and weightage to be given to different levels of Physical Education Personnel

	Direct working hours per week	Weightage
Assistant Director of Physical Education	40	100
Deputy Director of Physical Education	36+4*	90
Director of Physical Education	32+8*	80

Based on the Physical Education Personnel's self-assessment, API scores are proposed for (a) Lecture cum practice based athlete / sports classes coaching and training related activities; (b) Organizing and conducting sports and games competitions and management related activities; and (c) upgradation of sports infrastructure and extension services etc. The minimum API score required by Physical Education Personnel from this category is different for different levels of promotion. The self assessment score should be based on objectively verifiable records. It shall be finalized by the screening cum evaluation / selection committee. Universities may detail the activities, in case institutional specificities require, adjust the weightages without changing the minimum total API scores required under this category.

*Hours spent on administrative responsibilities, innovation, upgradation of services, extension services etc.

CATEGORY I: TEACHING, TRAINING, COACHING, SPORTS PERSON DEVELOPMENT AND SPORTS MANAGEMENT ACTIVITIES

Nature of Activity	Assistant Director / College Director		Deputy Director		Director	
	Max. Score	Actual Score	Max. Score	Actual Score	Max. Score	Actual Score
a) Lecture cum practice based athlete / sports classes, seminars undertaken as per allotted hours /organizing and conducting coaching camps / sports person development / training programmes (50 Points)	80	Actual hours spent per academic year	70	Actual hours spent per academic year	60	Actual hours spent per academic year
Identifying sports talents and Mentoring sports excellence among students (20 Points)		÷ 17.5		÷ 17.25		÷ 16.75
Development and maintenance of play fields, purchase and maintenance of other sports facilities (10 Points)						

b) Management of Physical Education & Sports Program for students (planning, executing and evaluating the policies in physical education & Sports) (10 Points) Organizing and conducting sports and games competitions at the International / National / State / Inter University/Inter Zonal Levels (10 Points)	10	Actual hours spent per academic year ÷ 10	10	Actual hours spent per academic year ÷ 10	10	Actual hours spent per academic year ÷ 10
c) Upgradation of scientific and technological knowledge in Physical Education and Sports (10 Points) Extending services, sports facilities and training on holidays to the institutions and organizations (10 Points)	10	Actual hours spent per academic year ÷ 10	10	Actual hours spent per academic year ÷ 10	10	Actual hours spent per academic year ÷ 10

CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Based on the Physical Education Cadre's self-assessment, category II API scores are proposed for co-curricular and extension activities; and Professional development related contributions. A list of items and scores is given below. The self-assessment score should be based on objectively verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Director of Physical Education / College Director of Physical Education & Sports to higher grades and selection committee for the promotion of Assistant DPE&S to Deputy DPE&S and for direct recruitment of Deputy DPE&S and DPE&S.

The model table below gives groups of activities and API scores. Universities may detail the activities or, in case institutional specificities require, adjust the weightages without changing the minimum total API score required under this category.

Nature of Activity	Maximum API Score	Actual score
a) Student related co-curricular, extension and field based activities (i) Discipline related co-curricular activities (Cultural, Sports, NSS, NCC etc.) (various levels of intramural and extramural programmes) (ii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)	15	Actual hours spent per academic year ÷ 10
b) Contribution to Corporate life and management of the sports units and institution through participation in sports and administrative committees and responsibilities(including as Principal / Director / Convener / similar other duties that require regular office hrs for its discharge)	15	Actual hours spent per academic year ÷ 10
c) Professional Development activities (such as participation in seminars, conferences, short term training courses, camps & events, talks, lectures in refresher / faculty development courses, membership of associations, dissemination and general articles and any other contribution)	15	Actual hours spent per academic year ÷ 10

CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the self-assessment, API scores are proposed for research and sports contributions. The minimum API scores required from this category are different for different levels of promotion in universities/colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Director of Physical Education & Sports to higher grades and Selection Committee for the promotion of Assistant Director of Physical Education & Sports to Deputy Director of Physical Education & Sports and for direct recruitment of Deputy Director of Physical Education & Sports and Director of Physical Education & Sports.

Category	Activity	Faculties of Physical Education& Sports	Max.score for University/College DPE*
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III (A)	Research Publications in	Refereed Journals as notified by the UGC#	25 per Publication
		Other Reputed Journals as notified by the UGC#	10 per Publication
III (B)	Publications other than journal articles (books, chapters in books)	Text/Reference Books, published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	30 per Book for Single Author
		Subject Books, published by National level publishers, with ISBN/ISSN number or State / Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC.	20 per Book for Single Author
		Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	15 per Book for Single Author
		Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	International -10 per Chapter National - 5 per Chapter
III (C)	RESEARCH PROJECTS		
III (C)(i)	Sponsored Projects	Major Projects with grants above Rs. 5 lakhs	20 per Project
		Major Projects with grants above Rs.3 lakhs up to Rs.5 lakhs	15 per Project
		Minor Projects with grants above Rs. 1 lakh up to Rs.3 lakhs	10 per Project
III (C)(ii)	Consultancy Projects	Amount mobilized with a minimum of Rs. 2 lakhs	10 for every Rs.2 lakhs
III (C)(iii)	Projects Outcome / Outputs	Major Policy document prepared for international bodies like WHO/UNO/UNESCO/UNICEF etc. Central / State Govt./Local Bodies	Major policy document of International bodies - 30 Central Government - 20, State Govt.-10 Local bodies - 5
III (D)	RESEARCH GUIDANCE		
III(D)(i)	M.Phil.	Degree awarded	5 per candidate
III(D)(ii)	Ph.D.	Degree awarded / Thesis submitted	15 / 10 per candidate 10 per candidate
III E	Awards / Fellowships/Invited lectures delivered / papers presented in conferences / seminars		
III(E) (i)	Award / Fellowship	International Award/Fellowship from Govt./recognized International Sports Bodies/International Sports Organizations	15 per Award / 15 per Fellowship
	Award / Fellowship	National Award/Fellowship from Govt./recognized National Sports Bodies/National Sports Organizations	10 per Award / 10 per Fellowship
	Award /Fellowship	State / University Award/Fellowship from Govt./recognized State Sports Bodies/State Sports Organizations	5 Per Award
III(E) (ii)	Invited lectures / papers presented	International	7 per lecture / 5 per paper presented
		National level	5 per lecture / 3 per paper presented
		State/University level	3 per lecture / 2 per paper presented
	The score under this sub-category shall be restricted to 20% of the minimum fixed for Category III for any assessment period		
III(E)	Development of e-learning delivery process/material		10 per module

(iii)	
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* Wherever relevant, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 - by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points; (v) papers with impact factor above 10 by 25 points. The API for joint publications/books shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author /supervisor / mentor of the teacher would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

The University shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC Standing Committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing Committee shall give its recommendations within 60 working days of the receipt of the list from the University. The UGC Standing Committee may also, suo-moto, recommend journals for inclusion in the "List of Journals". The clause 6.0.5 (i) will be strictly followed by the University.

APPENDIX - III TABLE - V (A)

MINIMUM APIs AS PROVIDED IN APPENDIX - III TABLE I TO BE APPLIED FOR THE CAREER ADVANCEMENT SCHEME (CAS) PROMOTION OF ASSISTANT/COLLEGE DIRECTOR AND DEPUTY DIRECTOR OF PHYSICAL EDUCATION AND WEIGHTAGES FOR EXPERT ASSESSMENT IN SELECTION COMMITTEES, IN UNIVERSITIES AND COLLEGES

Category	Activity	Assistant / College Director of Physical Education (Stage 1 to Stage 2)	Assistant / College Director of Physical Education (Stage 2 to Stage 3)	Assistant/College Director of Physical Education(Stage 3) to Deputy/College Director of Physical Education (Stage 4)	Deputy Director of Physical Education (Stage 4) to Director of Physical Education (Stage 5)
I	Teaching, training, coaching, sports person development and sports management activities	80/Year	80/year	75/year	70/year
II	Professional Development and Extension activities - Minimum score required to be assessed cumulatively	50/ Assessment period	50 / Assessment period	50 / Assessment period	50 / Assessment period
III	Research and Academic Contributions - Minimum score required - to be assessed cumulatively	20 / Assessment period	50 / Assessment period)	75 / Assessment period	100 / Assessment period
II + III	Minimum total API score under Categories II and III*	90 / Assessment period	120 / Assessment period)	150 / Assessment period	180 / Assessment period
	Expert Assessment System	Screening cum evaluation committee	Screening cum evaluation committee	Selection Committee	Selection Committee
V	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100. Minimum required 50)	No separate points. Screening Committee to verify API scores	No separate points. Screening Committee to verify API scores	30%- Research contribution 50% - Assessment of domain knowledge & teaching practices. 20%- Interview performance	50%- Research contribution. 30%- Assessment of domain knowledge and teaching practices. 20 %- Interview

					performance
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* One may score the balance of points from either Category II or Category III to achieve the minimum score required under Category II + III.

APPENDIX - III TABLE - V(B)

Minimum Scores for APIs for direct recruitment of Physical Education Cadres in Universities / Colleges, and weightages in Selection Committees to be considered along with other specified eligibility qualifications stipulated in the Regulation.

	Assistant DPE (Stage 1)	Deputy DPE (Stage 4)	DPE (Stage 5)
Minimum API Scores	Minimum Qualification as stipulated in the regulations	Consolidated API score requirement of 300 points from categories II & III of APIs (cumulative)	Consolidated API score requirement of 400 points from categories II & III of APIs (cumulative)
Selection Committee criteria / weightages (Total Weightages = 100)	a) Track Record of championship won (30%) b) Sports and athletic skills (40%) c) Interview performance (30%)	a) Research papers (3 nos) evaluation:(40%) b) Organisational skills / Plans of sports (30%) c) Interview performance (30%)	a) Research papers (5 nos) evaluation (50%) b) Organisational track vision plan: (25%) c) Interview performance (25%)

APPENDIX-III - TABLE VI

MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PROMOTION OF PHYSICAL EDUCATION CADRES IN UNIVERSITIES AND COLLEGES

Sl.No.	Promotion of Physical Education Cadres through CAS	Service (as prescribed by the MHRD Notification) requirement	Minimum Academic Performance Requirements and Screening/Selection Criteria
1	Assistant DPE/ College DPE to Assistant DPE (Senior Scale) / College DPE (Senior Scale) (Stage 1 to Stage 2)	Assistant DPE / College DPE completed four years of service in Stage 1 with Ph.D. or five years of service with M.Phil. or six years of service without Ph.D./ M.Phil	(i) Minimum cumulative API scores using PBAS scoring proforma developed by the UGC as per the norms provided in Table V (A). (ii) One Orientation and one Refresher / Research Methodology Course of 3/4 weeks duration. (iii) Screening cum Verification process for recommending promotion.
2.	Assistant DPE (senior scale) / College DPE (senior scale) to Deputy DPE / Assistant DPE (selection grade) / College DPE (selection grade) (Stage 2 to Stage 3)	Assistant DPE (senior scale) College DPE (senior scale) with completed service of five years in Stage 2	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table V(A) (ii) One course / programme from among the categories of refresher courses, methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of 3/4 week duration. (iii) Screening cum Verification process for recommending promotion.
3.	Assistant DPE (Selection Grade) / College DPE (Selection Grade) to Deputy DPE / College DPE (Selection Grade) (Stage 3 to Stage 4).	Assistant DPE (Selection Grade) / College DPE (Selection Grade) with three years of completed service in Stage 3.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table V(A). (ii) At least three publications in the entire period as Assistant/College DPE (twelve years). However, in the case of College DPE, an exemption of one publication may be given to M. Phil. holders and an exemption of two publications may be given to Ph. D. holders. (iii) Evidence of having produced teams / athletes

			(iv) A selection committee process as stipulated in the regulation and in Tables V(A).
4.	University DPE (Stage 5) (For universities only)	Deputy DPE in universities with three years of completed service in Stage 4.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table V(A). Teachers may combine two assessment periods (in Stages 2 and 3) to achieve minimum API scores, if required. (ii) A minimum of five publications since the period the personnel is placed in stage 3 (iii) Evidence of having produced. teams / athletes (iv) A selection committee process as stipulated in the regulation and in Tables V(A).

Note: The explanatory note provided for Table IIA for CAS for teachers is also applicable for the Physical Director cadres as per the API score specified for this cadre.

APPENDIX- III TABLE VII

ACADEMIC PERFORMANCE INDICATORS (API) FOR PROMOTIONS OF ASSISTANT LIBRARIAN IN UNIVERSITIES / FOR COLLEGE LIBRARIAN UNDER CAREER ADVANCEMENT SCHEME (CAS) AND FOR DIRECT RECRUITMENT OF DEPUTY LIBRARIAN AND LIBRARIAN IN UNIVERSITIES.

Direct Work load and weightage to be given to different levels of Librarians

	Direct working hours per week	Weightage
Assistant Librarian/College Librarian	40	100
Deputy Librarian	36+4*	90
Librarian	32+8*	80

Based on the Librarian Cadre's self-assessment, API scores are proposed for (a) Library resources organization and maintenance of books, journals, reports, Development, organization and management of e-resources; User awareness and instruction programmes, (b) ICT and other new technologies' application for upgradation of library services and (c) Additional services such as extending library facilities on holidays, shelf order maintenance, library user manual, building and extending institutional library facilities to outsiders through external membership norms. The minimum API score required by Library Personnel from this category is different for different levels of promotion. The self assessment score should be based on objectively verifiable records. It shall be finalized by the screening cum evaluation / selection committee. Universities may detail the activities, in case institutional specificities require, adjust the weightages without changing the minimum total API scores required under this category.

*Hours spent on administrative responsibilities, innovation, upgradation of services, extension services etc.

CATEGORY I: Procurement, organization, and delivery of knowledge and information through Library services

Nature of Activity	Univ.Assistant Librarian/College Librarian		Deputy Librarian		Librarian	
	Max. Score	Actual Score	Max. Score	Actual Score	Max. Score	Actual Score
a) Library resources organization and maintenance of books, journals, reports; Provision of library reader- services, literature retrieval services to researchers and analysis of reports; Provision of assistance to the departments of University/College with the required inputs for preparing reports, manuals and related documents; Assistance towards updating institutional website with activity related information and for bringing out institutional Newsletters, etc. (40 Points) Development, organization and management of e-resources including their accessibility over Intranet / Internet, digitization of library	70	Actual hours spent per academic year ÷ 20	60	Actual hours spent per academic year ÷ 20	55	Actual hours spent per academic year ÷ 20

resources, e-delivery of information, etc (15 Points) User awareness and instruction programmes (Orientation lectures, users' training in the use of library services as e-resources, OPAC; knowledge resources user promotion programmes like organizing book exhibitions, other interactive latest learning resources, etc. (15 Points)						
b) ICT and other new technologies' application for upgradation of library services such as automation of catalogue, learning resources procurement functions, circulation operations including membership records, serial subscription system, reference and information services, library security (technology based methods such as RFID, CCTV), development of library management tools (software), Intranet management	15	Actual hours spent per academic year ÷ 10	15	Actual hours spent per academic year ÷ 10	15	Actual hours spent per academic year ÷ 10
c). Additional services such as extending library facilities on holidays, shelf order maintenance, library user manual, building and extending institutional library facilities to outsiders through external membership norms	15	Actual hours spent per academic year ÷ 10	15	Actual hours spent per academic year ÷ 10	10	Actual hours spent per academic year ÷ 10

CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Based on the Librarian Cadre's self-assessment, category II API scores are proposed for co-curricular and extension activities; and Professional development related contributions. A list of items and scores is given below. The self-assessment score should be based on objectively verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Librarian / College Librarian to higher grades and selection committee for the promotion of Assistant Librarian to Deputy Librarian and for direct recruitment of Deputy Librarian and Librarian.

The model table below gives groups of activities and API scores. Universities may detail the activities or, in case institutional specificities require, adjust the weightages without changing the minimum total API score required under this category.

Nature of Activity	Maximum API Score	Actual score
a) Student related co-curricular, extension and field based activities (such Cultural exchange and Library service Programmes (various level of extramural and intramural programmes); extension, library-literary work through different channels.	15	Actual hours spent per academic year ÷ 10
b) Contribution to Corporate life and management of the library units and institution through participation in library and administrative committees and responsibilities.	15	Actual hours spent per academic year ÷ 10
c) Professional Development activities (such as participation in seminars, conferences, short term, e- library training courses, workshops and events, talks, lectures, membership of associations, dissemination and general articles, not covered in Category III below)	15	Actual hours spent per academic year ÷ 10

CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the self-assessment, API scores are proposed for research and library contributions. The minimum API scores required from this category are different for different levels of promotion in universities/colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the

promotion of Assistant Librarian / College Librarian to higher grades and Selection Committee for the promotion of Assistant Librarian to Deputy Librarian and for direct recruitment of Deputy Librarian and Librarian.

Category	Activity	University/College Librarians	Max. score *
III (A)	Research Publications in	Refereed Journals as notified by the UGC#	25 per Publication
		Other Reputed Journals as notified by the UGC#	10 per Publication
III (B)	Publications other than journal articles (books, chapters in books)	Text/Reference Books, published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	30 per Book for Single Author
		Subject Books, published by National level publishers, with ISBN/ISSN number or State / Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to UGC.	20 per Book for Single Author
		Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	15 per Book for Single Author
		Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	International –10 per Chapter National – 5 per Chapter
III (C)	RESEARCH PROJECTS		
III (C) (i)	Sponsored Projects	Major Projects with grants above Rs. 5 lakhs	20 per Project
		Major Projects with grants above Rs.3 lakhs up to Rs.5 lakhs	15 per Project
		Minor Projects with grants above Rs. 1 lakh up to Rs.3 lakhs	10 per Project
III (C)(ii)	Consultancy Projects	Amount mobilized with a minimum of Rs. 2 lakhs	10 for every Rs.2 lakhs
III (C)(iii)	Projects Outcome / Outputs	Major Policy document prepared for international bodies like WHO/UNO/UNESCO/UNICEF etc. Central / State Govt./Local Bodies prepared	Major policy document of International bodies - 30 Central Government – 20, State Govt.-10 Local bodies – 5
III (D)	RESEARCH GUIDANCE		
III(D)(i)	M.Phil.	Degree awarded	5 per candidate
III(D)(ii)	Ph.D.	Degree awarded / Thesis submitted	15 /10 per candidate
III E	Awards / Fellowships/Invited lectures delivered / papers presented in conferences / seminars		
III(E) (i)	Award / Fellowship	International Award/Fellowship from academic bodies/ associations	15 per Award / 15 per Fellowship
	Award / Fellowship	National Award/Fellowship academic bodies/ associations	10 per Award / 10 per Fellowship
	Award/Fellowship	State / University Award/Fellowship from academic bodies/associations	5 Per Award
III(E) (ii)	Invited lectures / papers presented	International	7 per lecture / 5 per paper presented
		National level	5 per lecture / 3 per paper presented
		State/University level	3 per lecture / 2 per paper presented
The score under this sub-category shall be restricted to 20% of the minimum fixed for Category III for any assessment period			

III(E) (iii)	Development of e-delivery process/material	10 per module
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* Wherever relevant, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 - by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points; (v) papers with impact factor above 10 by 25 points. The API for joint publications/books shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author /supervisor / mentor of the teacher would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

The University shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC Standing Committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing Committee shall give its recommendations within 60 working days of the receipt of the list from the University. The UGC Standing Committee may also, suo motu, recommend journals for inclusion in the "List of Journals". The clause 6.0.5 (i) will be strictly followed by the University.

APPENDIX - III TABLE - VIII (A)

MINIMUM APIs FOR THE CAREER ADVANCEMENT SCHEME (CAS) PROMOTION OF ASSISTANT/COLLEGE LIBRARIAN AND DEPUTY LIBRARIAN AND WEIGHTAGES FOR EXPERT ASSESSMENT IN SELECTION COMMITTEES, IN UNIVERSITIES AND COLLEGES

Category	Activity	Assistant / College Librarian (Stage 1 to Stage 2)	Assistant / College Librarian (Stage 2 to Stage 3)	Assistant/College Librarian (Stage 3) to Deputy/College Librarian (Stage 4)	Deputy Librarian (Stage 4) to Librarian (Stage 5)
I	Procurement, organization, and delivery of knowledge and information through Library services	80/Year	80/year	75/year	70/year
II	Professional Development and Extension activities - Minimum score required to be assessed cumulatively	50/ Assessment period	50 / Assessment period	50 / Assessment period	50 / Assessment period
III	Research and Academic Contributions – Minimum Score required - to be assessed cumulatively	20 / Assessment period	50 / Assessment period	75 / Assessment period	100 / Assessment period
II + III	Minimum total API score under Categories II and III*	90 / Assessment period	120 / Assessment period	150 / Assessment period	180 / Assessment period
	Expert Assessment System	Screening cum evaluation committee	Screening cum evaluation committee	Selection Committee	Selection Committee
IV	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100.	No separate points. Screening committee to verify API scores	No separate points. Screening committee to verify API scores	30% - Library related research papers evaluation 50% - Assessment of domain knowledge on Library automation and	50% Library publication work 30% Assessment of innovative Library service and organization of digital library

Minimum required 50))			Organizational skills 20 % - Interview performance	services 20% Interview performance
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* One may score the balance points from either Category II or Category III to achieve the minimum score required under Category II+ III.

APPENDIX - III TABLE - VIII (B)

Minimum APIs and Other Norms for the Direct Recruitment of Librarian Positions in University Departments/Colleges and weightages in Selection Committees to be considered along with other specified eligibility qualifications stipulated in the Regulation.

Minimum Norm / Criteria	Assistant University Librarian / College Librarian (Stage 1)	Deputy Librarian in universities (Stage 4)	Librarian (university only) (Stage 5)
API score (Research and Academic Contribution - Category III)	Minimum Qualification as stipulated in the regulations	Consolidated API score requirement of 300 points from categories II & III of APIs (cumulative)	Consolidated API score requirement of 400 points from categories II & III of APIs (cumulative)
Selection Committee criteria/weightages (Total weightage = 100)	a) Teaching / computer and communication skills by a Lecture demonstration (50%) b) Record of Library management skills (20%) c) Interview performance(30%)	a) Library related Research / Theme papers (3 Nos) Evaluation: (50%) .b) Library automation skills and Organizational Plans (20%) .c) Interview performance (30%)	a) Library Research papers (Five) evaluation (60%) b) organizational track record of innovation library service and vision plan (20%) c) Interview performance (20%)

APPENDIX-III - TABLE IX

MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PROMOTION OF LIBRARIAN CADRES IN UNIVERSITIES AND COLLEGES

Sl.No.	Promotion of Librarian Cadres through CAS	Service (as prescribed by the MHRD Notification) requirement	Minimum Academic Performance Requirements and Screening/Selection Criteria
1	Assistant Librarian/ College Librarian to Assistant Librarian (Senior Scale) / College Librarian (Senior Scale) (Stage 1 to Stage 2)	Assistant Librarian/ College Librarian completed four years of service in Stage 1 with Ph.D. or five years of service with M.Phil. or six years of service without Ph.D./ M.Phil	(i) Minimum API scores using PBAS scoring proforma developed by the university as per the norms provided in Table VIII (A) of Appendix III for Librarian cadres in universities and for college Librarian cadres. (ii) One Orientation and one Refresher Course of 3/4 weeks duration (iii) Screening cum Verification process for recommending promotion.
2.	Assistant Librarian (senior scale) / College Librarian (senior scale) to Assistant Librarian (selection grade) / College Librarian (selection grade) (Stage 2 to Stage 3)	Assistant Librarian (senior scale) / College Librarian (senior scale) with completed service of five years in Stage 2	(i) Minimum API scores using the PBAS scoring proforma developed by University as per the norms provided in Table VIII (A) of Appendix III for Librarian Cadres in universities and for college librarian cadres. (ii) Additionally, two refresher courses, for a minimum period of 3 to 4 week duration to have been undergone during the assessment period. (iii) Screening cum Verification process for recommending promotion.
3.	Assistant Librarian (Selection Grade) / College Librarian (Selection Grade)	Deputy Librarian / Assistant Librarian (Selection Grade) / College Librarian	(i) Minimum API scores using the PBAS scoring proforma developed by university as per the norms provided in Table VIII (A) of Appendix III. Three publications over twelve years. In Colleges, an exemption of one publication

	to Deputy Librarian / College Librarian (Selection Grade) (Stage 3 to Stage 4)	(Selection Grade) with three years of completed service in Stage 3.	will be given to M. Phil holders and two publications to Ph. D. Holders. (ii) Additionally one course/training under the categories of Library automation / Analytical tool Development for academic documentation. (iii) A selection committee process as stipulated in the Regulation and in Table VIII (A)
4.	University Librarian (Stage 5) (For universities only)	Deputy Librarian in universities with three years of completed service in Stage 4.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table VIII (A). Librarians may combine two assessment periods (in Stages 3 and 4) to achieve minimum API scores, if required. (ii) A minimum of five publications since the period that the teacher is placed in stage 3 (iii) Evidence of innovative library service and organization of published work. (iv) A selection committee process as stipulated in the regulation and in Table VIII (A)

Note: The explanatory note provided for Table IIA for CAS for teachers is also applicable for the Librarian cadres as per the API score specified for this cadre.

9. Offering two Foreign National category seats in LL.M programme to NRI category in case of non admission in the former

There are two (2) vacancies for admission under Foreign National category in LL.M programme. It has been found that University does not get any Foreign National category student for admission to the LL.M course in spite of repeated advertisement on the University website. Thus these Foreign National category seats remain vacant. Therefore, it is proposed that these two reserved Foreign National category seats may be offered to NRI category students in future in case of non admission to Foreign National category seats.

Put up for perusal and approval of the honourable members.

Approved

10. Draft MOU between Asian Institute of Public Policy and Development Studies, Kolkata (AIPPDS) and WBNUJS.

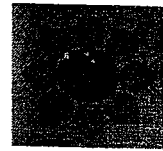
Asian Institute of Public Policy and Development Studies, Kolkata (AIPPDS) would like to sign an Memorandum of Understanding with WBNUJS, Kolkata, for academic research, teaching and training matters. The draft Memorandum of Understanding (as at Annexure 10) is placed for the perusal of the members and needful directions to that effect.

Encl.:

Draft Memorandum of Understanding
between Asian Institute of Public Policy and Development
Studies, Kolkata (AIPPDS) and WBNUJS

- Annexure '9'

Approved



**MEMORANDUM OF UNDERSTANDING FOR
ACADEMIC COOPERATION AND EXCHANGE**

Between

The West Bengal National University of Juridical Sciences, Kolkata

and

Asian Institute of Public Policy and Development Studies, Kolkata

The West Bengal National University of Juridical Sciences (NUJS, Kolkata) and Asian Institute of Public Policy and Development Studies (AIPADS) Kolkata, recognizing the potential benefits in terms of quality of academic research, teaching and training in matters relating to public policy and the regulatory architecture for inclusive economic growth and socio-economic development agree to implement a general agreement in accordance with the following provisions:

1. OBJECTIVES

The general objective of this agreement is to promote long term research and educational collaboration in public policy and development studies that are relevant to the economic, social and cultural interests and needs of different countries with special focus on India and other Asian countries. The mission is to develop a wide body of knowledge and human capital network spanning across different countries for the purpose of contributing in the academic and policy discourses in public policy and development studies.

2. ACTIVITIES

2.1 The parties agree to introduce, develop and promote the following activities:

- a) Master's and Ph.D. program in Public Policy and Development Studies
- b) Admission to the program shall be based on performance in the Admission Test conducted by NUJS.
- c) The relevant rules and regulations regarding grant of Master's and Ph.D. degrees as prescribed by the UGC shall be followed.
- d) Exchange of scientific materials, publications and information in accordance with such terms and conditions of the author(s) that the two institutions approve
- e) Exchange of students and research fellows
- f) Exchange of faculty members and resource persons
- g) Collaborative research and development
- h) Joint seminars, workshops and conferences
- i) Other relevant and mutually beneficial activities

2.2 Financial arrangements for each separate activity shall be discussed and mutually agreed upon by the parties prior to commencement.

2.3 Both the Institutes shall make best endeavour in providing visiting faculty and research fellows an appropriate work space and other facilities, on the basis of its availability in

accordance with its norms and standards.

2.4. The parties agree that, in the event of research collaboration leading to intellectual property rights, a further agreement must be negotiated in each case in accordance with the policies of the two parties.

3. DURATION, AMENDMENT, REVIEW AND TERMINATION OF AGREEMENT

- a) This agreement shall be in force for a period of five years, from the date of signature by both parties. It may be revised, modified or renewed upon mutual written agreement by the two parties.
- b) This agreement may be terminated at the request of either institution, provided such request is made in writing at least six months before the termination is to become effective. Any such termination will not cancel or otherwise affect any ongoing activities.
- c) A review of this agreement will be initiated by both parties at least six months prior to its expiration in order to evaluate the cooperation, ascertain if it should be continued, and, if so, how it might be improved.

IN WITNESS WHEREOF, this agreement has been signed by the official representatives of each party:

Dr. P. Ishwara Bhat
Vice Chancellor

The West Bengal National University of
Juridical Sciences, Kolkata

Date _____
month / day / year

Justice Chittatosh Mookerjee
President

Asian Institute of Public Policy and
Development Studies, Kolkata

Date _____
month/ day / year

11. Proposal to hold separate admission test for Ph.D candidates with non law background.

The University proposes to hold separate admission test for Ph.D applicants with non law background and interested to do research in interdisciplinary area. The proposed admission test shall consist of a written test (Indian Constitution, Indian Economy, Law and Society interaction in India) for 50 marks and an interview for 50 marks.

Put up for perusal and needful directions of the honourable members.

✓ To be completed

12. Amendment in marks breakup in Post Graduate Diploma in IPR.

The University proposes to amend the marks breakup in Post Graduate Diploma in IPR (approved in he 26th meeting of the Academic Council held on 05.02.2016).

The suggested marks breakup of the subjects in the same is appended below:

- a) 4 papers in each semester
- b) Total 8 papers of 800 marks
- c) Dissertation for 200 marks
- d) Total 1000 marks
- e) Pass marks – 400.

Marks breakup of a 100 marks paper

- i) Written examination – 50 marks
- ii) Project – 30 marks
- iii) Viva – 20 marks

Put up for perusal and needful directions of the honourable members.

Approved

R 1. Report on Credit Courses conducted in 2016-2017

Following credit courses were conducted in the Academic Session 2016-17 by external/internal faculties.

Details are attached as annexure 5 for perusal of the honourable members.

Encl.: Annexure 10: (Details of credit courses conducted in the Academic Session 2016-17)

22/4/17

THE WEST BENGAL NATIONAL UNIVERSITY OF JURIDICAL SCIENCES, KOLKATALIST OF CREDIT COURSES OFFERED FROM JANUARY, 2016 TILL APRIL, 2017

SL. NO.	NAME OF THE CREDIT COURSE	NO. OF CREDITS	OFFERED BY	DURATION
1	CREDIT COURSE ON THE TRANSFORMATIVE CONSTITUTION BY GAUTAM BHATIA	2	MR. GAUTAM BHATIA	4TH TO 17TH JANUARY, 2016
2	CREDIT COURSE ON PRIVACY AND THE LAW	2	MR. AGNIDIPTO TARAFDER	JANUARY, 2016 TO MARCH, 2016
3	CREDIT COURSE ON THE ECONOMIC ANALYSIS OF LAW	1	MR. SROYON MUKHERJEE	4TH TO 11TH JANUARY, 2016
4	CREDIT COURSE ON PATENT SYSTEM IN INDIA	2	MS. DIPANJANA RUDRA	DECEMBER, 2015 TILL FEBRUARY, 2016
5	CREDIT COURSE ON THE GLOBAL SOUTH	1	MR. VIJAY PRASHAD	4TH TO 9TH JULY, 2016
6	CREDIT COURSE ON CORPORATE COMPLIANCE FOCUSING ON COMPARATIVE ASPECTS	1	DR. NAVAJYOTI SAMANTA	25TH JULY, 2016 TO 29TH JULY, 2016
7	CREDIT COURSE ON ARTICLE 19 (1) (a) FOUNDATIONS AND FUTURES	2	MS. UJWALA UPPALURI	23RD TO 30TH JULY, 2016
8	CREDIT COURSE ON THE PARTITION OF INDIA - PROBLEMS AND PERSPECTIVES	1	DR. VENKAT DHULIPALA	18TH TO 21ST JULY, 2016
9	CREDIT COURSE ON THE MISSING LINKS - JUSTICE IN THE LARGER INTEREST	2	MR. VIKRAM SONI	6TH TO 12TH SEPT., 2016
10	CREDIT COURSE ON LEGISLATIVE DRAFTING	1	MR. T.K.VISWANATHAN, PROF. N.K. CHAKRABARTI AND VICE CHANCELLOR PROF. (DR.) P. ISHWARA BHAT	26TH TO 29TH SEPT., 2016
11	CREDIT COURSE ON THE LAW AND ECONOMICS OF INTERNATIONAL TRADE LAW	2	PROF. (DR.) IUR. ALEXANDER J. WULF, GERMANY	9TH TO 22ND DECEMBER, 2016
12	CREDIT COURSE ON INTERNATIONAL CRIMINAL LAW	1	PROF. NICHOLAS TSAGOURIAS, U.K	7TH TO 12TH DECEMBER, 2016

THE WEST BENGAL NATIONAL UNIVERSITY OF JURIDICAL SCIENCES, KOLKATA

LIST OF CREDIT COURSES OFFERED FROM JANUARY, 2016 TILL APRIL, 2017

SL. NO.	NAME OF THE CREDIT COURSE	NO. OF CREDITS	OFFERED BY	DURATION
13	CREDIT COURSE ON CONSTITUTION AND CONSTITUTIONALISM	1	MR. MOHAN PIERIS	12TH TO 19TH JANUARY, 2017.
14	CREDIT COURSE ON LAW AND POLICY RESEARCH ON FINANCIAL LAWS	1	MR. PRATIK DUTTA, MR. AJAY SHAH, MS. RAJESWARI SENGUPTA, MR. ANIRUDH BURMAN & MR. SHUBHO ROYU	21ST JANUARY, 2017 to 25TH JANUARY, 2017
15	CREDIT COURSE ON LAW AND PUBLIC POLICY	3	MR. DEBORSHI BARAT	JANUARY TO MARCH, 2017
16	CREDIT COURSE ON ENVIRONMENT IN JUSTICE	1	MS. ESMERALDA COLOMBO	22ND FEB., 2017 TO 3RD MARCH, 2017
17	CREDIT COURSE ON ENERGY, CLIMATE & GLOBAL ENVIRONMENTAL LAW	1	MR. ARMIN ROSENCRAZ	23RD JAN, 2017 TO 27TH JAN., 2017
18	CREDIT COURSE ON PATENT PROCEDURE & PRACTICE	3	MS. DIPANJANA RUDRA	FEBRUARY TO MARCH, 2017
19	CREDIT COURSE ON CORPORATE GOVERNANCE	1	PROF. UMAKANTH VAROTTIL	1ST TO 4TH MARCH, 2017
20	CREDIT COURSE ON MERGERS AND ACQUISITION	1	MS. POOJA MAHAJAN	21ST FEB., 2017 TO 25TH FEB., 2017

R2. Report on Scholarships awarded in 2016-2017

Following scholarships were awarded in the Academic Session 2016-17. Details are attached as annexure 11 for perusal of the honourable members.

Encl.: Annexure 11: (Details scholarships awarded in the Academic Session 2016-17)

Handwritten signature

RECIPIENTS OF NUJS MERIT CUM MEANS SCHOLARSHIP FOR THE YEAR 2016 – 2017

Sl. No.	I.D. No.	Year	Name of the student	Waiver of tuition fees during this semester
01.	216071	1 st	Adrishia	100%
02.	216073	1 st	Akshat Kaushik	75%
03.	216075	1 st	Apoorv Vijay Jaiswal	100%
04.	216077	1 st	Anushka Sharma	100%
05.	216088	1 st	Ishant Jaiswal	100%
06.	216112	1 st	Sreeja Pal	75%
07.	216117	1 st	Swapnil Saurabh	75%
08.	215004	2 nd	Arbina Dey	50%
09.	215006	2 nd	Amrita Ghosh	100%
10.	215013	2 nd	Shreshth Singh Tomar	50%
11.	215019	2 nd	Arka Banerjee Choudhury	25%
12.	215021	2 nd	Shreya Misra	75%
13.	215028	2 nd	Rohit Sharma	50%
14.	215032	2 nd	Neelam Tripathi	50%
15.	215052	2 nd	Mahima Cholera	50%
16.	214003	3 rd	Bhadra G. Nair	50%
17.	214009	3 rd	Medha Haradhan	25%
18.	214010	3 rd	Debomita Sadhu	75%
19.	214031	3 rd	Ankur Deswal	25%
20.	214048	3 rd	Pradyumna Soni	75%
21.	214057	3 rd	Nikhil Chandwani	50%
22.	214087	3 rd	Avantika Sharma	75%
23.	214096	3 rd	Anant Kumar Dwivedi	75%
24.	214119	3 rd	Priya Garg	75%

Sl. No.	I.D. No.	Year	Name of the student	Waiver of tuition fees during this semester
25.	213015	4 th	Ayushi Singhal	75%
26.	213049	4 th	Yashvi Ganeriwal	75%
27.	213105	4 th	Prafful Goyal	50%
28.	213113	4 th	Paridhi Poddar	50%
29.	213115	4 th	Kirtikar Srivastava	50%
30.	212031	5 th	Vishrut Kansal	75%
31.	212060	5 th	Atul Kr. Jha	50%
32.	216005	1st	Aditi Halder	75%
33.	216051	1st	Sudipto Hambir	75%
34.	216072	1st	Ajay Kumar Meena	100%
35.	215041	2nd	Rajveer Agri	75%
36.	215102	2nd	Pawan Ghawariya	25%
37.	214093	3rd	Dilip Joshi	75%
38.	214098	3rd	Shubham Barua	25%
39.	213141	4th	Sreya Das	25%
40.	211133	5th	Vijay Kumar Sirohiwal	25%
41.	212136	5th	Shivam	25%
42.	215025	2nd	Jai Kumar Sharma	75%

R3. Report Promotion by CAS (Career Advancement Scheme)

Following members of faculty have been promoted by CAS (Career Advancement Scheme) in 2016-2017:

1. Dr. Sandeepa Bhat B. – Associate Professor to Professor
2. Dr. Bikramjit De– Assistant Professor to Associate Professor



*Selected and
Approved*

SN	Name of the Gold Medal	Brief Description
1.	Sir Ashutosh Mukherjee Memorial Gold Medal	<p>Sir Ashutosh Mukherjee was a prolific Bengali educator and the second Indian Vice-Chancellor of the University of Calcutta for four consecutive two-year terms (1906-1914) and a fifth two-year term (1921-23). Perhaps the most emphatic figure of Indian education, he was a man of great personality, high self-respect, courage and towering administrative ability. Sir Ashutosh Mukherjee was knighted in 1911 for his contributions to education in India.</p>
2.	Dr. Syama Prasad Mukherjee Memorial Gold Medal	<p>Syama Prasad Mukherjee was a politician, barrister and academician, who served as Minister for Industry and Supply in Prime Minister Jawaharlal Nehru's cabinet. Mukherjee later founded the right wing nationalist Bharatiya Jana Sangh which would later evolve into BJP in 1951. He enrolled as an advocate in Calcutta High Court in 1924. Subsequently, he left for England in 1926 to study at Lincoln's Inn and was called to the English Bar in the same year. At the age of 33, he became the youngest Vice-Chancellor of the University of Calcutta in 1934, and held the office till 1938.</p>
3.	Deshbandhu Chittaranjan Das Memorial Gold Medal	<p>Chittaranjan Das was one of the most prominent political and nationalist personalities in Bengal when Bengal was going through a very crucial time of ideological and political change. During the Non-Cooperation movement, Das became a symbol of patriotism and courage. He was the one who first started to boycott everything British, including clothes. Das was a lawyer by profession and made a name for himself when he returned to India after finishing his studies abroad, took up law practice and defended the great Sri Aurobindo Ghose in a court suit filed against him. He soon left law and got knee deep into the nationalist movement and with his political vision and foresightedness, tact and oratory skill, he was chosen to be the leader of Congress party in Bengal. He took active part in the Non-Cooperation movement with Gandhi and even went to jail in the process. But after the failure of the movement, he became disillusioned and proposed a strategy to end dyarchy but Congress did not accept it and he formed his own party - Swarajya Party - along with Motilal Nehru. For his strong belief in the concept of self government for India, he was called Deshabandhu.</p>
4.	B P Khaitan Memorial Gold Medal	<p>An institution by himself Sri Bhagwati Prasad Khaitan had been one of</p>

the most distinguished persons for more than six decades – and as an eminent lawyer, educationist and active patron of several social, cultural and religious organization contributed to the enrichment of the life of the city. The name has been familiar and respected for decades. In the year 1930 Sri Khaitan joined the firm of MessrsKhaitan & Co., Solicitors as a Partner with his able guidance the firm acquired a very large practice and immerse prestige. He was President of Incorporated Law Society of Calcutta from April, 1974 to 1976. In 1990 the said Society had honoured him on completion of 60 years of practice as an Attorney of this Hon'ble High Court. Apart from professional activities, Sri Khaitan led active life in educational, social and other public field. He was the founder President of BallygungeShiksha Sadan, a well-known Girls' School of Calcutta as also The Hindustan Club. He was the President of the Managing Committee of S V S Vidyalyaya, Shree Shikshayatan School, Shree Shikshayatan College and Marwari BalikaVidyalaya Society. Sri Khaitan was a member of the Managing Committee of the Ramakrishna Mission Institute of Culture and Mahadevi Birla VidyaVihar. He was a Trustee of a number of public charitable trusts. He from time to time served as director of numerous companies with distinction. He was founder President of Law Research Institute. He was Chairman of Steel Rolling Mills Association, Calcutta for a record period of 13 years.

Krishna Prasad Khaitan was a well-known prominent Solicitor and Partner of Khaitan & Co (a leading Firm of Solicitors) from 1942 till his demise in 1993. He was of sharp intellect and legal acumen and in a short time earned distinction as a Solicitor of high repute and shot in fame amongst the members of Bar and Bench as a dynamic personality and was held in high esteem. By virtue of his such qualities, he won the confidence of his clients who included many of the leading industrial and corporate houses of the Country in which he was invited to join as professional nominated Director enjoying confidence of and high respect from all.

Siddhartha Shankar Ray was the former Chief Minister of West Bengal.

Krishna Prasad Khaitan Memorial Gold Medal

5.

Siddhartha Shankar Ray Memorial Memorial

6.

		<p>Mr. Ray was Governor of Punjab during the State's turbulent period in the 1990s. He was also a Union Minister and an Ambassador to the United States. Mr. Ray was West Bengal's Chief Minister between 1972 and 1977 during the Naxal movement. A well-known barrister, Mr. Ray had fought many well-known legal battles. He was a Lok Sabha member, a Central Minister, and Punjab Governor during the Khalistan movement.</p>
7.	<p>Justice ChunderMadhubGhose Memorial Gold Medal</p>	<p>Sir ChunderMadhubGhose was Former Chief Justice of High Court of Calcutta; He was a member of Legislative Council, Bengal, 1884. He was appointed Judge of the High Court, Calcutta in 1885; Later, he was appointed as Chief Justice, High Court, Calcutta, 1906. He presided at the Indian Social Conference, 1906, was the President of Kayastha Sabha, 1905.</p>
8.	<p>MC Setalvad Memorial Gold Medal</p>	<p>MotilalChimanlalSetalvad was a lawyer whose exploits in the court are still recounted with much zest in bar rooms and law colleges across the country. As the first and longest serving attorney general of India, MC Setalvad was in the thick of resolving the nation's constitutional dilemmas. He appeared for the government in a host of important and, at times, controversial cases. He was also involved with the Radcliffe Tribunal for demarcation of the Indo-Pak border and several UN proceedings on Kashmir, assignments that required the deft touch of a legal eagle and the principles of a man of conviction. He chaired the first Law Commission of independent India, in which capacity he not just advised the government on crucial reforms and legislation but also created a framework for the Commissions' future functioning.</p>
9.	<p>CK Daphtary Memorial Gold Medal</p>	<p>CK Daphtary was the first Solicitor General of India from 1950 to 1963. He was the Attorney General for India from 1963 to 1968. He was President of the Bar Association of India. He was nominated to the Rajya Sabha the Upper House of Indian Parliament from 1972 to 1978. He was awarded the Padma Vibhushan in 1967. He appeared for the Indian government in critical cases, starting with the Mahatma Gandhi assassination case. He played a significant role, along with NA Palkhivala and JM Thakore, in the considerable success at Geneva in the Rann of Kutch dispute. His peers remember him to be a particularly dangerous opponent if he was briefed for a weak case. His conjurer like panache in court, remembers Soli Sorabjee, lead to the nickname "Chandu the Magician" in Bombay circles</p>

10.	HM Seervai Memorial Gold Medal	The Indian bar has produced many a fine constitutionalist since 1950. But the tag of "bulldog of Constitution" can never be applied to anyone but Hormasji Maneckji Seervai. Nobody else's nihil obstat matter more in even contemporary constitutional proceedings. He researched, wrote and proofed the four editions of the three-volume Constitutional Law of India. Seervai served as Advocate General of Bombay from 1957 to 1960 and Maharashtra from 1960 until his resignation in 1974
11.	Justice Dhires Chandra Chakrabarti Memorial Gold Medal	Judge of the Calcutta High Court. Was known for his sound acumen of law.
12.	Justice Bhabesh Chandra Chakrabarti Memorial Gold Medal	Judge of the Calcutta High Court.
13.	Justice VR Krishna Iyer Memorial Gold Medal	Justice V. R. Krishna Iyer was an Indian judge and former minister from Kerala who reformed the Indian criminal justice system, stood up for the poor and the underprivileged, especially, and remained a human-rights champion, a crusader for social justice and the environment, and a doyen of civil liberties, throughout life. He was appointed a judge of the Kerala High Court on 2 July 1968. He was a member of the Law Commission from 1971 to 1973 where he drafted a comprehensive report, which would lead to the legal-aid movement in the country. He was elevated as judge of the Supreme Court in 1973. He was conferred with the Padma Vibhushan in 1999.
14.	Justice NL Untwalia Memorial Gold Medal	Justice N.L. Untwalia was former Judge of the Supreme Court of India. He started as an Advocate of the Patna High Court. Became an Additional Judge, Patna High Court in 1958, permanent Judge in the same year, Chief Justice of the Patna High Court in 1972, appointed Judge of the Supreme Court in 1974.
15.	Justice YV Chandrachud Memorial Gold Medal	Yeshwant Vishnu Chandrachud was the 16th Chief Justice of India. Born in Pune in the state of Maharashtra, he was first appointed Judge to the Supreme Court of India on 28 August 1972 and is the longest-serving Chief Justice in India's history at 7 years and 4 months. He is well known for the decisions in the Habeas Corpus case, Shah Bano Case, Minerva Mills and Bombay Slum Dwellers case.
16.	Justice Sabyasachi Mukherjee Memorial Gold Medal	Sabyasachi Mukharji was a well-known jurist, who was the twentieth Chief Justice of India. He has also previously served as the acting Chief Justice of the Calcutta High Court. Justice Mukharji became involved

		with the Bhopal gas incident when he was appointed to head the Supreme Court's panel to examine the validity of the "Bhopal Gas Leak Act" ("Bhopal Settlement Act")
17.	Justice AltamasKabir Memorial Gold Medal	AltamasKabir was the 39th Chief Justice of India. Justice Kabir was particularly known for playing a key role in issues related to human rights and election laws. As the Ford Foundation Chair Professor of Human Rights at NUJS, his contribution towards human rights scholarship and jurisprudence has been immense.
18.	SnehansuKanta Acharya Memorial Gold Medal	Barrister SnehansuKanta Acharya was a former Advocate General (1977-1986) of West Bengal, India and a Political (Marxist) leader. He was called to the Bar by the Honourable Society of the Middle Temple in London. He had received the First Order of Merit of Syria in 1957 and had led several delegations to Europe, Asia and Africa
19.	GK Mitter Memorial Gold Medal	Justice Gopendra Krishna Mitter was a former judge of Supreme Court of India. He was called to the Bar Lincoln's Inn, November, 1930. Practised at Muzaffarpur in Bihar, subsequently in the High Court of Calcutta from 1935. He became a Judge, Calcutta High Court in 1952 and a Judge of Supreme Court in 1966.
20.	Justice Avadh Behari Rohatgi Memorial Gold Medal	Justice Avadh Behari Rohatgi was a former Judge, Delhi High Court and Senior Advocate, Supreme Court of India
21.	GL Sanghi Memorial Gold Medal	Son of Shri V.K. Sanghi, a leading Advocate of Nagpur, late Shri G.L. Sanghi was born on 3-4-1932 in Jabalpur. His family shifted to Nagpur in the year 1940, when a Bench of the High Court was set up in that city. After graduating in Law in the year 1955 and obtaining a Master's degree in Political Science in the year 1956 from Nagpur University, he entered the Bar on 25-11-1957 and joined the office of Shri A.S. Bobde, who later became the Advocate General of Maharashtra. It was at the persuasion of Shri Bobde that he shifted to Delhi in 1965. Hard work, sincerity of purpose, sound knowledge of law and the legal acumen, which he possessed in abundance, soon enabled Shri Sanghi to develop a large practice and acquire a position of eminence at the Bar. It did not take long for this Court to recognise his all-round merit and designate him as Senior Advocate on 10-3-1975. We, the Judges of this Court, had occasion to see him appear before

us in various cases and were deeply impressed by the manner in which he made his points, and the courtesy which invariably accompanied his forensic abilities. Late Shri Sanghi would make intensive preparations of the case and an incisive study of the relevant case-law. Always soft-spoken and very articulate, his conceptualisation of the real points involved in the case was expressed with admirable brevity.

He was able to score over his opponents by the sheer power of his logical reasoning, careful analysis and clarity of thought. We never saw him agitated and his appearance in the Court prominently exhibited his calm and cool temperament.

Late Shri Sanghi assisted the Court a great deal in the interpretation of several constitutional provisions. The learned Attorney General has referred to some of the prominent cases in which he assisted this Court. He also assisted the Court in *KesavanandaBharati case*¹. Other cases include *Samsher Singh v. State of Punjab*² where it was held that the appointment as well as removal of members of subordinate judicial service is an executive action of the Governor to be exercised on the aid and advice of the Council of Ministers in accordance with the provisions of the Constitution and that the members of the subordinate judiciary are not only under the control but also under the care and custody of the High Court; *D.S. Nakara case*³ in which this Court recognised grant of pension as a matter of right; *Calcutta Tanneries case*⁴ in which closure of tanneries in the city of Calcutta was directed; *State of Haryana v. Suman Enterprises*⁵ where this Court held that the State Government by an executive order was competent to ban the sale of tickets of lotteries authorised by other States but not of lotteries organised by them; *State of T.N. v. L. Abu Kavur Bai*⁶ where this Court upheld nationalisation of stage carriages and contract carriages in the State of Tamil Nadu; *Waman Rao v. Union of India*⁷ in which this Court upheld the constitutional validity of the Constitution (First Amendment) Act, 1951 and Section 3 of the Constitution (Fourth Amendment) Act, 1955 holding that they do not damage any of the basic essential features of the Constitution or its basic structure; and *P.N. Eswaralayer v. Registrar, Supreme Court of India*⁸ in which this Court upheld the amendment

		<p>of Rules 2 and 3 of Order 40 of the Supreme Court Rules, 1966, so as to provide for disposal of the review petition by circulation without oral arguments.</p> <p>Late Shri Sanghi was not only a distinguished lawyer but also a good human being. He possessed a rare combination of unquestionable integrity, sterling character and high moral values. He maintained the highest standards in his professional as well as personal life. He was a symbol of courtesy and culture, both inside as well as outside the Court. Modest, simple and unassuming, he always tried to help those who sought legal assistance from him irrespective of whether they were in a position to pay the fee commensurate with his standing or not. He always encouraged young entrants and juniors in the legal profession.</p>
22.	VK Sanghi Memorial Gold Medal	<p>A leading Advocate of Nagpur who led a well-disciplined life and was a great social reformer and mentor to many who lived upto the age of 100 years.</p>
23.	Justice Umesh Chandra Banerjee Memorial Gold Medal	<p>Justice Umesh Chandra Banerjee was a Bengali Indian jurist, who served as the Chief Justice of the Andhra Pradesh High Court in 1998. He had also served as a permanent judge of the Calcutta High Court and as a judge of the Supreme Court of India.</p>
24.	Sr. Advocate Nalini Ranjan Banerjee Memorial Gold Medal	<p>Reputed Senior Advocate and Barrister used to practice on the Criminal Side of the Calcutta High Court and who received high appreciation from all for his super human qualities.</p>
25.	Anil B. Divan Memorial Gold Medal	<p>Anil B. Divan was a senior advocate in India. He was an eminent constitutional expert. He was president of Law Asia from 1991 to 1993. He was Associate President of the Bar Association of India. He has argued in the Supreme Court of India on a "pro bono" basis in many Public Interest Litigations (PILs), some involving high-level corruption, as an Amicus Curiae. In the late 1980s, Divan was one of the founders of the Centre for Public Interest Litigation, a Non-governmental organization that conducts litigation on matters of public interest</p>
26.	Senior Barrister IP Mukherjee Memorial Gold Medal	<p>Barrister and Senior Advocate of the Calcutta High Court.</p>
27.	Sr. Lawyer Mahesh Khettry Memorial Gold Medal	<p>A stalwart and highly respectable lawyer who practiced in the City Civil Court at Calcutta and was held high esteem by the member of</p>

		the Bar and Bench alike a great iconic personality who had no parallel.
28.	Sr. Lawyer Chand Charan Bagchi Memorial Gold Medal	Senior Lawyer practicing in Alipore Criminal Court. Had appeared in several landmark matters.
29.	Sr. Barrister Dr. Tapas Banerjee Memorial Gold Medal	A reputed Barrister who was a warhorse to many battles fought in the Calcutta High Court.
30.	NC Chatterjee Memorial Gold Medal	He started out as a senior advocate in the Supreme Court of India. He went on to be a judge at the Calcutta High Court. Later he became the vice president of the Supreme Court Bar Association, and treasurer of the Bar Association of India. He had also served as a president of the All India Civil Liberties Council, and as vice president of the International Commission of Jurists - Indian Branch. He was also a member of the Special Committee on Tibet of the International Commission of Jurists, and a chairman of the Subordinate Legislation Committee of Parliament. He represented India at the Commonwealth Law Conference held in London in 1955. He was also a member of Lok Sabha
31.	RC Deb Memorial Gold Medal	A Senior Advocate of high reputation and impeccable character. Involved in high profile cases. His son and grandson are practicing in the Calcutta High Court.
32.	Subrata Roy Chowdhury Memorial Gold Medal	Subrata Roy Chowdhury was a Senior Advocate and Barrister who distinguished himself as a practitioner both in the Supreme Court of India and in the Calcutta High Court. Less well known to members of the Indian Bar who was more often involved only in the municipal law issues was his role as a public international law scholar. Rule of Law in a State of Emergency was his third major book in the area of public international law. Subrata Roy Chowdhury was an activist in the area of international human rights law. The Institute of Social Studies awarded its honorary doctorate to him in 1992.
33.	Gouri Nath Mitter Memorial Gold Medal	Stalwart of the Calcutta High Court and Senior Advocate of high repute. Hearing him argue was a level of forensic education by itself both in law as well as in advocacy.
34.	Sankar Das Banerjee Memorial Gold Medal	Born in the distinguished Banerji family in the Nadia district of Bengal, Sankardas Banerji was a renowned lawyer as well as a

politician.

Banerji grew up in an atmosphere where the best Indian rooted tradition was combined with a love of Western learning, science and literature. His father was one of the first Western-trained doctors and surgeons in the country, and his mother was one of the first women in India to hold a university degree. After his schooling at the Hindu School in Calcutta and obtaining a law degree from Calcutta University, Banerji enrolled as an Advocate of the Calcutta High Court. He then joined Lincoln's Inn, and was called to the Bar in 1927, shortly before returning to Calcutta. Waging through the difficult times during the Partition in 1947 along with his family, Banerji gained repute at the Calcutta Bar due to his unusually detailed knowledge of land law and country matters, evident from his incisive cross-examinations in court.

His ties with the Nehru family grew stronger in the 1950s, lasting for three generations. Banerji finally entered politics in 1952, when he was elected to the West Bengal Legislative Assembly. He was subsequently elected as Speaker of the Assembly during the years 1957-59. He reached the peak of his career in 1962, being appointed as the Finance Minister of the State of Bengal, with a successful law practice alongside. In 1967, Sankardas Banerji was appointed as the Advocate General of West Bengal. He continued to practice law until over the age of 90, and was known for his charity, endowing in memory of his parents a high school in Nadia district, one of many personal charitable projects.

Dipankar Ghosh, who was the former Additional Solicitor General of India, was an eminent Senior Advocate of the Calcutta High Court. His early education was in Mount Hermon School, Darjeeling, at La Martiniere School in Calcutta and for a short spell he attended a school in New York. Ultimately he graduated from the University of Cambridge with a first class degree in the Law Tripos examination and was thereafter called to the Bar from Lincoln's Inn in London. His early years at the Bar were spent in the chambers of late MrSubimal Roy, later a Judge of the Hon'ble Supreme Court of India. Mr Ghosh was an expert both in civil and criminal laws. He was a brilliant mind, a keen intellect and a lovable character. He

35. Dipankar Ghosh Memorial Gold Medal

		<p>rose to the top of the profession by dint of his hard work, and by sheer knowledge and willpower. He reached the pinnacle of success, having no godfathers in the profession.</p> <p>A Senior Advocate of high reputation and impeccable character. Involved in high profile cases. His son and grandson are practicing in the Calcutta High Court.</p> <p>He is a well-known Solicitor and popular among Senior Advocates</p> <p>Well-known Solicitor of</p> <p>L. M. Singhvi) was an Indian jurist, parliamentarian, scholar, writer and diplomat. He was, after V. K. Krishna Menon, the second-longest-serving High Commissioner for India in the United Kingdom (1991-97). He was conferred Padma Bhushan in 1998</p> <p>Well-known Senior Advocate. Former Advocate General of Uttar Pradesh. His son is former Judge of the Allahabad High Court.</p>
36.	Sr. Advocate Soumen Bose Memorial Gold Medal	
37.	Sr. Solicitor AC Mitter Memorial Gold Medal	
38.	Sr. Solicitor Tulsi Banerjee Memorial Gold Medal	
39.	Dr. LM Singhvi Memorial Gold Medal	
40.	Sr. Advocate Dr. Raja Ram Agarwal Memorial Gold Medal	

Agenda Item No. AA1

Proposal from the Government of West Bengal for opening branches of NUJS

The University received a request from the Minister in Charge, Department of Law & Judicial, Government of West Bengal for opening branches of WBNUJS in Siliguri and Asansol in the State of West Bengal for delivering Legal Education across the districts. (Annexure AA1). The matter was placed in the 52th Executive Council meeting who direct the matter to be placed before Academic Council

The matter is put up for kind perusal and directions.

মলয় ঘটক

ভারপ্রাপ্ত মন্ত্রী
শ্রম ও ই. এস. আই এবং
আইন ও বিচার বিভাগ
পশ্চিমবঙ্গ সরকার



Moloy Ghatak

Minister-in-Charge

Department of Labour & E.S.I(MB) Scheme
and Departments of Law & Judicial
Government of West Bengal

No. 418/MJL/L/16

Date :- 23rd September, 2016

To
The Vice Chancellor
National University of Juridical Sciences
Kolkata.

Dear Sir,

Sub: Opening of branches of NUJS at Siliguri & Asansol.

National University of Juridical Sciences, one of the most respected Law institutes of the country, is delivering legal education for more than a decade now. But the capacity of students in the University is presently 125 per year, although, thousands of students throughout the State are interested to get admission in this reputed institution.

As such it is desired that the intake of students may be increased from 125 to 250 and two branches of this esteemed institution may be opened at Siliguri and Asansol to cater legal education for the students coming from the districts and to facilitate the legal study at their doorsteps.

Yours faithfully,

Moloy Ghatak
23.09.16.
(MOLOY GHATAK)

Labour : New Secretariat Building, 12th Floor, 1, K. S. Roy Road, Kolkata - 700001
Tel. : (033) 2262 7189, Fax : (033) 2262 7141, Mobile : 9475639806

Law & Judicial : Nabanna, 6th Floor (Room No.-605), 325, Sarat Chatterjee Road, Shibpur, Howrah- 711102
Tel. : (033) 2253-5176/5395, Fax : (033) 2214-3010

Writers' Buildings, 1st Floor, Kolkata - 700 001, Tel. : (033) 2254-4490, 2214-5802, Fax : 2214 4036

মলয় ঘটক

ভারপ্রাপ্ত মন্ত্রী

শ্রম ও ই. এস. আই এবং

আইন ও বিচার বিভাগ

পশ্চিমবঙ্গ সরকার



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আইন ও বিচার বিভাগ

পশ্চিমবঙ্গ সরকার



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Additional Agenda 1.

Proposal to start a new Post Graduate Diploma Course titled Post Graduate Diploma in International Relations, International Law and Strategic Studies (IRILSS) by Dr. Anupama Ghoshal.

The University proposes to institute a new Post Graduate Diploma Course titled Post Graduate Diploma in International Relations, International Law and Strategic Studies (IRILSS) by Dr. Anupama Ghoshal, Assistant Professor, Political Science, WBNUJS.

Details of the Diploma course is attached at Annexure AA1.

Put up for perusal and approval of the honourable members.

Encl.:

- a) Details of the Post Graduate Diploma Course
titled Post Graduate Diploma in International Relations,
International Law and Strategic Studies (IRILSS)

Annexure 'AA1'

Approved for starting the course.

PROPOSAL FOR POST GRADUATE DIPLOMA COURSE

Name of the Proposed Course: Post Graduate Diploma in International Relations, International Law and Strategic Studies (IRILSS)

Course/ Module Designer and Coordinator: Dr. Anupama Ghosal

Duration of the course:

This is a one year full-time post graduate diploma course which might commence from May-June 2017.

About the Course:

The Post Graduate Diploma in International Relations, International Law and Strategic Studies (IRILSS) intends to make the students understand the dynamic disciplines of International Relations, International Law and Strategic Studies, through a holistic and analytical lens and associated research skills, together with an opportunity to gain practical experience about contemporary global issues, with a special focus on South Asia and India. The Course offers an in-depth curriculum encompassing theoretical and practical developments, including research methodology in the dynamic field of law, policy and global politics.

This Course examines a range of theories and approaches to the understanding of international law in general and in relation to international relations, questions of international political economy, international organizations, international diplomatic practice, international law and institutions, studies of specific regions (Area Studies), foreign policy and international migration.

It is imperative that special emphasis would be given to South Asia: a region where we live, trying to understand the role played by India in maintaining peace and stability in the region. In addition, this course tries to deal with the world's most pressing challenges: war and peace, social and economic justice, poverty, development and environmental sustainability, just to name a few. One will also study relations among certain states and between states and non-state actors, including the history, nature, and

evolution of the international system. It will also examine the political, economic, social, security and cultural dimensions, relevant to the study of international affairs. Special focus will be given to research methodology: process used to collect information and data for publication research, interviews, and surveys, using both present and historical information and to introduce the concept of scientific research and the methods of conducting scientific enquiry by introducing diverse and innovative statistical tools of data analysis. Along with this, the course would also address, defence and strategic studies - a very interesting area that is emerging today, by focusing mainly on India and South Asia.

This Course would be beneficial as it will prepare the students who are already in any service as well as others who rely for a career in government/semi-government, private, public/public undertakings, schools, colleges, research institutes, diplomacy, development, defence, intelligence, business, risk management, journalism, humanitarian and non-government organizations. The programme is suitable for graduates of any discipline who, for professional or personal reasons, wish to secure a Post Graduate Diploma, as well as to enhance their knowledge about this field, in this globalized world. It is also ideal for those who wish to undertake postgraduate study/research/work and whose first degree may have been in an unrelated field. It aims to provide a thorough grounding in the above-mentioned field, while developing critical and analytical skills for a wide range of real world professional situations.

Target Audience:

Applications would have to be made directly to the University along with the requisite fee (Fee structure given later). The applications would go through a formal screening process and the list of candidates would be published in the University Website. The University website would be the medium for uploading all details about this Course. Graduates from all disciplines may apply for this Course. **There will be no financial burden on the University.**

Course Fee Structure and Expenditure:

Total fees to be paid by each student: Rs. 65,000/- (in one year)

Institutional Charges: 15% of the total fees collected from the selected candidates

Coordinator: Rs 50,000/-

DEO: Rs. 30,000/-

Attendant: Rs. 20,000/-

Remuneration to Resource Persons will be Rs.1500/- per hour, for internal and external resource persons.

Course structure and Papers: A Brief Outline

Every student must pass all four papers to complete the programme and get the Certificate. The pass marks is 45% for each paper.

Total Marks: Four papers of 100 Marks each. Total Marks 400

- **Paper I: Research methodology and Theoretical Foundations**
- **Module I:** Research Methodology: Research – Qualities of Researcher – Components of Research Problem – Various Steps In Scientific Research; Types of Research –Sources of Data; Current trends in Research Methodology.
- **Module II:** Interface between Law and Politics/International Law and International Relations: Constitutional Multiculturalism: Multiculturalism and International Humanitarian Law, Constitutional Law, Administrative Law, Law and Social Change: A brief understanding.
- **Module III:** Origins & Development of International Relations: Comparative Politics and Key Concepts - Theories of IR and the Great Debates; International Relations and the Social Media; Changing International Political Order: Rise of super powers; strategic and ideological Bipolarity, Arms Race and Cold War; Non-aligned movement: Aims, Relevance and achievements; Uni-multipolar world, Collapse of the Soviet Union; Unipolarity and American hegemony; Uni-multipolar world; Evolution of the International Economic System: From Brettonwoods to WTO; Socialist economies and the CMEA (Council for Mutual Economic Assistance); Third World demand for new international economic order; Globalization of the world economy.

Module IV: Origins and evolution of International Law as a Discipline: Sources; The 1648 Westphalia Watershed: Precursors and the 18th Century, The Nineteenth Century: Classical Period, Early Modernism: The Interwar Period, Modernism into Pragmatism After 1945, Modernism Reviewed and Renewed: Liberalism 1960-1980, Post Cold War and New Approaches to International Law; The Laws of Peace and The Laws of War, Weapons Control Regime, Nuclear Weapons and Disarmament, Peaceful Settlement, Enforcement/Intervention, Intervention and Peacekeeping

Module V: International Institutions, Global Ordering Through Diplomacy: Unilateralism, Bilateralism, Multilateral Conferences and Rule Making, The Laws of War and Peace, The Law of the Sea, Individual Responsibility and War Crimes, Terrorism, Environment, Human Rights: Doctrines, Institutions, and Advocacy, Refugees and the UNHCR, Women's Rights, International Law and Current Debates: Labour, Sex Trade, Pornography, Human Trafficking, and Adoption, HIV / AIDS, Narcotics Law

- **Paper II: International Organizations, Area, Defence and Strategic Studies**

Module I: International Organizations: League and United Nations: Aims and Objectives, Structure, Composition, Functions, Powers, Different Organs/Specialized Agencies; Evaluation of the Organizations: Success and Failure; United Nations: Envisaged role and actual record; need for UN reforms; UN Peace keeping and Peace Making.

Module II: Regionalization of World Politics: EU, ASEAN, APEC, SAARC, NAFTA; Introduction to Conflict Transformation and Peace- building: South Asia: Prospects and Challenges and Regional Integration Process.

Module III: Area Studies: International Politics of South East and East Asia, African Development Politics, Middle East and International Politics, US Foreign Policy

Module IV: Strategic Studies and Theoretical perspectives: Scope and Importance of Geopolitics: Evolution of Geopolitical Thought since the 19th Century: (a) Organic Theory of State (b) Sea Power Theory, (c) land Power Theory, (d) Rim Land Theory, (e)

German Geopolitik; Geopolitics during the Cold War Period: (a) Cold War relevance of Heartland Theory, (b) Four Dimensional World.

Module V: Strategic Studies and Geopolitics in the post cold war era: Select issues: (1) Role of Geography in Military applications; Individuals and Environment: (a) Determinism, (b) Positivism; Important and Scope of Logistics: (a) Resources, (b) Industries, (c) Supply Chain, (d) Transportation and Communication; Planning Process and Principles of Strategic Geography; (2) Role of Geography in Land Warfare, in Sea Warfare and in Aerial Warfare; (3) Military Geography of India and Defence Problems: weather and communication, Population in border areas and its implications to border security

Paper III: Indian Foreign Policy and Contemporary Global Issues

Module I: India and the World: Indian Foreign Policy: Determinants of foreign policy; institutions of policy-making; continuity and change, India's Contribution to the Non-Alignment Movement: Different phases; current role, India and South Asia:

Module II: Regional Co-operation: SAARC – past performance and future prospects; South Asia as a Free Trade Area; India and SAARC, India's "Look East" policy; Impediments to Regional Co-operation: River water disputes; Illegal Cross-border Migration; Ethnic conflicts and Insurgencies; Border disputes.

Module III: India and the Global South: leadership role in the demand for NIEO and WTO negotiations; India and the Global Centres of Power: USA, EU, Japan, China and Russia; India and the Nuclear Question: Changing perceptions and policy; Recent developments in Indian Foreign policy: India's position on the recent crisis in Afghanistan, Iraq and West Asia, growing relations with US and Israel; Vision of a New World Order; Indian Security Policy Post 1990s till date.

Module IV: Contemporary Global Concerns and Global Issues: Gender, Justice and Development; Labour and Development; Global Environmental Politics; Culture and World Politics; Fundamentalism; Child Rights, Human Rights, Global Terrorism

- **Paper IV: Dissertation/Project, Presentation and Viva/Group Discussion**

Dissertation/Project: 50 Marks, Presentation: 30 Marks, Viva/Group Discussion: 20 Marks=100 Marks

Details about Dissertation:

The students who would enroll for this course would have to submit a Dissertation/Project of 50 Marks. They would be intimated about the Project Topic at least before one month and the date of submission would be informed to them accordingly. They would be requested to submit the hard copy to the Academic Section and also a soft copy in a separate email id created for the students of this Course. The soft copy submission is essential to check whether it is plagiarized or not.

- 1) Word Limit: 5000 to 6000 words, excluding foot notes/end notes, bibliography and references.
- 2) Full Marks: 50
- 3) Plagiarism in any form will be very strongly dealt with. So originality in the writing with proper acknowledgement is needed.
- 4) The Dissertation/Project must have an introduction, where the students would be introducing the subject, apart from the facts and analysis (in the later segments) as required depending on case to case to basis, where the major topic will be covered. But as far as the conclusion is concerned, there should be a section purely based on one's own analysis of the subject dealt with in the dissertation, apart from the concluding observations and summarization. One cannot change the topic or title of the Dissertation. At the most, a student can only add a sub title to the project.
- 5) As far as topics are concerned, either separate topics would be given to each Candidate by the Coordinator or they may be given a basket of choice, from where they might choose, or the students might be asked to chose their own topic after consultation with the Coordinator.

Class Hours, Contact Hours and Library Hours: There will be classes thrice a week from 11 am to 5 pm on Mondays, Wednesdays and Fridays (one and half hours duration for each class), so 2 classes. Class hours will be from 11.00 to 1.30. Recess from 1.30 to 2 pm. The second class will be from 2.00 to 3.30 pm. The students can meet the resource persons or coordinator after the class, ie., from 3.30 pm to 5 pm as contact hours. Tuesday or Thursday will be Library days, where the timings would be from 12 noon to 4 pm. Physical presence in the class= 70%. Library attendance is 60% (mandatory). The students have to sign the attendance sheet which would be kept in the library for monitoring the Library attendance percentage.

Evaluation Pattern: Project Submission, Presentation and End Semester Examination. At the end of the course, the students would have to clear three papers, each of 100 Marks as well as the Paper IV, as mentioned above. The time for the Examination would be three hours for 100 Marks.

Study Materials and Module: Will be prepared by Course coordinator and distributed before the course starts. Bur additional materials may be given as and when required.

Resource Persons: From within WBNUJS as well as external resource persons.

Tentative Reading List:

- Panneerselvam, R., Research Methodology, (New Delhi: Prentice hall of India), 2004
- Kothari C.R., Research Methodology, Methods and Techniques, (Delhi: New Wiley Eastern Ltd.), 2009
- Paret Peter (ed), Makers of Modern Strategy: From Machiavelli to Nuclear Age, (Oxfordshire: The University Press Group 1986)
- Baylis John, Booth Ken, Garnett John, and Williams Phil, Contemporary Strategy: Theories and Concepts, Vol. I and II (London: Groom Helm, 1987)

- Bobbit Philip, and others (ed), US Nuclear Strategy: A Reader (New York: New York University Press, 1989)
- Garnett John (ed), Theories of Peace and Security: A Reader in Contemporary Strategy, (Bristol: McMillan, 1970)
- Bajpai Kanti and Mattoo Amitabh (ed), Securing India: Strategic Thought and Practice (New Delhi: Manohar, 1996)
- Jasjeet Singh and Manpreet Sethi, Nuclear Deterrence and Diplomacy (New Delhi: Knoweldge World, 2004)
- Dikshit R. D, Political Geography: The Discipline and its Dimensions (New Delhi: Tata Macgraw Hill, 1994)
- Harm j. Di Blij, Systematic Political Geography , (New York: John Wiley and Sons, 1973)
- Taylor P. J, Political Geography: World Economy, Nation State and Locality , (London: Longman, 1895)
- Peltier Louis and G. Etzel Perarcy, Military Geography (New Delhi: East West 1981)
- Sukhwal B. L, Modern Political Geography, (New Delhi: Sage, 1985)
- Mahan A T., Sea Power , (London: Methuem and Co, 1975)
- Presscot J. R. V, Political Geography , (London: Methuem and Co, 1972)
- Calvocoressi Peter, World Politics since 1945 , (London: Longman, 2015, latest edition).
- Baylis John and Smith Steve, The Globalisation of World Politics: An Introduction to World Politics , (Oxford: Oxford University Press, 2014, latest edition)

- Goldstein Joshua, International Relations , (New York: Harper Collins College Publications 1994)
- Palmer N.D. and Perkins H.C., International Relations , (Calcutta: Scientific Book Agency, 1999)
- Jackson Robert and George Sorensen, Introduction to International Relations , (Oxford: Oxford University Press, 2005)
- Kegley Charles W. Jr., and Whittkopf Eugene R, World Politics : Trends and Transformation , (Hampshire: Mac Millan 2014)
- Williams Mare (ed), International Relations in the Twentieth Century: A Reader, (London: Macmillan, 1989)
- Paranjpe Shrikant, Parliament and the Making of Indian Foreign Policy: A Study of Nuclear Policy , (New Delhi Radiant, 1997)
- Thakkar Usha and Kulkarni Mahesh, India in World Affairs: Towards the 21st Century , (Mumbai: Himalaya, 1999)
- T.D Joseph, Winning India's Next War, (New Delhi: Knowledge Publishers, 2008)
- Vijay Khare, Dr. B.R Ambedkar and India's national Security , (New Delhi: Kilaso, 2005)
- Milind Gadgil (ed.) National Security: An Overview, (Mumbai: Vishwa Sanwad Kendra, 2004)
- J.A.Khan, Research Methodology , (New Delhi: APH Publications, 2007)
- Antony Anghie, Imperialism, Sovereignty and the Making of International Law, (Cambridge, UK ; New York : Cambridge University Press, 2005);

- Balakrishnan Rajagopal, International Law From Below: Development, Social Movements and Third World Resistance , (Cambridge Press, 2003).

Tentative Journals:

- **International Affairs**
- **Annual Report, Ministry of External Affairs, Government of India, New Delhi (Latest available)**
- **Economic and Political Weekly**
- **Asian Survey**
- **The Himal**
- **Pacific Affairs**
- **Jadavpur Journal of International Relations (Sage Publication)**
- **World Affairs**
- **Current History**
- **Indian Journal of International Law**
- **European Journal of International Law**
- **American Journal of International law**
- **Harvard Journal of International Law**
- **World Politics**
- **Review of International Studies**
- **South Asian Survey**

Additional Agenda 2.

Proposal to start two new Post Graduate Diploma Courses on Child Rights under The Centre for Child Rights, WBNUJS.

The University proposes to institute two new Post Graduate Diploma Courses on Child Rights under The Centre for Child Rights, WBNUJS.

Details of the Diploma courses are attached at Annexure AA2.

Put up for perusal and approval of the honourable members.

Encl.:

a) Details of the two new Post Graduate Diploma Courses on Child Rights - **Annexure 'AA2'**

Agreed

The Centre for Child Rights, WBNUJS

CCR wishes to offer the following two courses on Child Rights:

Post Graduate Diploma Course on Child Rights and Protection

Target Group: Students of law and other social science backgrounds, social workers, NGOs, child rights advocates, youth workers, staff members of development and children's rights/social justice organizations, CWC and JJB Members.

Objectives and Outcomes

This course will introduce students to theories and foundational principles of human rights & the international and national legal framework for the protection of the rights of the child.

At the end of this course students must have:

- Understand 'Rights' and "rights based approach"
- Understand Human Rights and the need for a specialized framework for protection of rights of the child / Understand Child Rights within the broader framework of Human Rights.
- Develop familiarity with the international & national legal framework & its mechanisms for implementation of child rights.
- Understand policies & schemes, rights & entitlements in the context of Integrated Child Protection Scheme and Integrated Child Development Scheme in India

Qualification required: Any person with a graduation in any discipline may apply for the course:

- For students admitted to 5 years LL.B integrated program in any BCI recognized Law College or University, they must have completed their 3rd year of studies.
- Students pursuing their final year of studies can also enrol for the programme; however, the degree will be awarded only on production of proof of completion of graduation.

Course Outline

PAPER 1: Conceptual and Theoretical Foundations of Child Rights

Theoretical Background

- Conceptual & theoretical foundations of human rights.
 - i. Freedom, equality, dignity, non-discrimination, inalienability of rights, indivisibility of rights
 - ii. Generations of rights
 - iii. Civil-political v. economic, social and cultural
 - iv. Horizontal and vertical rights
 - v. Universal v. relative
 - vi. Individual v. group rights
- Rights based approach –trajectory from charity to welfare to rights.
- Understand Child Rights within the framework of Human Rights

Trajectory of Development of Child Rights within International Human Rights Law

- Evolution of International Human Rights Law
- The principal human rights instruments (with focus on provisions that have a bearing on the rights of the child) – UDHR, ICCPR, ICESCR, CEDAW, European Convention, African Charter, Inter-American Convention etc.

Specialized Instruments on the Rights of the Child & Foundational Principles

- Foundational principles: Non-discrimination, equality, best interests of the child, agency of the child, participation of the child & the right of the child to be heard.
- United Nations Declaration of the Rights of the Child
- Minimum Age Convention
- Convention on the Rights of the Child & Optional Protocols
- Beijing Rules
- Regional Instruments
 - i. African HR Convention & Charter on Welfare on Rights of the Child
 - ii. European Convention on HR & European Convention on Exercise of Children's Rights
- International law of Armed Conflicts and Children – Child Soldiers

Paper 2: National Framework for Child Rights

Introduction to the Indian Legal System

- The three wings of Government
- Law making Processes – ordinance, bill, Act
- Indian Federal Structure for law making purposes
- Civil-Criminal and Constitutional law.
- Sources of Rights in India
- Structure of Courts in India
- Public Interest Litigations: Case Studies: Education, Juvenile Justice

Understand Child and Childhood in the Indian Context

- Who is a Child?
- Uniform Age definition of a child
- Understanding Childhood, Adolescence
- Understanding vulnerability of children vis-à-vis different intersectionalities
- Understanding Child Rights, Child Development and Child Protection in India

Laws Relating to Children in India

- Constitution of India and Rights of the Child
- Important Court Judgments on Rights of the Child.
- Rights of Child under Civil laws
 - i. Juvenile Justice Care and Protection Act, 2015
 - ii. Right to Education Act
 - iii. Right to Food
 - iv. Child Labour Prohibition Laws
 - v. Prohibition of Child Marriage Act
- Rights of child under Criminal Laws
 - i. Provisions of the Criminal Procedure relating to police processes – the process of criminal trial
 - ii. Specific Legislations that protect children.
 - iii. Protection of Children against Sexual Offences Act.
 - iv. Immoral Traffic Prevention Act.
 - v. Criminal Process and Rights of the Child Legal aid

Child Development and Child Protection Schemes

- National Policies related to Children
- ICPS & ICDS
- National and State Commissions for the Protection of Rights of the Child.

Time Frame: One Year

Class Format: Contact Classes for a total of 90 hours, over a period of one year.

Classes for revisions, discussion of projects/dissertation and one written exam

Total Marks: 300

Paper 1: National Framework (100 marks)

Paper II: International Framework (100 marks)

Paper III: Dissertation & Presentation (100 marks)

Additional Agenda 3.

Proposal to start a Certificate Course on Child Rights and Protection in India under The Centre for Child Rights, WBNUJS.

The University proposes to institute a Certificate Course on Child Rights and Protection in India under The Centre for Child Rights, WBNUJS.

Details of the Certificate course is attached at Annexure AA3.

Put up for perusal and approval of the honourable members.

Encl.:

a) Details of the Certificate Course on Child Rights and Protection in India

- **Annexure 'AA3'**

Amos

Certificate Course on Child Rights and Protection in India

Target Group: Social workers, NGOs, child rights advocates, ICPS and ICDS functionaries, Panchayati Raj Institutions, employees of social welfare departments working on child rights issues, health workers, ICPS and ICDS functionaries, Students of law and other social science backgrounds etc.

Objectives & Outcomes

This course will introduce the students to the Indian legal system and the special set of laws that protect the rights of the child. The course will also discuss some of the contested domains of rights, as applicable to the child. The student will be apprised about ICDS and ICPS Schemes.

At the end of the course, the students must have:

- Understood the Indian legal framework for the protection of the rights of the child.
- Mechanisms for implementation of the rights

Time Frame: 40 hours over 4 months

Marks: 100 (70 for written exam and 30 for project/dissertation)

Course Outline

1. Introduction to Indian Legal System

- The three wings of Government
- Law making Processes - ordinance, bill, Act
- Indian Federal Structure and Law Making Procedures
- Civil-Criminal and Constitutional law.
- Sources of Rights in India
- Structure of Courts in India
- Public Interest Litigations : Case Studies: Education, JJ

Constitution of India and Rights of the Child

- Concept of "State"
- Fundamental Rights
- Directive principles of state policy

- Important Court judgments on the Rights of the Child.

Civil Laws

- Juvenile Justice Act, care & protection, 2015
- Right to Education Act
- Labour Laws

Criminal Process and the Child

- Provisions of the Cr.P.C relating to police processes – the process of criminal trial
- Specific Legislations that protect the children :
 - i. Child Labour Prohibition Laws.
 - ii. Protection of Children against Sexual Offences Act.
 - iii. Prohibition of Child Marriage Act.
 - iv. Immoral Traffic Prevention Act
 - v. Pre-Conception and Pre-Natal Diagnostics Techniques Act
 - vi. Juvenile Justice (Care and Protection) Act 2015
- Criminal trial and rights of the child
- Legal aid

International and Regional Mechanisms on the Rights of the Child

- United Nations Declaration of the Rights of the Child
- Minimum Age Convention
- Convention on the Rights of the Child & Optional Protocols

Child Support and the Government

- National Policies related to Children
- National Schemes and Programmes targeting Children and the responsible actors
- Notable state policies and responsible departments and actors
 - i. Juvenile Justice Board
 - ii. Child Welfare Committee
 - iii. Special Juvenile Police Units
 - iv. State Commission on the Protection of Child Rights
- Child Protection at the District Level.

Additional Agenda 4.

Proposal to start a Certificate Course on Real Estate and Land Laws, Benami Transactions and Debt Recovery offered by The Centre for Financial & Regulatory Governance Studies, WBNUJS in partnership with M/s. Effulgent Educators.

The University proposes to institute a Certificate Course on Real Estate and Land Laws, Benami Transactions and Debt Recovery offered by The Centre for Financial & Regulatory Governance Studies, WBNUJS in partnership with M/s. Effulgent Educators.

Details of the Certificate course is attached at Annexure AA4.

Put up for perusal and approval of the honourable members.

Encl.:

a) Details of the Certificate Course on

- **Annexure 'AA4'**

Real Estate and Land Laws, Benami Transactions and Debt Recovery

Amu

Certificate Course on Real Estate & Land Laws, Benami Transactions and Debt Recovery**Offered by****The Centre for Financial & Regulatory Governance Studies, The West Bengal National University of Juridical Sciences in partnership with M/s. Effulgent Educators****Coordinators – Sanjit Kumar Chakroborty and Shouvik Kumar Guha****Need for the Course**

The study of real estate and property laws includes a close examination of the various kinds of rights and liabilities associated with property, including land use, community development, construction and the entire wide range of transactions relating to real property. The financing of real property, organizations and vehicles created to facilitate the same and evolution of the regulatory framework governing this entire gamut of operations are also considerably significant, given the sheer volume of such transactions that take place every single day within the country and beyond. Lending secured by real property (whether for construction or as permanent financing), the remedies available to secured lenders with real estate as collateral, consumer protection and dispute resolution in real estate finance, the bankruptcy of owners or users of real property, and the secondary market for real estate debt are also worth examination, as are the structure of equity investment in both the private and public capital markets and the tax implications of owning, operating, and financing real property. The regulation of the uses of real property and particularly of the environment is a key element of the field, as is housing policy. Given the watershed legislative developments currently taking place in the regulatory sector governing real estates and benami and other illegal/semi-legal transactions and hitherto grey areas, the policy measures including land acquisition for industrial and other public usage, the differential treatment accorded to industry players within the special economic zones and investment from various sources in the real estate sector, this course is meant to assume undeniable significance to both students and industry professionals alike. Given the integral role played by the banking sector in the real estate market and especially financing thereof, as well as the huge number of debt recovery matters awaiting adjudication and resolution and the ever-increasing burden of unpaid debts on lending institutions, special focus has also been provided to that component.

Aim of the Course

After completing this course, the students are supposed to gain invaluable insight into:

- (a) Underlying theories and constitutional and legal framework of the different kinds of property rights and liabilities;
- (b) Regulatory standards and legislative scenario surrounding real estate transactions and construction sector;
- (c) Legal due diligence and financing and investment involved in the real estate sector;
- (d) Acquisition of property by government; rules governing the same and related compensation and resettlement principles;

- (e) Issues arising out of property ownership, rent control, tax implications and dispute resolution relating to real estate and property ownership;
- (f) Benami transactions and law prohibiting the same, as well as enforcement and adjudication thereof;
- (g) Recovery of debts by banks and financial institutions, securitization and reconstruction of assets, adjudicatory proceedings and legislative developments relating to the same.

Course Duration and Evaluation Pattern

The course is going to consist of classroom discussions, clinical exercises and case-studies. The total duration of the course will be 45 hours, spread over 2 weeks. The total evaluation will be of 100 marks, out of which 50 marks will be assigned to the examination, 30 marks will be assigned to clinical exercises and projects and 10 marks will be assigned to class participation and discussion.

Eligibility

Any graduate, lawyer, student of law, CA's, CS's, MBA's, Bankers, Real Estate agents or any other professional discipline or any working professional with a graduate degree or equivalent can take this course.

Course Outline (Tentative)

I. Real Estate Sector and Land Laws (20 hours)

- The Need for Property Rights and Development thereof, Rights and Liabilities associated with Property including Doctrine of Election, Constitutional Framework
- Different Categories of Property Rights – Movable & Immovable Property, Present & Future Property, Claims, Rights available under Law & Equity
- Transfer of Property Rights – Conveyances, Equitable Assignment, Mortgage, Charge, Bailment, Pledge, Gifts, Conditional and Contingent Transfers, Assignment
- Real Estate (Regulation & Development) Act, 2016 – Salient Features
- Legal Due Diligence in Real Estate Transactions, Standard Agreements for Sale of Real Estate
- Real Estate Investment Trusts and Offshore Real Estate Funds
- Acquisition and Expropriation by State including Eminent Domain, Salient Features of the Right to Fair Compensation & Transparency in Land Acquisition, Rehabilitation & Resettlement Act, 2013, The Compensatory Afforestation Fund Bill, 2015
- The Legal Framework with regard to Special Economic Zones – The SEZ Act, 2005 and the SEZ Rules, 2006
- Transferable Development Rights, Property Ownership by Non-Resident Indians, Tax Implications
- Rent Control, Urban Land Planning & Land Use, Allotment of Houses & Plots, The Building And Other Construction Workers (Regulation Of Employment And Conditions Of Service) Act, 1996

- Dispute Resolution in the Construction Industry
- Evolution Of Liberalisation Of Foreign Direct Investment In Construction And Development

II. Law relating to Benami Transactions (10 hours)

- Nature of Benami Properties, Proceedings against Benami Property Beneficiaries, Confiscation & Sanctions, Adjudicating and Appellate Authorities, Exemption
- Benami Transactions (Prohibition) Act, 1988 and Benami Transactions (Prohibition) Amendment Act, 2016 - Salient Features and Comparison

III. Debt Recovery Laws (10 hours)

- Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002 including Secured creditors, Nature of Collateral, Charges, Repayment, Events of Default, Central Registry and Database, Powers of the Reserve Bank of India
- Salient Features of the Recovery of Debts due to Banks and Financial Institutions Act, 1993 including Procedures and Jurisdiction of Debt Recovery Tribunals and Debt Recovery Appellate Tribunals
- Relevant Provisions of the Indian Stamp Act, 1899 and the Depositories Act, 1996
- The Enforcement of Security Interest and Recovery of Debts Laws and Miscellaneous Provisions (Amendment) Bill, 2016

Clinical Exercises and Case-Studies (5 hours)

Examination (3 hours)

Course Fees

For Indians: INR 5,000/-

For NRI's & Non-Indians: \$ 100 - \$ 150

For Executives (in group) : Subject to negotiations

About NUJS and CFRGS

The WB National University of Juridical Sciences (NUJS) is one of the premiere national law schools of India. NUJS, in its short existence of about a decade or so, has consistently been ranked as one of the top law schools of India and has produced outstanding lawyers and legal scholarship. NUJS has a very rich faculty, with diverse backgrounds, drawn from almost all corners of India. NUJS faculty has been trained in top universities in India and abroad and has been constantly involved in delivering quality teaching and research. The faculty members of NUJS have made a name for themselves, in their respective fields, by publishing research in reputed journals in India and abroad and with renowned publishing houses and are playing a key role in pushing the frontiers of legal knowledge and expertise.

NUJS has also attracted leading academicians, as visiting faculties, from top universities such as University of Sydney, University of London, National University of Singapore, Freiburg University and others. Students that have passed out from NUJS are working in top law firms in India and abroad, some are practicing in courts and some have entered the field of legal academics and are teaching in India and abroad. Many of the NUJS students have been awarded prestigious scholarships such as Rhodes, Felix and Chevening for higher studies in the United Kingdom and also in the United States and other leading universities.

NUJS under the inspiring leadership of its Vice Chancellor, Prof. P. Ishwara Bhat, one of the most respected and renowned legal scholars of India, is striving to become a centre of excellence. It is keen to attract talented faculties and students and further enrich its academic environment for cutting edge teaching and research.

The Centre for Financial and Regulatory Governance Studies (CFRGS), a recent initiative of, NUJS, proposes to undertake an interdisciplinary and collaborative mission and methodology to evaluate, discuss, recommend solutions and otherwise address the critical financial, regulatory, and policy challenges of the day. The Centre further seeks to generate scholarship and promote thinking about the vibrancy, robustness and soundness of the banking sector, capital markets and other financial services. Through the research the scholars associated with the Centre will undertake and the events organized, The Centre aims to create and share knowledge, to engage stakeholders in an exchange of ideas, and to enhance the appreciation of legal and regulatory issues. The goal of the Centre is to bring greater theoretical and analytical clarity to these issues, to examine their policy impact and to be a catalyst for ideas on how to improve banking and financial systems at the national, regional and global levels. Through cutting-edge courses, events, projects and research, the Centre will bring therefore together academics, practitioners, and students under the NUJS name to address the challenges that animate business and finance.

MINUTES OF THE FACULTY ADVISORY COMMITTEE MEETING HELD ON 22.04.2017

The FAC met at 9:30 a.m. in the chamber of the Vice Chancellor on 22.04.2017 to discuss the following agenda.

The meeting was attended by:

- (a) Prof P Ishwara Bhat – Vice Chancellor and Chairman
- (b) Mr. S. A. Khan – Registrar (Acting)
- (c) Prof A. K. Poddar - Member
- (d) Prof TVGNS Sudhakar - Member
- (e) Prof N. S. Sreenivasulu - Member
- (f) Prof. S. Bhat B. - Member
- (g) Dr. A. Mazumdar - Member
- (h) Dr. Kavita Singh - Member
- (i) Dr. Anupama Ghoshal – Member

(1) Post Graduate Diploma Course on Child Rights and Protection –

The members discussed the course structure, content and duration and suggested that the FAC on principle agrees to launch the course. However, the minimum qualification should be graduation. The course will be of 50 hours duration spread over 4 months.

To bring uniformity of this course and other Certificate, Diploma and Post Graduate Diploma and Credit Courses with other existing course in terms of fees, structure and course content or syllabus, a committee will be set up which will come up with recommendations. The Committee will constitute of Prof. A. K. Poddar – Chairman, Prof. TVGNS Sudhakar – Member, Prof. N.S. Sreenivasulu – Member, Prof. S. Bhat B. – Member, Dr. A. Mazumdar – Member and Ms. Anindita Talapatra as Secretary to the Committee.

(2) Certificate course on Child Rights and Protection in India –

The FAC on principle agreed to launch the course but Committee as mentioned above will go through the course content, evaluation patterns and fee structure before the starting the course.

(3) Post Graduate Diploma Course in 'International Relations, Law & Strategic Studies' offered by Dr. Anupama Ghoshal-

It was suggested that the fees be brought down a little and the courses structure and content to be revised as per suggestion of the Committee mentioned above. International Humanitarian Law and International Criminal Law to be made part of the course. 50 hours of teaching is proposed and 1 project and 4 full papers suggested for evaluating the students. Committee as

mentioned above will go through the course content, evaluation patterns and fee structure before the final revised proposal is put up as the FAC on principle has agreed to launch the course.

(4) Detailed proposal for Certificate Course on 'Goods and Services Tax' by Dr. Sanjay Kumar-

Committee as mentioned above will go through the course content, evaluation patterns and fee structure before starting the course as the FAC on principle has agreed to launch the course. Fees to be charged for the course will be at least Rs. 15,000/-.

(5) Certificate Course on 'Real Estate & Land Laws Benami Transfer and Debt Recovery' offered by Sanjit Kr Chakraborty and Shouvik Kr Guha-

50 hours of teaching is proposed and 1 project/dissertation and 1 full paper suggested for evaluating the students. Committee as mentioned above will go through the course content, evaluation patterns and fee structure. The FAC on principle has agreed to launch the course.

(6) Proposals for launching a few credit courses were also discussed in the meeting like course on '*Supreme Court Practices & Procedures*' by Ashwarya Sinha, 1 credit course on '*Industrial Design*' by Kushagra Shah, 1 credit course on '*Basic Hands-on Training of Criminal Trial*' by Achin Jana and a course on '*Environmental Lawyer for Community*'.

In all the above cases it was decided to request the proposer to send specific details about duration, course structure, evaluation pattern, fees, etc. Once such details are received the above mentioned committee will further scrutinize them before commencement of the courses to ensure uniformity with other existing courses.

Agenda Item No. AA1

Proposal from the Government of West Bengal for opening branches of NUJS

The University received a request from the Minister in Charge, Department of Law & Judicial, Government of West Bengal for opening branches of WBNUJS in Siliguri and Asansol in the State of West Bengal for delivering Legal Education across the districts. (Annexure AA1). The matter was placed in the 52th Executive Council meeting who direct the matter to be placed before Academic Council

The matter is put up for kind perusal and directions.

মলয় ঘটক

ভারপ্রাপ্ত মন্ত্রী
শ্রম ও ই. এস. আই এবং
আইন ও বিচার বিভাগ
পশ্চিমবঙ্গ সরকার

AA



Moloy Ghatak

Minister-in-Charge

Department of Labour & E.S.I(MB) Scheme
and Departments of Law & Judicial
Government of West Bengal

No. 418/MJL/L/16

Date :- 23rd September, 2016

To
The Vice Chancellor
National University of Juridical Sciences
Kolkata.

Dear Sir,

Sub: Opening of branches of NUJS at Siliguri & Asansol.

National University of Juridical Sciences, one of the most respected Law institutes of the country, is delivering legal education for more than a decade now. But the capacity of students in the University is presently 125 per year, although, thousands of students throughout the State are interested to get admission in this reputed institution.

As such it is desired that the intake of students may be increased from 125 to 250 and two branches of this esteemed institution may be opened at Siliguri and Asansol to cater legal education for the students coming from the districts and to facilitate the legal study at their doorsteps.

*The Head Council members
Proposal is
that let the Govt. open 10-12 new Law
university in the form of a branch of NUJS.
It would be difficult for us to
affordance, Finance, Administration.
It is not feasible for us to
have branches at-
Siliguri & Asansol.
Committee for us
let the Govt. open
the law in the
proposed
therefore, Head Council
in proposal to
open branches at
Siliguri & Asansol.
Let us check
the possibility of
opening the
branches.*

Yours faithfully,

Moloy Ghatak
(MOLOY GHATAK)
23.09.16.

Labour : New Secretariat Building, 12th Floor, 1, K. S. Roy Road, Kolkata - 700001
Tel. : (033) 2262 7189, Fax : (033) 2262 7141, Mobile : 9475639806
Law & Judicial : Nabanna, 6th Floor (Room No.-605), 325, Sarat Chatterjee Road, Shibpur, Howrah- 711102
Tel. : (033) 2253-5176/5395, Fax : (033) 2214-3010
Writers' Buildings, 1st Floor, Kolkata - 700 001, Tel. : (033) 2254-4490, 2214-5802, Fax : 2214 4036

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Additional Agenda 5.

Inclusion of new members in Recruitment Panel.

Due to retirement of some of the members of the existing panel for recruitment of the faculty members need is felt to include new members in the existing panel for recruitment. The amended panel for recruitment of the faculty members is as follows:

1. Prof. I.G.Ahmed, Calcutta University
2. Prof. Gangotri Chakraborty, North Bengal University, West Bengal
3. Prof. A. Lakshminath, Vice Chancellor, Chanakya NLU, Patna
4. Prof. A. Venkat Rao, Vice Chancellor, NLSIU, Bangalore
5. Prof. Faizan Mustafa, Vice Chancellor, NALSAR Law University, Hyderabad
6. Prof. V. Nagaraj, Vice Chancellor, NLU Odisha, Cuttack
7. Prof. N.S. Gopalakrishnan, CUSAT, Cochin
8. Prof. Gurdeep Singh, Vice Chancellor, RM Lohia NLU, Lucknow
9. Prof. K. Elumalai, Professor of Law, ~~Director~~, IGNOU School of Law
10. Prof. Dilip Okhey, Pune University
11. Prof. Usha Razdan, ~~Delhi University~~
12. Prof. Paramjit Jaiswal, Vice Chancellor, RGNLU, Patiala
- ~~13. Prof. B.P. Dwivedi, Professor of Law, NBU, West Bengal~~
14. Prof. Nirmal K. Chakraborty, KIIT Law School
15. Prof. Shubram Rajkumar, Guwahati University, Guwahati
16. Prof. Subir Bhatnagar, Dr. Ambedkar Central University, Lucknow
17. Prof. Manik Chakraborty, ~~Burdwan University~~ *Amity University Kolkata.*
18. Prof. Ranbir Singh, VLU Delhi
19. Prof. S.K.Raina, HPNLU
20. Prof. B. S. Chimni, JNU
21. Prof. Kamala Sankaran
22. Prof. Bharat Desai
23. Prof. Babu Mathew
24. Prof. Rose Verghese
25. Prof. Rajkumar
26. Prof. Sudhir Krishnaswamy
27. Prof. Amita Dhanda
28. Prof. Sitaram Karkaria
29. Prof. Ved Kumari ✓
30. Prof. Virendra Kumar
31. Prof. Pratap Bhanu Mehta
32. Prof. Sasikala Gurpur
33. Prof. Surinder Singh Jodhka, JNU
34. Prof. Joyoti Ghosh, JNU
35. Prof. C. P. Chandrashekhar
36. Prof. Srikrishna Deva Rao
37. Prof. B. C. Nirmal
38. Prof. J. S. Patil
39. Prof. Japhet
40. Prof. Bhavani Prasad Panda
41. Prof. Sunil Mani, Director, CDS, Trivandrum
42. Prof. Ajit Menon, Professor, MIDS, Chennai
43. Prof. Subrata Majid, Jadavpur University
44. Prof. Bhui Mali, Vice Chancellor, Raigunj University
45. *Prof. Poona Bapare.*
46. *Prof. SS Puri Bhopal, Director*
47. *Prof*
48. *Prof. B T Kaul. - DU*

Have any question? ☎ +91 (0) 9611189898 (tel:00123456789)



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ABOUT US

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ABOUT US

Asian Institute of Public Policy and Development Studies (AIPPDS) is registered by the government of West Bengal as a non-profit society on July 31, 2015 in order to carry out academic programs and independent research in public policy, governance and development. Government of India has registered the Institute as a charitable organization and granted tax exemption under Section 12AA as well as Section 80G(5) of Income Tax Act, 1962. All donations to the Institute shall therefore be excluded from taxable income and no part of the sum shall be taxed either at the hands of the donors or the Institute. Hon'ble Justice Chittatosh Mookerjee is its President, and Prof. Gautam Ray, former Chief Commissioner of Customs, Central Excise and Service Tax over the jurisdictions of Northern India and Eastern India regions, and now a Professor of International Project Management and Asia Business Leader Program (ABL) Chair Professor, Kyoto University, Japan is its Vice President. Other members of the Institute's Governing Body are reputed scholars and professionals of impeccable integrity.

AIPPDS is set up to conduct academic programs in partnership with leading Universities in India and abroad and deliver course material through interactive lecture sessions on line. Most of these lecture sessions will be held during weekends so that participating students do not have to take leave of absence from their work. The academic programs and their duration shall follow the prescribed norms of the partner Institutes and Universities who will confer degrees/diplomas to the graduating students. Special focus shall be given in macroeconomic policy and governance matters that impact business development in emerging economies. AIPPDS shall also be engaged in conducting training, workshops, and internship programs for foreign students and business executives and provide management consultancy services with a view to promoting foreign investments in India.


In its first year, AIPPDS had collaborated with the Graduate School of Management, Kyoto University and organized a 6 month internship program for Mr. Ryosuke Miyashita, a Sales Manager of NEC, Tokyo, Japan as part of the Asian Business Leader Program of the University.

AIPPDS is aiming to attract civil servants as our students, researchers and faculty resources. It is also targeting to bring within its network senior managers of private businesses as also senior executives in public sector undertakings and social enterprises. The objective is to develop a growing network of students, researchers and faculty resources drawn from academia, businesses and civil services across India and abroad with a view to promoting academic and research programs in public policy and development studies.

In March 2016 AIPPDS has entered into a MoU with the National University of Juridical Sciences, Kolkata for delivering academic programs in Public Policy and Development Studies on line, the first of its kind in India, if not in Asia and the rest of the world. The Ph.D. program is expected to start soon. It is seeking to enter into similar partnerships with other universities and academic institutions in India and abroad.

AIPPDS is organizing an international conference on "Public Policy and Governance for Inclusive Development" in Kolkata on the 15th November 2016. Scholars from India, China, Japan, Canada, USA, and SE Asia are expected to participate in the conference. The selected papers will be included in the textbook material for the Institute's Ph.D. program in Public Policy and Development Studies.

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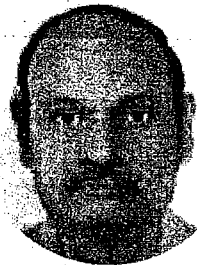
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MINUTES OF THE TWENTY-NINTH MEETING OF THE ACADEMIC COUNCIL OF WBNUJS
held on 22nd April, 2017 at Dr. Ambedkar Bhavan, 12 LB Block, Sector – III, Salt Lake, Kolkata – 700098.

The twenty-ninth meeting of the Academic Council was held on Saturday, 22nd April 2017 at Dr. Ambedkar Bhavan, Salt Lake, Kolkata – 700 098.

The following members were present:-

1. PROF. (DR.) P. ISHWARA BHAT,

Vice-Chancellor, Chairman, Academic Council, WBNUJS, Kolkata.

2. PROF. (DR.) POONAM SAXENA

Member, Academic Council.

3. PROF. (DR.) A. LAKSHMINATH

Member, Academic Council.

4. PROF. (DR.) ARUP KUMAR PODDAR

Member, Academic Council.

5. PROF. (DR.) SREENIVASULU N. S.

Member, Academic Council.

6. PROF. (DR.) T. V. G. N. S. SUDHAKAR

Member, Academic Council.

7. PROF. (DR.) SANDEEPA BHAT B.

Member, Academic Council.

8. DR. ANIRBAN MAZUMDER

Member, Academic Council.

9. MS. VANEETA PATNAIK

Member, Academic Council.

10. DR. ANUPAMA GHOSHAL

Member, Academic Council

MR. SARFARAZ AHMED KHAN, Registrar (Acting), WBNUJS, was also present in the Academic Council Meeting.

PROF. (DR.) M. K. SINHA, PROF. (DR.) FAIZAN MUSTAFA, , MR. ASOK DEB, PROF. SUBRATA KUMAR DEY, and

MR. PRIYANKA GHOSH, could not attend the meeting due to their preoccupations.

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12/7/17

The Chairman welcomed the members and started the proceedings of the Academic Council Meeting.

Following agenda points were discussed and decided accordingly.

Minutes of the 28th Academic Council Meeting

Sl. No.	Agenda Items	Resolution	Remarks/ Action taken
1.	Confirmation of Minutes of the 28th A.C. meeting, NUJS.	The Honourable members confirmed and approved the Minutes of the 28 th Academic Council Meeting.	
2.	Proposed distribution of subjects for B.A./B.Sc. LL.B Course	The Chairman directed to consider all aspects of distribution of subjects and faculty Advisory Committee (FAC) would decide distribution of subjects and the same will be circulated to the Academic Council members for their approval.	
3.	Draft Student Exchange Agreement between The School of Law, University of Sheffield, UK and WBNUJS	The honourable members noted and approved the draft Student Exchange agreement. The Council members also directed that if required, rectification can also be done.	
4.	Amendment of Ph.D Regulations	The honourable members approved the Ph.D Regulations and also approved for implementation with effect from 2017 batch onwards. The Academic Council members also decided that the previous Ph.D Regulations will be applicable to the batches up to 2016. The new Regulations will be applicable from the 2017-July batches onwards. Separate entrance examinations for the interdisciplinary candidates will be held and separate papers for course work examinations will also be held.	

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		Honourable members advised that the term course work supervisor may be used instead of Notional supervisor.	
5.	Institution of 40 new Endowment Gold Medals	The matter is deferred and the Council members have authorised the Chairman to negotiate the matter with the donor to have minimum 02 (two) lakhs as endowment fund for each medal.	
6.	MOU for MA in Business Laws	The honourable members approved the MOU for MA in Business Laws.	
7.	Draft MOU between Bangabandhu Sheikh Mujibur Rahman Maritime University, Bangladesh and WBNUJS	Honourable members noted and approved the MOU.	
8.	Adoption of amended UGC Regulations on appointment of Academic Staff and promotion under CAS (Career Advancement Scheme)	Honourable members noted and approved the amended UGC Regulations on appointment of Academic Staff and promotion under CAS (Career Advancement Scheme).	
9.	Offering two Foreign National category seats in LL.M programme to NRI category in case of non admission in the former	The honourable members approved the proposal to transfer two Foreign National category seats in LL.M programme to NRI category in case of non availability of Foreign National category students.	
10.	Draft MOU between Asian Institute of Public Policy and Development Studies, Kolkata (AIPPDS) and WBNUJS	The honourable members approved the draft MOU between AIPPDS and WBNUJS.	
11.	Proposal to hold separate admission test for Ph.D candidates with non law background	The honourable members dropped this proposal since the new Ph.D Regulations has the provision for admission test for Ph.D candidates with non law backgrounds.	

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12.	Amendment in marks breakup in Post Graduate Diploma in IPR	The honourable members approved the proposed marks break up in Post Graduate Diploma in IPR.	
ADDITIONAL AGENDA			
AA1	Proposal to start a new Post Graduate Diploma Course titled Post Graduate Diploma in International Relations, International Law and Strategic Studies (IRILSS) by Dr. Anupama Ghoshal	The members approved the same.	
AA2	Proposal to start two new Post Graduate Diploma Courses on Child Rights under The Centre for Child Rights, WBNUJS	The members approved the same.	
AA3	Proposal to start a Certificate Course on Child Rights and Protection in India under The Centre for Child Rights, WBNUJS	The members approved the same.	
AA4	Proposal to start a Certificate Course on Real Estate and Land Laws, Benami Transactions and Debt Recovery offered by The Centre for Financial & Regulatory Governance Studies, WBNUJS in partnership with M/s. Effulgent Educators	The members approved the proposal to start a Certificate Course on Real Estate and Land Laws, Benami Transactions and Debt Recovery offered by The Centre for Financial & Regulatory Governance Studies, WBNUJS in partnership with M/s. Effulgent Educators.	
AA5	Inclusion of new members in Recruitment Panel	The honourable members approved the proposal with inclusion of few more members in the Recruitment panel. The list is separately annexed.	
AA6	Proposal from Government of West Bengal for opening branches of NUJS	The proposal of Government of West Bengal for opening branches of NUJS at Asansol and Siliguri of West Bengal, which was forwarded by Executive Council, was discussed at length among	

		<p>the members of the Academic Council for having branches of NUJS at Asansol and Siliguri.</p> <p>On the basis of the deliberation and discussion in the Academic Council about opening branches of NUJS at Asansol and Siliguri, the honourable members advised to constitute a committee of the following Academic Council members to submit a report for opening branches of NUJS at Asansol and Siliguri:</p> <p>(I) Prof. Lakshminath – VC, NLU, Patna (II) Prof. Poonam Saxena – VC, NLU, Jodhpur (III) Prof. A. K. Poddar – Professor of Law, NUJS, Kolkata</p> <p>Mr. Sarfaraz Ahmed Khan – Registrar, NUJS, Kolkata as Secretary</p> <p>The committee will submit its report to the Chairman of Academic Council within three months from the date of constitution of the Committee.</p>	
AA7	Proposal to start a Certificate Course on Goods and Service Tax by Dr. Sanjay Kumar	The members approved the course.	
REPORTS			
R1	Report on Credit Courses conducted in 2016-2017 (details enclosed)	The honourable members noted and appreciated.	
R2	Report on Scholarships awarded in 2016-2017	The honourable members noted and appreciated.	

R3	Report Promotion by CAS (Career Advancement Scheme) 1. Dr. Sandeepa Bhat B. – Associate Professor to Professor 2. Dr. Bikramjit De – Assistant Professor to Associate Professor	The honourable members appreciated.	
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The meeting ended at 01:15 p.m.

12/7/17